



15800 Calvary Rd
Kansas City, MO 64147

Syllabus

COURSE: TH114 E & NE: Survey of Theology (*blended*)
CREDIT: 3 Semester Hours
SEMESTER: Spring 2021 (Cycle 4) [January 4 – February 26]
TIME: Thursday (6:00 – 9:00 pm)
INSTRUCTOR: Dr. Thomas H. Cragoe
EMAIL: thomas.cragoe@calvary.edu
PHONE: (570) 885-2740 (cell)

I. DESCRIPTION

An introductory survey of the major areas of systematic theology from a dispensational, premillennial perspective. The course is designed to provide the basis for further study of theology. (Prerequisite: BI115)

This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the class via the online classroom. All assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Receive a survey summary of systematic theology. [PLO: 1, 3] [A: A, C]
2. Acquire familiarity with theological terms and definitions. [PLO: 1, 3] [A: A, B, C]
3. Grow in knowledge and faith in God. [PLO: 3, 4] [A: C, D]
4. Understand how each doctrine connects with the others. [PLO: 1-4] [A: B, C, D]
5. Be able to defend the faith. [PLO: 1, 3, 4] [A: B, C, D]

B. Specific competencies to be achieved. The student will know:

1. Key theological terms and definitions. [PLO: 1, 2] [A: A, B, C, D]
2. Key Scripture passages to defend biblical truths. [PLO: 1, 2] [A: A, B, C, D]
3. How key doctrines connect with each other. [PLO: 2, 3] [A: A, B, C, D]
4. What God is doing in the world and history. [PLO: 3, 4] [A: A, B, C, D]
5. The importance of biblical truth and how it applies to everyday living. [PLO: 3, 4] [A: A, C, D]

Our Mission: “to prepare Christians to live and serve in the church and in the world according to the biblical worldview.”
--

III. METHODS

Classes will primarily consist of reading, papers, quizzes, lecture, and discussion. Since this is a blended model, classes will be video recorded and posted in Canvas for viewing and summarization. This is a survey course of systematic theology at an introductory level.

- A. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- B. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. According to the *Calvary University 2019-2021 Catalog*, plagiarism "is strictly prohibited, and academic cheating of any type will result in disciplinary action and may include dismissal" (p. 62).
- C. The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- D. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.
- E. Grades will be assigned according to the following grade scale as published in the *Calvary University 2019-2021 Catalog* (p. 70).

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	0-59

IV. MATERIALS

- A. Bible – a formal equivalence translation of the Bible is required. The NASB95 will be used in class. *The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for word from the original languages), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV) or King James Version (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like the New Living Translation and the New International Version may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.*
- B. Textbooks

- 1. Required:

- Lightner, Robert P. *Handbook of Evangelical Theology*. Grand Rapids: Kregel Publications, 1995. (ISBN: 9780825431456) [Retail: \$23.00]

- Swindoll, Charles R. *Growing Deep in the Christian Life: Essential Truths for Becoming Strong in the Faith*. Grand Rapids: Zondervan Publishing House, 1986, 1995. (ISBN: 0310497310) [Retail: \$15.99]
2. Suggested (for further reading and research):

Enns, Paul. *The Moody Handbook of Theology*. Revised and expanded. Chicago: Moody Publishers, 1989, 2008, 2014. (ISBN: 9780802411983)

Ryrie, Charles C. *Basic Theology*. Chicago: Moody Publishers, 1986, 1999. (ISBN: 9780802427342)

V. Requirements (explained in detail in Canvas)

- A. Reading (200 points; 25 points per week).
 1. The textbooks by Robert Lightner and Charles Swindoll will be read according to the Course Schedule. There will also be readings posted in Canvas from a variety of sources that will provide the basis of your interaction in your Doctrinal Study Discussion (described below).
 2. At the end of each chapter in the textbook by Charles Swindoll there are three questions under the heading “Root Issues.” The student will choose *one* question in each chapter assigned for that week and respond to that question in the form of a personal journal. The total length of your response for all the chapters read that week should be approximately one page.
 3. The student will report on the completion of all the assigned reading (both Swindoll and Lightner) in their personal journal and submit their journal on-line each week.

- B. Quizzes (200 points; 25 points per quiz). There will be a quiz each week over the reading and class lecture for that week. A portion of the class content will be cumulative over the eight weeks. The quizzes will be taken online through Canvas and not be taken in class.

