



# Syllabus

15800 Calvary Rd.  
Kansas City, MO 64147

COURSE:	Course Number: BI 332 M & N-M Course Name: 1 Corinthians
CREDIT:	3 Semester Hours
SEMESTER:	21 FA, Cycle: 1 (July 12–August 20, 2021)
TIME:	Day: Monday-Friday (July 26-30) Hour: 8:00 am–1:00 pm
LOCATION:	E 118
INSTRUCTOR:	Dr. Robert Courtney
CONTACT:	Email: robert.courtney@calvary.edu

## DESCRIPTION

This strategic church epistle is studied in order to understand Paul's description of church order, structure, government, and problems. Spiritual gifts are seen in the light of the Spirit's purpose in promoting the effectiveness of the local church. (Prerequisite: BI115)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## OBJECTIVES

The student will be able to:

**General competencies to be achieved:** the student will be able to . . .

- A. Analyze the English text of the Epistle of 1 Corinthians to make proper interpretive conclusions. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7, 8)
- B. Understand the message and structure of the Epistle of 1 Corinthians and share it with others. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7, 8)

**Specific competencies to be achieved:** The student will be able to . . .

- C. Answer major interpretive questions encountered in the Epistle of 1 Corinthians. (PLO 1-5) (A 3, 4, 5, 6, 7, 8)
- D. Define key terms in the Epistle of 1 Corinthians. (PLO 1-5) (A 3, 4, 5, 6, 7, 8)

*Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview*

- E. Understand the purpose of the Epistle of 1 Corinthians. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7, 8)
- F. Demonstrate recall and comprehension of the content of the Epistle of 1 Corinthians. (PLO 1-5) (A 4, 5, 6, 7, 8)
- G. Demonstrate comprehension of the message and argument of the Epistle of 1 Corinthians. (PLO 1-5) (A 3, 4, 5, 6, 7, 8)
- H. Understand and explain the unique contributions of the book in regard to Ecclesiology. (PLO 1-5) (A 3, 4, 5, 6, 7, 8)
- I. Relate the message of the book to mature Christian living and faithfulness. (PLO 1-6) (A 3, 4, 5, 6, 7, 8)

## TEXTBOOKS

BIBLE—The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: ***New American Standard (NASB) is highly recommended and the text that will be used in class,*** *English Standard Version (ESV)*, *New King James (NKJV)*, or *King James (KJV)*. Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

## REQUIRED TEXTBOOK

These first 2 can be found in the same volume:

David K Lowery. *1 Corinthians, in the Bible Knowledge Commentary, New Testament.*

and

Stanley D Toussaint. *Acts of the Apostles, in the Bible Knowledge Commentary, New Testament.*

Editors John F. Walvoord & Roy B Zuck, David C Cook, 1983. ISBN 0882078127. Retail: 44.99. Alternative publications: The Bible Knowledge Commentary Acts and Epistles (BK Commentary, 2018, paperback, ISBN 0830772685, Retail \$16.99) or Kindle: Acts and Epistles (BK Commentary, 2018, ISBN : B07HSJYCKZ, 2018, \$9.99)

Robert Gromacki. *Called to Be Saints: An Exposition of 1 Corinthians.* The Woodlands, TX: Kress Christian Publications, 2003. ISBN 9780971753816. Retail: 14.99.

John MacArthur. *1 Corinthians: MacArthur New Testament Commentary.* Chicago: Moody Press, 1984. ISBN 9780802407542. Retail: \$29.99.

## REQUIREMENTS

**Reading of Textbooks (Bible Knowledge Commentary, 1 Corinthians and portion of Acts of the Apostles)** (300 points, Assignment 1): For each chapter of the Bible covered in the Bible Knowledge Commentary (1 Cor 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 + Acts 16, 17, 18, 19, 20) log on the appropriate Discussion section (Canvas) your reaction to the question stated. Respond to other posts that are given by other students. Also read the commentaries by Gromacki and MacArthur in their entirety.

**Read 1 Corinthians four times during the semester** (100 points, Assignment 2).

**Four Papers** (100 points each. Assignments 3-6): There will be a series of short papers involving summaries and answers to pertinent chapter-related questions and issues. *The Bible Knowledge Commentary* will serve as the primary resource. Additional resources may be needed. It will be necessary to give thorough answers to the questions. Be careful to give credit with footnote/endnotes to your research with no plagiarizing. Follow Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide 2019 Update formatting for papers. Papers are to maintain 'normal' margins (about 1 inch), double spacing, and size 12 font. Late work will be received with the understanding of a 10% grade deduction for each week behind due date.

- a. Paper 1 (5 pages minimum): (100 points)
  - i. Summarize the content of 1 Corinthians 1-4
  - ii. Explain 1:26-31
  - iii. Explain 2:7-12
  - iv. Explain 3:1-4
  - v. Explain 4:6-14
- b. Paper 2 (5 pages minimum): (100 points)
  - i. Summarize the content of 1 Corinthians 5-8
  - ii. Explain 5:4-11
  - iii. Explain 6:1-5
  - iv. Explain 7:10-16
  - v. Explain 8:8-13
- c. Paper 3 (5 pages minimum): (100 points)
  - i. Summarize the content of 1 Corinthians 9-12
  - ii. Explain 9:20-23
  - iii. Explain 10:27-33
  - iv. Explain 11:4-15
  - v. Explain 12:4-12
- d. Paper 4 (5 pages minimum): (100 points)
  - i. Summarize the content of 1 Corinthians 13-16

- ii. Explain 13:9-12
- iii. Explain 14:1-5
- iv. Explain 15:37-42
- v. Explain 16:20-24

**Class Lectures.** (Assignment 7)

There will be 25 (hour long) lectures in 5 days. Each lecture will require acknowledgement from the student that it has been viewed (on campus or on Canvas). Failure to acknowledge will result in point deduction from the final grade.

**Final Exam** (200 points, Assignment 8): Material will be taken from the class lectures.

**Final Grade** will be based upon the total accumulation within the 1,000-point system.

**UNDERGRADUATE GRADING SCALE**

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

**Bibliography of Studies on 1 Corinthians** – Recommended resources including the textbooks above:

**The Bible Knowledge Commentary**, Editors John F. Walvoord & Roy B. Zuck, David C. Cook, 1983. Excellent source for clear, uncomplicated commentary with general use of Biblical languages. Wonderful for teachers and pastors.

**Robert Gromacki.** *Called to Be Saints: An Exposition of 1 Corinthians.* The Woodlands, TX: Kress Christian Publications, 2003.

**John MacArthur, John MacArthur New Testament Commentary.** *1 Corinthians:* Chicago: Moody Press, 1984. In-depth and pastoral in nature, correlating the text to the whole of Scripture. Quite useful for pastors.

**Warren W. Wiersbe**, *Be Wise (1 Corinthians), Be Dynamic (Acts 1-12), Be Daring (Acts 13-28)* BE Series, David C. Cook, 2010. Practical and uncomplicated explanations. Especially useful to teachers.

**Robert Hughes**, 1 Corinthians, Everyday Bible Commentary – eBook, Moody Publishers, 2019, Uncomplicated and clear. Useful for general understanding of text.

**Irving L. Jensen**, *Jensen's Survey of the New Testament*, Moody Publishers, 1981. Might be the best outliner in the field. Both 1 Corinthians and Acts of the Apostles are in this edition.

**Kenneth S. Wuest**, *Word Studies from the Greek New Testament (4 Vol)*, Eerdmans Publishing Co, 2<sup>nd</sup> Edition, 1980. Excellent source for understanding the original language, with or without language skills.

**Harold L Willmington**, *Willmington's Guide to the Bible*, Tyndale House, 2011 (30<sup>th</sup> Anniversary Edition). Excellent outlining, verse by verse explanation (J. Vernon McGee's influence), quite useful for the big picture. Wonderful for teachers.

**A. T. Robertson**, *Word Pictures of the New Testament*, (6 Vol), Baker Publishing Co, 1982. Explanation of Greek words and linguistics verse by verse. Requires a knowledge of Greek and linguistic terminology.

## **POLICY**

Students must communicate with the professor via email throughout the course. Lectures will be over the internet "live". Students are to be present and the student's video is to be 'on'. Those who are not available for 'live' class lectures are to watch the video recording and report that the lecture(s) have been viewed. Hopefully, there will be no technical difficulties that will affect our class. If so, all will be done to restore what is affected. If the internet connection is interrupted, students are to remain in the classroom until notice comes from the professor to disband.

All assignments will be given a deadline for completing and will be listed on the Canvas page. Late assignments will receive a 10% deduction per week overdue. Please contact the professor about any complications or issues with assignments.

Any other issue that arises in the course of this class will be addressed and adjusted at that time.

- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.
- *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*

- The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.