

Course: BI130 CUA C&DC New Testament Survey
Credit: 3 Credit Hours
Semester: Spring 2021, Cycles 4/5 (January 4- April 30)
Time:
Instructor: Ian Bacon
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I. DESCRIPTION

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the inter-testamental period is also included.

(Prerequisite: BI115)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Outline the chronological order of major events and people in New Testament history (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
2. Give the theme and purpose of each New Testament book (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
3. Explain how each of the four canonical gospels (Matthew, Mark, Luke and John) describe the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
4. List the major events and people in early church history from the book of Acts (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
5. Explain the arguments of the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) (PLO 1, 2, 3, 4, 5) (A 2, 4, 5, 6, 8)
6. Identify the major people in the New Testament and their significance (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
7. Explain what the New Testament (especially the book of Revelation) reveals about the future (PLO 1, 2, 3, 4, 5) (A 5, 6, 8)

Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview

8. Learn how to create PowerPoint slides that communicate a New Testament book (PLO 1, 2, 5) (A 3, 5, 6)

9. Discover applications for life from the New Testament (PLO 1, 2, 3, 4, 5) (A 5, 7)

III. REQUIREMENTS

Assignment #1: Discussion Board. Interact with at least two other students (100 points)

Assignment #2: Test #1 over Intertestamental Period, Introduction to the Gospels, Matthew, Mark, Luke, John and the book of Acts. (100 points)

Assignment #3: Test #2 over the Pauline Epistles (Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans) (100 points)

Assignment #4: Test #3 over the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) and the Pastoral Epistles (1 Timothy, Titus, 2 Timothy) (100 points)

Assignment #5: Test #4 over the General Epistles (Hebrews-Jude) and the book of Revelation (100 points)

Assignment #6: Discussion Board. Interact with at least two other students (100 points).

Assignment #7: Write 50 applications for your life from reading through the New Testament (100 points)

Assignment #8: PowerPoint Slides Project on a New Testament book: Put together 50 slides on a New Testament book that includes the following types of slides: title slide, pictures with key points, author, recipients, maps, charts, key verses. (100 points)

Assignment #9: Read through the New Testament based on the schedule in the syllabus (100 points)

Assignment #10: Read through the textbook New Testament Survey based on the schedule in the syllabus (100 points)

IV. METHODS

A. In-class methods: listening to lectures, participating in class discussions, writing.

B. Out-of-class methods: reading, writing, research, and studying for tests.

C. Grading (final grade based on total points). See grading scale in University catalog

	Points
1. Discussion Boards.....	200
2. Tests.....	400
3. Application Paper	100
4. PowerPoint Project.....	100
5. Reading of the New Testament.....	100
6. Reading of the Textbooks.....	100
Total	1000

V. Materials

A. The Bible

See "Bible is required textbook statement below. My preferred translation is the NASB

B. Textbooks

A) Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003. ISBN: 9780802424839 Retail: \$19.99

B) Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Academic, 1974. ISBN: 978-0-8010-3626-2 Cost: \$33.21 (Amazon paperback)

VI. Policies

A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. **All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

C. **Late Assignments:** Assignments will be lowered **15%** if not turned in on the due date.

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- D. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.*
- E. **Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*
- F. **The Clark Academic Center** (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- G. **Classroom Decorum:**
- Drinks** may be taken to class, but spills must be cleaned up by the student who brought the drink into the classroom.
 - Cell phones** are not allowed in class, please bring a *real Bible to class with you, if you have questions about this ask the professor.
 - Laptops** are only to be used for note taking; any student caught using a laptop for any other purpose will no longer be allowed to bring the laptop to class.
- H. **Class Attendance:**
- All students are required to attend all scheduled classes.
 - Each student is allowed one "Personal Day." After one personal day, each day missed will result in a full letter grade drop off the final grade for the class.
 - If you are at a school function those absences are excused.
 - Any appeal of the attendance policy MUST BEGIN with the instructor prior to going to the ACC (Matt. 18:15).
 - **Blended students:** You must watch the video for each class and write a summary of each class watched. Submit the summaries to the instructor for each week in the following Monday. This is how attendance is counted for blended students.

VI. TENTATIVE CLASS SCHEDULE

***A schedule will be available in Canvas prior to the first class period