

## BI130 NEW TESTAMENT SURVEY

<b>Course:</b>	<b>BI130 D and DN New Testament Survey</b>
<b>Credit:</b>	<b>3 Semester Hours</b>
<b>Semester:</b>	<b>2021 Fall Semester Cycle 2</b>
<b>Dates:</b>	<b>August 23 – October 15, 2021</b>
<b>Time:</b>	<b>Mondays 8:00 am- 11:00 am</b>
<b>Place:</b>	<b>Langmade</b>
<b>Professor:</b>	<b>Dr. Gary Gromacki, Th.M., D.Min., Ph.D.</b>
<b>Phone:</b>	<b>816-425-6174 extension 1508</b>
<b>Email:</b>	<b>gary.gromacki@calvary.edu</b>

### DESCRIPTION

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the intertestamental period is also included. (Prerequisite: BI115)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### OBJECTIVES

**General competencies to be achieved. The student will:**

1. Outline the chronological order of major events and people in New Testament history (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
2. Give the theme, purpose and outline of each New Testament book (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)

**Specific competencies to be achieved. The student will:**

1. Explain how each of the four canonical gospels (Matthew, Mark, Luke and John) describe the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
2. List the major events and people in intertestamental history (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
3. Explain the arguments of the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) (PLO 1, 2, 3, 4, 5) (A 2, 4, 5, 6, 8)
4. Identify the major people in the New Testament and their significance (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
5. Explain what the New Testament (especially the book of Revelation) reveals about the future (PLO 1, 2, 3, 4, 5) (A 5, 6, 8)
6. Learn how to create Powerpoint slides that communicate a New Testament book (PLO 1, 2, 5) (A 3, 5, 6)
7. Discover applications for life from the New Testament (PLO 1, 2, 3, 4, 5) (A 5, 7)

**TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Academic, 1974.  
ISBN: 978-0-8010-3626-2 Cost: \$33.21 (Amazon paperback)

**ASSIGNMENTS**

Assignment #1: Answer questions 1-10 in Discussions. Interact with at least one other student for each question = 10 responses (100 points)

Assignment #2: Test #1 over Intertestamental Period, Introduction to the Gospels, Matthew, Mark, Luke, John and the book of Acts. (100 points)

Assignment #3: Test #2 over the Pauline Epistles (Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans) (100 points)

Assignment #4: Powerpoint Slides Project on a New Testament book: Put together 50 slides on a New Testament book that includes the following types of slides: title slide, author, recipients, date and place of writing, theme and purposes, key words/key verses, outline of the NT book, maps/charts, pictures/illustrations with key verses. (100 points)

Assignment #5: Test #3 over the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) and the Pastoral Epistles (1 Timothy, Titus, 2 Timothy) (100 points)

Assignment #6: Read through the New Testament based on the schedule in the syllabus (100 points)

Assignment #7: Read through the textbook *New Testament Survey* based on the schedule in the syllabus (100 points)

Assignment #8: Write 50 applications for your life from reading through the New Testament (100 points)

Assignment #9: Answer questions 11-20 in Discussions. Interact with at least one other person for each question = 10 responses (100 points).

Assignment #10: Test #4 over the General Epistles (Hebrews-Jude) and the book of Revelation (100 points)

### **TOTAL POINTS AND FINAL GRADE**

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

## **SCHEDULE**

- Week 1**                    Backgrounds (Gromacki, NTS, p.1-39)  
                                 Introduction (Gromacki, NTS, p. 40-51)  
                                 The Gospels (Gromacki, NTS, p.52-66)
- Week 2**                    Matthew (Gromacki, NTS, p.67-93)  
                                 Mark (Gromacki, NTS, p. 94-108)  
                                 Luke (Gromacki, NTS, p. 109-129)
- Week 3**                    John (Gromacki, NTS, p.130-148)  
                                 Acts (Gromacki, NTS, p.149-175)
- Week 4**                    Galatians (Gromacki, NTS, p.227-240)  
                                 1 Thessalonians (Gromacki, NTS, p. 276-284)  
                                 2 Thessalonians (Gromacki, NTS, p.285-290)
- Week 5**                    1 Corinthians (Gromacki, NTS, p.198-215)  
                                 2 Corinthians (Gromacki, NTS, p.216-226)  
                                 Romans (Gromacki, NTS, p.176-197)
- Week 6**                    Ephesians (Gromacki, NTS, p.241-254)  
                                 Philippians (Gromacki, NTS, p.255-265)  
                                 Colossians (Gromacki, NTS, p.266-275)  
                                 Philemon (Gromacki, NTS, p.314-318)  
                                 1 Timothy (Gromacki, NTS, p. 291-301)  
                                 Titus (Gromacki, NTS, p.308-313)  
                                 2 Timothy (Gromacki, NTS, p. 302-307)
- Week 7**                    Hebrews (Gromacki, NTS, p.319-334)  
                                 James (Gromacki, NTS, p.335-346)  
                                 1 Peter (Gromacki, NTS, p.347-358)  
                                 2 Peter (Gromacki, NTS, p.359-367)
- Week 8**                    1 John (Gromacki, NTS, p.368-376)  
                                 2 John (Gromacki, NTS, p.377-380)  
                                 3 John (Gromacki, NTS, p. 381-384)  
                                 Jude (Gromacki, NTS, p.385-390)  
                                 Revelation (Gromacki, NTS, p.391-412)

## **HELP FOR STUDENTS**

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition and 2019 Calvary Style Guide.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

## **CLASS EXPECTATIONS**

### **Expectations of Online Students**

Watch the video of the lecture on Canvas and post a reply under the Weekly Attendance Report in Announcements after you have watched the video lecture. This must be completed within one week of the lecture. Students who fail to report their attendance will experience a grade reduction.

Post your questions in the Discussion Forum each week.

Be respectful of the professor and all students in the Discussion Forum.

Turn all work in on time. Take all tests/quizzes on time. Late work will not be accepted.

### **Expectations of Resident Students**

Attend class. Be on time for class. Coming in late interrupts the class and is disruptive. Students who miss more than one class will experience a grade reduction.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please do not eat your meal/snack during the class time.

Turn all work in on time. Take all tests/quizzes on time. Late work will not be accepted.