



15800 Calvary Rd.  
Kansas City, MO 64147

# Syllabus

**Course:** PSY420 D & ND Abnormal Psychology & The Biblical Worldview  
**Credit:** 3 credit hours  
**Semester:** Spring 2021 Cycle 4 (Jan. 4-Feb. 26)  
**Time:** Thursday 8am-11am  
**Professor:** **Dr. Luther Smith** MRS, MACP, Psy.D  
luther.smith.@calvary.edu

## I. DESCRIPTION

This course informs the student of basic information and knowledge in the abnormalities of human behavior. Students will also observe the Biblical worldview of Abnormal Psychology and some of the research and strategies that are used to address these abnormalities in human behavior. (**Prerequisites: General Psychology, Social Psychology & The Biblical Worldview, Human Sexuality & the Biblical Worldview, Intro to Research Methods in Psychology**).

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved. The student will:

1. Recognize the different types of abnormalities thoughts, attitudes, and behaviors (PLO 4, 5).
2. Identify key words that are associated with the abnormal behavior (PLO 4, 5).
3. Distinguish the differences of the different abnormalities in human beings (PLO 4, 5).
4. Explain abnormal behavior from a Biblical worldview (PLO 1, 4, 5).
5. Prepare students for graduate level study (PLO 6).

### B. Specific competencies to be achieved. The student will:

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

1. Learn the different types of abnormal behavior (PLO 4, 5).
2. Learn the differences between symptoms and criteria (PLO 4, 5).
3. Learn the different criteria for abnormal behavior (PLO 4, 5).
4. Learn the difference between human abnormalities and demonic possession (PLO 1, 4, 5).
5. Differentiate abnormal psychology from Secular Humanistic philosophy from the Biblical worldview (PLO 1, 4, 5).

### III. REQUIREMENTS

#### A. Reading Assignments

**Reading Journals:** (two full pages each) the student will give the main points of the chapters read and reaction/reflection of the reading. The student will also share his/her own thoughts or opinions about the subject of the material. The student will also share how this information might be used in his/her own life (or not) and why. The personal reflection section may be written in the first person. There will be a total of **seven (7) journals. Each journal will be worth 25 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

#### B. Written Assignments

**Abnormal Psychology Class Discussion: Note: You must have a webcam in order to complete this assignment.** The student will examine Scripture each week that will be given by the instructor. You will post a 5-10 minute video on a topic of the lifespan each week that will be given by the instructor, which they must comment on and offer insight on. Each student will post a 3-5 minute reply video to at least two of their classmates. There will be a total of seven (7) Canvas discussions. **Each will be worth 30 points** (GC 2, 3, 4; SC 1, 2).

**Key Term Assignment:** The student will read, write down and submit the key terms that are relevant to the chapter they are reading. There will be **seven (7) key term assignments. Each assignment will be worth 20 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4, 5).

**Abnormal Psychology Assignment:** (one page maximum): The student will read a vignette and identify the abnormal behavior that the one is exhibiting. They will bring their analysis in the following week and discuss the assignment. There will be a total of **seven (7) assignments, and each assignment will be worth 20 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4, 5).

**C. Quizzes**

The quizzes will cover information from the lectures from the previous week and will be taken on CANVAS. They will consist of true/false multiple choice. There will be six (6) quizzes. **Each quiz is worth 15 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4, 5).

**D. Final Exam:** The final exam will consist of 50 questions and will cover information presented and discussed in class. The exam questions will not be taken from the textbook unless the information was also covered in class. The final will include true/false, fill in the blank and multiple choice. **This final exam will be worth 100 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4, 5).

**E. Class Participation and Behavior**

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging etc., are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

**IV. METHODS**

**A. Teaching**

1. Lectures by the instructor
2. Large group discussion
3. Research and writing
4. Projects and presentations

**B. Grading**

1. Weight given to each assignment		
7 Journal summaries of reading <i>25pts each</i>	150pts	15%
6 Abnormal Psychology Discussion <i>30pts each</i>	180pts	18%
Class Participation <i>25pts each</i>	200pts	20%
7 Key Term Assignment <i>20pts each</i>	140pts	14%
7 Abnormal Psychology Assignment <i>20pts each</i>	140pts	14%
6 Quizzes <i>15pts each</i>	80pts	8%
Final Exam	100pts	10%

**Grading Scale**  
Grade Value Grade Point Value  
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

## V. MATERIALS

### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

### B. Required Textbooks

Hoeksema N., S. 2013. *Abnormal Behavior*. Sixth Edition. McGraw-Hill Education. ISBN-13: 978-0078035388. Retail price: \$87.99. Kindle edition available.

**Note: It is your responsibility as a student at Calvary University to have your textbooks *before* class begins so that you are able to complete all of the readings assigned. Please make sure that you have all of your assigned textbooks prior to the start of class. Failure to have your assigned textbooks at the start of the class will result in receiving a zero for every assignment that must completed**

C. Selected Readings, which will be distributed by Canvas.

## VI. CLASS POLICIES

### Attendance

**Campus/Livestream Students:** Students are expected to attend all scheduled meetings of courses for which they are registered (as this also counts for class participation). If a student begins a course and is unable to attend a class, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle. **Each class participation session is worth 25 points.**

**Online Students:** The online student is to watch the recording and answer the questions provided by his/her professor (as these counts for class participation). They are to be completed and uploaded on Canvas before the next class session. If a student fails to complete this assignment within the due date, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle. **Each class participation session is worth 25 points.**

### