

**Course:** BI 224 D & DN  
**Name:** John  
**Credit:** 3 hours  
**Semester:** Spring 2021 (Cycle 4) January 4 – February 26  
**Time:** Monday 8:00 – 11:00 am  
**Place:** East Ed 116-117  
**Professor:** Dr. Robert Courtney (robert.courtney@calvary.edu)

## DESCRIPTION

The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized. (Prerequisite: BI115)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## OBJECTIVES

**General competencies to be achieved:** the student will be able to . . .

Analyze the English text of the Gospel of John to make proper interpretive conclusions. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Understand the message and structure of the Gospel of John and share it with others. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

**Specific competencies to be achieved:** The student will be able to . . .

Answer major interpretive questions encountered in the Gospel of John. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Define key terms in the Gospel of John. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Understand the purpose of the Gospel of John. (PLO 1-5) (A 1, 2)

Demonstrate recall and comprehension of the content of the Gospel of John. (PLO 1-5) (A 3, 7)

Demonstrate comprehension of the message and argument of the Gospel of John. (PLO 1-5) (A 1, 3, 7)

*Our Mission: "To prepare Christians to live and serve in the church and in the world according to the biblical worldview"*

Understand and explain the unique contributions of the book in regard to Christology. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Relate the message of the book to mature Christian living and faithfulness. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

## **TEXTBOOKS**

### **The Bible**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Kostenberger, Andreas. *Encountering John*. Grand Rapids: Baker Academic, 1999.  
ISBN: 0-8010-2603-2 Amazon: \$38.28

## **ASSIGNMENTS AND DUE DATES**

**Assignment #1: Read through the Gospel According to John and type out a title for each chapter along with a summary of what is in each chapter. (100 points) Due 1/17/2020**

**Assignment #2: Answer 20 questions in Discussions on John 1-12. (200 points) Due 1/24/2020.**

**Assignment #3: Exam on John 1-12. (100 points) TBD**

**Assignment #4: Write a research paper of 8-10 double spaced pages on a Bible text from the Gospel According to John. Each student will be assigned texts by the professor and each student will write a paper on a different text of scripture. The exegetical paper should have an outline which reflects the main points of the text along with explanations of the verses in context. All research papers must follow Turabian format including footnotes and bibliography (See Calvary University 2019 Style guide) (200 points) Due 2/22/2020**

**Assignment #5: Answer 20 questions in Discussions on John 13-21. (200 points) Due 2/21/2020**

**Assignment #6: Make a Powerpoint slide project on the gospel of John (minimum of 50 slides). Pictures should be used to illustrate verses. (100 points) Due 2/14/2020**

**Assignment #7: Exam over John 13-21. (100 points) TBD**

**Late Work Policy:** Dates for assignments to be due are posted in this syllabus. There is a 10% reduction in the assignment grade for all work turned in past the due date. Issues that arise and create overdue work must be discussed and approved with Dr. Courtney. No work or assignments will be received after the Cycle completion without an extension.

### **Total Points and Final Grade**

|            |    |
|------------|----|
| 930 – 1000 | A  |
| 900 – 929  | A- |
| 870 – 899  | B+ |
| 830 – 869  | B  |
| 800 – 829  | B- |
| 770 – 799  | C+ |
| 730 – 769  | C  |
| 700 – 729  | C- |
| 670 – 699  | D+ |
| 630 – 669  | D  |
| 600 – 629  | D- |
| 0 – 599    | F  |

**SCHEDULE – We will strive to maintain these things:**

**January 4: Class: Syllabus, etc., Chapters 1-4**

**January 11: Class: Chapters 5-8**

**January 17: Assignment 1 is due by midnight.**

**January 18: NO CLASS: Holiday**

**January 24: Assignment 2 is due by midnight.**

**January 25: Class: Chapters 9-12**

**TBD Exam 1, Chapters 1-12 (Assignment 3)**

**February 1: Class: Chapters 13-15**

**February 8: Class: Chapters 16-18**

**February 14: Assignment 6 is due by midnight.**

**February 15: Class: Chapters 19-21**

**February 21: Assignment 5 is due by midnight.**

**February 22: Class: If Chapters are necessary.**  
**February 22: Assignment 4 is due by midnight.**  
**TBD Exam 2, Chapters 13-21 (Assignment 7)**

**CLASS VIDEO:** All class will be video recorded and posted on Canvas as soon as possible. There is always a possibility of technical difficulties that may prevent or postpone the postings. I will do my best to provide these videos for your reviewing of class material/lectures or to make up for absences.

**TECHNOLOGY FAILURES:** There is always a potential that technology glitches will occur during class time. In such cases, Dr. Courtney will do his best to restore the class live-stream and a few minutes of understanding will be appreciated. If the problem is beyond the hopes of repair within the class period, instruction will be given to you that the class will be dismissed. Should such a case evolve, Dr. Courtney will record the lecture separately and post it on Canvas. Students are required to view the recorded class and post that they have done so.

**YOU MAY REACH** Dr. Courtney via email ([robert.courtney@calvary.edu](mailto:robert.courtney@calvary.edu)) for any questions, concerns, or issues throughout the Cycle. A response will be quickly given.

## **HELP FOR STUDENTS**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.