

BI115 BIBLE STUDY/HERMENEUTICS

Course: BI115 Bible Study/Hermeneutics
Credit: 3 Semester Hours
Semester: 2021 Fall Semester Cycle 3
Dates: October 25 – December 17, 2021
Time: Thursdays 8:00 – 11:00 am
Place: CABRE 101
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

An introduction to Bible Study methods from a dispensational framework, including inductive study involving the steps of observation, interpretation, application and correlation. The course is designed to clarify progressive revelation, biblical covenants and the distinction between the church and Israel, which is expressed in a premillennial theology.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

General competencies to be achieved. You will:

1. Discover a new appreciation for the wonder and precision of God's word.

PLOs 1, 3 A 1-10

2. Develop a competence in interpretation of Scripture that will enhance a lifetime of service to our God.

PLOs 1, 2, 3, 4, 5 A 1-10

3. Discern the complexities involved in correctly interpreting Scripture.

PLOs 2, 3, 4 A 1-10

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview

4. Determine the indispensable nature of inductive Bible study for faith and practice, for life and ministry.

PLOs 1-5 A 1-10

5. Demonstrate a knowledge of the distinction between hermeneutics and exegesis.

PLOs 1-5 A 1-10

Specific competencies to be achieved. You will:

1. Acquire skills in the inductive method of Bible study that lead to personal application and then to accurate exposition of the Word of God.

PLOs 1, 2, 3, 4, 5 A 1-10

2. Learn to apply the historical-grammatical-cultural principles of hermeneutical analysis to the whole of Scripture.

PLOs 1, 2, 5 A 1-10

3. Demonstrate skill in analyzing words, verses, segments and books of Scripture.

PLOs 1, 2, 5 A 1-10

4. Demonstrate skill in dealing with different genres of Scripture

PLOs 1,2 A 1-10

5. Learn new ways to study the Bible for personal devotions

PLOs 1, 2, 3, 4, 5 A 1-10

TEXTBOOKS

BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Hendricks, Howard G., and William D. Hendricks. *Living by the Book*. Chicago: Moody Publishers, 2007. ISBN: 9780802408235 Retail: \$18.99

Zuck, Roy B. *Basic Bible Interpretation*. Wheaton: Victor Books, 1991. ISBN: 0896938190 Retail: \$16.68

ASSIGNMENTS

Assignment 1: Read Hendricks, *Living by the Book*, (Why Study the Bible, pages 1-44). Read through the book of Jonah. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Then type out 20 observations on the book of Jonah. Be sure to put the chapter and verse reference after each observation. Answer the question in Discussions (100 points).

Assignment 2: Read Hendricks, *Living by the Book*, (Step 1: Observation, pages 45-192). In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Answer the 50 Bible Study Questions on the book of Jonah. The questions are posted in Modules in Canvas. Answer the question in Discussions (100 points).

Assignment 3: Read Hendricks, *Living by the Book*, (Step 2: Interpretation, pages 193-280). In a Word document indicate you finished this reading assignment and list five things you learned from your reading. Write and type a detailed outline of the book of Jonah. Be sure to put verse references after all main points and sub-points. Answer the question in Discussions (100 points)

Assignment 4: Read Zuck, *Basic Bible Interpretation* (The What and Why of Bible Interpretation, Bible Interpretation- Then and Now, Whose View is Valid?, pages 1-75). In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Answer the question in Discussions (100 points)

Assignment 5: Write and type a research paper (4-6 pages, double spaced and following Turabian style format) on Barnabas. One section of the paper should focus on the main events in his life. Put these in chronological order. The second section of the paper should focus on his character. Answer the question in Discussions (100 points)

Assignment 6 Read Zuck, *Basic Bible Interpretation* (Bridging the Cultural Gap, Bridging the Grammatical Gap, Bridging the Literary Gap, Figures of Speech, pages 76-168). In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Type out a grammatical diagram of Jonah 4. See examples in the notes. Answer question in Discussions (100 points)

Assignment 7: Read Zuck, *Basic Bible Interpretation* (Testing the Types and Sensing the Symbols, Probing the Parables and Analyzing the Allegories, pages 169-226). In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Answer question in Discussions (100 points)

Assignment 8: Read Zuck, *Basic Bible Interpretation* (Interpreting Prophecy; The Use of the Old Testament in the New Testament, pages 227-278). In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Write and type a research paper on the biblical and theological arguments for premillennialism (4-6 pages, double spaced and following Turabian style format). Answer question in Discussions (100 points)

Assignment 9: Read Zuck, *Basic Bible Interpretation* (Applying God's Word Today, pages 279-301). Read Hendricks, *Living by the Book* (Step 3: Application, pages 281-343). In a Word document indicate that you finished this reading assignment and give five things you learned from your reading. Read through the book of James. Type out 20 applications for your life from reading the book of James. (100 points)

Assignment 10: Make a creative Powerpoint slides project on either the book of Jonah or the book of James. You must have a minimum of 25 slides. The Powerpoint slides should include the outline of the book and pictures illustrating the book. (100 points)

POINTS AND FINAL GRADE

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

SCHEDULE

Week One – Observation

- Class 1 Introduction to Bible Study Methods
- Class 2 Inductive Method Step 1: Observation
- Class 3 How to Study a Book of the Bible

Week Two – Observation

- Class 4 How to Study a Chapter
- Class 5 How to Study a Bible Topic
- Class 6 How to Study a Bible Character

Week Three – Interpretation

- Class 7 Inductive Method Step 2: Interpretation
- Class 8 Grammatical Interpretation: Word Studies and Grammatical Diagrams
- Class 9 Historical Interpretation: Bible Chronology (OT and NT Time lines)

Week Four – Interpretation

- Class 10 Historical Interpretation: Cultural and Geographical Contexts
- Class 11 Theological Interpretation: Biblical Covenants
- Class 12 Theological Interpretation: Dispensationalism

Week Five – Interpretation (Genres)

- Class 13 How to Study OT Narratives
- Class 14 How to Study OT Laws and Types
- Class 15 How to Study Psalms

Week Six – Interpretation (Genres)

- Class 16 How to Study OT Wisdom Books
- Class 17 How to Study OT Prophetic Books
- Class 18 How to Study Gospels/Acts

Week Seven – Application and Correlation

- Class 19 How to Study Epistles/Revelation
- Class 20 Inductive Method: Application
- Class 21 Inductive Method: Correlation

Week Eight – Creative Communication

- Class 22 Creative Communication: Powerpoint slides
- Class 23 How to Write an Exegetical Paper
- Class 24 Review of the Inductive Method of Bible Study

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and 2019 Calvary Style Guide.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors and aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

BIBLIOGRAPHY

Couch, Mal. *An Introduction to Classical Evangelical Hermeneutics*. Grand Rapids: Kregel, 2000.

Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word*. Third edition. Grand Rapids: Zondervan Academic, 2012.

Fee, Gordon and Douglas Stuart. *How to Read the Bible For All Its Worth*. Fourth edition. Grand Rapids: Zondervan, 2014.

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Henrichsen, Walter and Gayle Jackson. *Studying, Interpreting and Applying the Bible*. Grand Rapids: Zondervan, 1990.

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Plummer, Robert. *40 Questions About Interpreting the Bible*. Grand Rapids: Kregel Academic, 2010.

Ryrie, Charles. *Dispensationalism*. Chicago: Moody Press, 1995.

Warren, Rick. *Dynamic Bible Study Methods*. Victor Books, 1981.

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