- C. Doctrinal Summary Papers (400 points; 50 points per paper). Students will summarize their reflection upon their reading and the class discussion by writing eight, four-page papers. Each paper will be divided into two parts. The student is expected to spend about four hours on each paper. A portion of a sample paper will be posted in Canvas.
 1. A Theological Summary – each student will summarize his or her doctrinal beliefs in the area discussed in class and in their reading for that week. This portion of the paper should be approximately two pages in length (double spaced).
 - a. Its Contents
 - 1) *Paper #1 The Creator* (theology proper) – including the nature and attributes of God, the deity of Christ, the deity and personality of the Holy Spirit, and the doctrine of the Trinity.
 - 2) *Paper #2 The Creation* (angelology and anthropology) – including statements concerning the origin and nature of angels, as well as the origin and nature of man, and the image of God in man.
 - 3) *Paper #3 The Corruption* (hamartiology) – including the Fall of both angels and man, as well as the resulting consequences upon the human race.
 - 4) *Paper #4 Communication* (bibliology) – including general and special revelation, inspiration, inerrancy, illumination, and interpreting the Bible.
 - 5) *Paper #5 Christ* (Christology) – including statements on the deity of Christ, Christ as the Messiah, the offices of Christ, the virgin birth, the hypostatic union, and the incarnation.

- 6) *Paper #6 The Cross* (Soteriology and Pneumatology) – the content of the gospel, atonement, sacrifice, redemption, propitiation, reconciliation, and justification, as well as the work of the Holy Spirit in regeneration, indwelling, baptism and sealing.
- 7) *Paper 7 The Church* (Ecclesiology) – including the distinction of the church from Israel, the requirements for membership, the ordinances, the two offices of elder and deacon, and the mission of the church in evangelism, edification, and worship.
- 8) *Paper 8 The Consummation* (Eschatology) – including the eternal destiny of the saved and the lost, as well as a brief overview of pretribulational, premillennial future events.

b. Its Form

- 1) This summary is to be based upon the course reading and class discussion. While the student is not required to use other sources, if other sources are used (systematic theologies, etc.), they are to be cited using Turabian form.
- 2) Each paper should include Scripture references in support of the student's theological position and should be two pages in length (about 700 words). This portion of the paper is intended to be a personal statement of what each student believes based on Scripture ("I believe...").

2. An Integration Statement – in the second page of the paper, each student will describe the worldview implications of their doctrinal beliefs. They will seek to answer the question, "What difference will these beliefs make in my personal life, as well as in my vocation?"

a. Its Contents

- 1) The student will begin by identifying and reflecting upon the ramifications of their particular theological beliefs discussed in that unit of study in relation to some particular aspect of their personal life or their chosen vocation.
- 2) The student will then describe how that specific doctrine will affect their beliefs or their behavior. They will answer the question, "How will the biblical truths discussed in this portion of the course cause me to approach my life and/or my chosen vocation in a distinctively Christ-like manner?"
- 3) Each student should enumerate no less than *four* specific worldview implications of their theological beliefs.

- b. Its Form – this summary should demonstrate significant depth of reflection and interaction with the worldview implications of the course content. It should be approximately two pages in length (about 700 words).

D. Doctrinal Study Discussion (200 points, 25 points per week)

1. Each week the student will be given a statement of doctrine to read and evaluate. Both the statement itself and the accompanying study questions designed to guide the student's analysis will be posted in Canvas.
2. Each student is required to respond to the questions in a paper that should be approximately one-half page in length (about 300 words).
3. The student will then post their response in the Discussion forum in Canvas.
4. The student will then need to interact with the response of at least one other individual in the course, at a length of between 50 and 100 words.

5. Grading will be on the basis of the depth and insightfulness of each student's interaction, his or her accuracy and precision in applying Scripture to the question being discussed, and the Christ-like spirit demonstrated throughout the discussion.

VI. Course Schedule (subject to change as necessary)

<i>Week</i>	<i>Topic</i>	<i>Reading (text books)</i>
1	Creator (Theology Proper, Pneumatology [Part 1, His Person], and Christology [Part 1, His Deity])	Lightner, Chapter 2 (entire), Chapter 4 (pp. 101-110) Swindoll, Chapters 5-6 Weekly Reading = 68 pages
2	Creation (Angelology and Anthropology, Part 1)	Lightner, Chapter 5 (pp. 129-141) Chapter 6 (153-173) Weekly Reading = 32 pages
3	Corruption (Hamartiology – the Fall of Angels and of Man, Angelology and Anthropology, Part 2)	Lightner, Chapter 5 (pp. 141-150) Chapter 6 (pp. 173-183) Swindoll, Chapters 11-12 Weekly Reading = 55 pages
4	Communication (Bibliology)	Lightner, Chapter 1 (entire) Swindoll, Chapters 1, 3-4 Weekly Reading = 74 pages
5	Christ (Christology [Part 2, His Humanity and Incarnation, Messiahship, and Offices])	Lightner, Chapter 3 Swindoll, Chapters 8-9 Weekly Reading = 70 pages
6	Cross (Soteriology and Pneumatology [Part 2, His Work])	Lightner, Chapter 7 (entire), Chapter 4 (pp. 110-127) Swindoll, Chapters 13-14 Weekly Reading = 75 pages
7	Church (Ecclesiology)	Lightner, Chapter 8 (entire) Swindoll, Chapter 19 Weekly Reading = 47
8	Consummation (Eschatology)	Lightner, Chapter 9 (entire) Swindoll, Chapters 15-18 Weekly Reading = 94 pages