

## BI345 MATTHEW

**Credit:** 3 Semester Hours  
**Semester:** Spring 2021 (Cycle 4, January 4-February 26)  
**Time:** Tuesday, 6:00-9:00pm  
**Location:** East Ed. 116  
**Instructor:** STAFF  
**Contact:**

*\*About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

*\*About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

### I. DESCRIPTION

An analytical study of the first Gospel with particular attention given to Matthew's portrayal of Jesus, the themes of the Gospel, narrative analysis, discipleship, and interpretive issues of the book. (Prerequisite: BI115)

### II. OBJECTIVES

#### A. General competencies to be achieved. You will:

- a. Know the contents, major themes, characters, events, teachings, theology, and the narrative unity and progression of Matthew (PLO 1,2,3,4,5) [A# 1, 2, 3, 4]
- b. Identify and solve major interpretive problems in the book (PLO 1,2,3,4,5) [A# 2, 3, 4]
- c. Learn what the Gospel teaches about Jesus and about discipleship. Learn the appropriate response to Jesus from the various episodes of the book (PLO 1,2,3,4,5) [A# 2, 3]

- d. Interpret individual passages from Matthew (PLO 1,2,3,4,5) [A#1, 4]
- e. Learn how to interpret and apply Matthew as narrative (PLO 1,2,3,4,5) [A#1, 2, 4]

### **III. REQUIRED MATERIALS**

#### **A. Bible**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### **B. Other Textbooks**

Toussaint, Stanley D. *Behold the King: A Study of Matthew*. Grand Rapids, MI: Kregel Publications, 1980. ISBN: 978-0-8254-3845-5. Retail: \$24.99.

Constable, Thomas. *Notes on Matthew*. (electronic – will be provided in Canvas).

### **IV. REQUIREMENTS**

\*All assignments should be completed and turned in through Canvas. I will not accept assignments which are printed and turned in during class. Please email/call me with any questions regarding the use of Canvas.

#### **Class Participation (240 points) [Assignment #1]**

All students should attend class. Online students are always welcome and encouraged to join on campus.

Every class will contain a Key Lecture Question (KLQ) which is to be answered (300+ words) each week in Canvas within the discussions module. It is expected that everyone interacts with each other. The goal of the KLQ's are to bring students together to discuss further the lessons taught in class. These questions will only be identified during the lecture, so please watch the class videos to identify the KLQ for that week.

#### *Grading*

50% - Response answers the question and justifies the student's opinion.

50% - Student gives a response and then interacts with students throughout the week until the due date (the goal is a conversation with others).

Examples: A response without any other responses will receive a 50%  
A discussion with a response to the main discussion and one other student but no conversation will receive a 60%.  
A discussion with continued conversation between many students and an initial response will receive a 100%.

**Reading and Reading Accountability (360 points) [Assignment #2]**

Every student should read the required text according to the class schedule. Each individual reading should be accompanied by a 2-3 page reading report which consists of an objective summary and a justified analysis. Please see the rubric in Canvas.

The book of Matthew should be read twice. The first reading should be accompanied by sentence summaries of each chapter. The second reading should be accompanied by a 2-3 page argument for the theme of the book.

**Exams (200 points) [Assignment #3]**

There will be two exams. These exams will be taken in Canvas according to the provided syllabus. Every question will be covered in class.

**Writing (200 points) [Assignment #4]**

Write a 10-page research paper covering a topic of your choosing within the book of Matthew. This topic should be approved by the professor by week 5.

**V. METHODS**

**A. Grading**

	<b>Points</b>
1. Class Participation.....	240
2. Reading.....	360
3. Exams .....	200
4. <u>Exegetical Paper .....</u>	<u>200</u>
<b>Total</b>	<b>1000</b>

**VI. TENTATIVE SCHEDULE**

<b>Date</b>	<b>Assignment/Reading Due</b>
Week 1	N/A
Week 2	Constable (1-21) Toussaint (11-80) KLQ and interaction
Week 3	Toussaint (81-120) Sentence Summaries KLQ and interaction
Week 4	Toussaint (121-186) KLQ and interaction
Week 5	Toussaint (187-294) KLQ and interaction Exam 1
Week 6	Toussaint (295-334) Constable (456-502) Theme Argument KLQ and interaction
Week 7	Constable (503-531) KLQ and interaction
Week 8	Final Exam Research Paper

**VII. OTHER POLICY**

**A. Paper Formatting:** All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

**B. Plagiarism:** Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

**C. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

**D. Learning Aid:** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**E. Late Work Policy:** Late work will not be accepted unless clearly communicated by the professor before the intended due date. Any late work, without permission from the professor will result in a 0%.

**F. Attendance Policy:** Attendance will be verified through the completion of the KLQ. If the KLQ is not completed, the student will be considered absent and the KLQ grade will be adjusted according to the “Late Work Policy.”