



15800 Calvary Rd  
Kansas City, MO 64147

# Syllabus

COURSE: TH221 Theology II (*blended*)  
CREDIT: 3 Semester Hours  
SEMESTER: Spring 2021 (Cycle 6) [May 10 – July 2]  
TIME: Thursday (8:00 – 11:00 am)  
INSTRUCTOR: Dr. Thomas H. Cragoe  
EMAIL: thomas.cragoe@calvary.edu  
PHONE: (570) 885-2740 (cell)

## I. DESCRIPTION

A study of the origin, fall, and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ; and a study of the doctrine of salvation. (Prerequisites: COM110 or concurrent enrollment in COM110, BI115, BI120 or BI121 and BI122, and BI130)

*This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the class via the online classroom. All assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

- A. General competencies to be achieved. The student will:
1. Systematically study what the Bible teaches in the areas of anthropology, hamartiology, Christology, and soteriology. [PLO: 1, 3] [A: A, C, E]
  2. Acquire familiarity with the theological terms and definitions associated with these areas of theology. [PLO: 1, 3] [A: A, B, C, E]
  3. Understand how each of these doctrines connect with the others. [PLO: 1-4] [A: C, D]
  4. Be able to defend the faith in the areas being investigated. [PLO: 1, 3, 4] [A: C, D, E]
- B. Specific competencies to be achieved. The student will be able to:
1. Explain what it means to be made in the image of God. [PLO 1, 5] [A: A, B, C]
  2. Explain the hypostatic union and give Biblically-based arguments for the deity and humanity of Christ. [PLO 1, 5] [A: A, C, D]
  3. Explain the meaning of the substitutionary atonement and the finished work of Christ on the cross (redemption, reconciliation, propitiation). [PLO 1, 5] [A: A, B, C]
  4. Defend the bodily resurrection of Christ from the dead. [PLO 1, 5] [A: A, B, C, D]
  5. Clearly explain the gospel of the Lord Jesus Christ to lost people on the basis of relevant Scripture. [PLO 1, 5] [A: A, C, D]

Our Mission: “to prepare Christians to live and serve in the church and in the world according to the biblical worldview.”

6. Defend salvation by grace alone through faith alone in Christ alone. [PLO 1, 5] [A: A, B, C, D)
7. Give arguments for eternal security. [PLO 1, 5] [A: A, B, C, D]

### III. METHODS

Classes will primarily consist of reading, papers, quizzes, lecture, and discussion. Since this is a blended model, classes will be video recorded and posted in Canvas for viewing and summarization. This is a survey course of systematic theology at an introductory level.

- A. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- B. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. According to the *Calvary University 2019-2021 Catalog*, plagiarism “is strictly prohibited, and academic cheating of any type will result in disciplinary action and may include dismissal” (p. 62).
- C. The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- D. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition.
- E. Grades will be assigned according to the following grade scale as published in the *Calvary University 2019-2021 Catalog* (p. 70).

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	0-59

### IV. MATERIALS

- A. Bible – a formal equivalence translation of the Bible is required. The NASB95 will be used in class. *The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV) or King James Version (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like the New Living Translation and the New International Version may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.*
- B. Textbooks
  1. Required:

Lightner, Robert P. *Sin, the Savior, and Salvation: The Theology of Everlasting Life*. Grand Rapids: Kregel, 1996. ISBN: 978-0825431531 Cost: \$16.46 at Amazon  
Walvoord, John. *Jesus Christ our Lord*. Chicago: Moody Press, 1969. ISBN-0802443265 Cost: \$16.19 at Amazon

2. Suggested (for further reading and research):  
Enns, Paul. *The Moody Handbook of Theology*. Revised and expanded. Chicago: Moody Publishers, 1989, 2008, 2014. (ISBN: 9780802411983)  
Ryrie, Charles C. *Basic Theology*. Chicago: Moody Publishers, 1986, 1999. (ISBN: 9780802427342)  
Ryrie, Charles. *So Great Salvation: What it Means to Believe in Christ*. Wheaton: Victor Books, 1989. (ISBN: 978-0802478184)

## V. Requirements (explained in detail in Canvas)

- A. Reading (200 points; 25 points per week).
  1. The textbooks by Robert Lightner and John Walvoord will be read according to the Course Schedule. There will also be readings posted in Canvas from a variety of sources that will provide the basis of your interaction in your Doctrinal Study Discussion (described below).
  2. The student will report on the completion of all the assigned reading on a weekly basis on their quiz (see next item).
- B. Quizzes (200 points; 25 points per quiz). There will be a quiz each week over the reading and class lecture for that week. A portion of the class content will be cumulative over the eight weeks and specified in a Core Course Content Sheet. The quizzes will be taken online through Canvas and not be taken in class.
- C. Doctrinal Summary Papers (200 points; 50 points per paper). Students will summarize their reflection upon their reading and the class discussion by writing four, four-page papers. Each paper will be divided into two parts. The student is expected to spend about four hours on each paper. A portion of a sample paper will be posted in Canvas.
  1. A Theological Summary – each student will summarize his or her doctrinal beliefs in the area discussed in class and in their reading for that week. This portion of the paper should be approximately two pages in length (double spaced).
    - a. Its Contents
      - 1) *Paper #1 The Creation* (anthropology) – including statements concerning the origin and nature of man, and the image of God in man.
      - 2) *Paper #2 The Corruption* (hamartiology) – including the Fall of man, as well as the resulting consequences upon the human race.
      - 3) *Paper #3 Christ* (Christology) – including statements on the deity of Christ, Christ as the Messiah, the offices of Christ, the virgin birth, the hypostatic union, and the incarnation.
      - 4) *Paper #4 The Cross* (Soteriology) – the content of the gospel, atonement, sacrifice, redemption, propitiation, reconciliation, and justification, as well as the work of the Holy Spirit in regeneration, indwelling, baptism and sealing.
    - b. Its Form

- 1) This summary is to be based upon the course reading and class discussion. While the student is not required to use other sources, if other sources are used (systematic theologies, etc.), they are to be cited using Turabian form.
  - 2) Each paper should include Scripture references in support of the student's theological position and should be two pages in length (about 700 words). This portion of the paper is intended to be a personal statement of what each student believes based on Scripture ("I believe...").
2. An Integration Statement – in the second page of the paper, each student will describe the worldview implications of their doctrinal beliefs. They will seek to answer the question, "What difference will these beliefs make in my personal life, as well as in my vocation?"
- a. Its Contents
    - 1) The student will begin by identifying and reflecting upon the ramifications of their particular theological beliefs discussed in that unit of study in relation to some particular aspect of their personal life or their chosen vocation.
    - 2) The student will then describe how that specific doctrine will affect their beliefs or their behavior. They will answer the question, "How will the biblical truths discussed in this portion of the course cause me to approach my life and/or my chosen vocation in a distinctively Christ-like manner?"
    - 3) Each student should enumerate no less than *four* specific worldview implications of their theological beliefs.
  - b. Its Form – this summary should demonstrate significant depth of reflection and interaction with the worldview implications of the course content. It should be approximately two pages in length (about 700 words).
- D. Doctrinal Study Discussion (200 points, 25 points per week)
1. Each week the student will be given a statement of doctrine to read and evaluate. Both the statement itself and the accompanying study questions designed to guide the student's analysis will be posted in Canvas.
  2. Each student is required to respond to the questions in a paper that should be approximately one-half page in length (about 300 words).
  3. The student will then post their response in the Discussion forum in Canvas.
  4. The student will then need to interact with the response of at least one other individual in the course, at a length of between 50 and 100 words.
  5. Grading will be on the basis of the depth and insightfulness of each student's interaction, his or her accuracy and precision in applying Scripture to the question being discussed, and the Christ-like spirit demonstrated throughout the discussion.
- E. A Biblical Study (200 points) – each student will write a biblical study from *one* of the following passages. This paper is intended to develop the student's mastery of the skill of basing sound theology on accurate hermeneutics and Bible study methods.
1. The Passages – please select from one of the following passages:
 

Genesis 1:27-31	Luke 24:44-49	Romans 3:21-26
Genesis 3:1-7	John 1:1-5	1 Corinthians 15:1-11
Isaiah 53:1-12	John 3:16-21	Hebrews 1:1-4
  2. The Paper – the student will write an in-depth study on one of these central passages on creation, the Fall, the Person of Christ, or salvation. This may be presented as a ten-page, double-spaced research paper, sermon, or Bible study (please specify the

intended age group, e.g., whether the Bible study is for adults, high-schoolers, or children). This paper is intended to develop the student's mastery of the skill of basing sound theology on accurate hermeneutics and Bible study methods. A bibliography is required which notes all the sources consulted in writing the paper. The student must use at least *five* different sources and be written in Turabian Form.

Helpful on-line sites are.

Precept Austin at <http://preceptaustin.org/>

Blue letter Bible at <http://www.blueletterbible.org/>

Dr. Thomas Constable's Notes at <http://www.soniclight.com/constable/notes.htm>

Helpful resources that are available in our library will be posted in Canvas.

3. Grading for each paper will be on the following basis:
  - a. Organization, neatness, and clarity of presentation.
  - b. Depth of analysis, discussion, and personal interaction.
  - c. Biblical and doctrinal support and integration of course content.
  - d. Evidence of effort and quality of work.

#### VI. Course Schedule (subject to change as necessary)

<b>Anthropology</b>		
<i>Date</i>	<i>Description</i>	<i>Reading</i>
Week 1	The Creation of Man The Image of God in Man	Quiz #1 Doctrinal Study Discussion
Week 2	The Composition of Man The Source of Man's Being	Quiz #2 Doctrinal Study Discussion Doctrinal Summary Paper
<b>Hamartiology</b>		
Week 2	The Fall of Man: The Origin of Sin	
Week 3	The Fall of Man: The Origin of Sin (continued) The Imputation of Sin The Consequences of Sin	Lightner, pp. 17-48 Quiz #3 Doctrinal Study Discussion Doctrinal Summary Paper
<b>Christology</b>		
Week 4	OT Messianic Prophecies Deity of Christ: Central Passages	Walvoord, pp. 22-95 Quiz #4 Doctrinal Study Discussion
Week 5	Deity of Christ: Central Passages Humanity of Christ: The Incarnation The Kenosis and Hypostatic Union	Walvoord, pp. 96-152, 219-57 Quiz #5 Doctrinal Study Discussion Doctrinal Summary Paper
<b>Soteriology</b>		
Week 6	The Atonement: Its Explanation and Extent Its Anticipation: OT Prophecies about Christ's Death Its Acceptance: The Importance of Christ's Resurrection	Walvoord, pp. 153-218  Quiz #6 Doctrinal Study Discussion Bible Study Due
Week 7	Its Accomplishments	Lightner, pp. 139-214 Quiz #7

		Doctrinal Study Discussion
Week 8	Its Application: Election and Predestination Its Application: Faith alone in Christ Alone Its Application: The Works of the Holy Spirit at Salvation Its Application: The Security of the Believer Its Application: The Perseverance of the Believer	Lightner, pp. 215-284  Quiz #8 Doctrinal Study Discussion Doctrinal Summary Paper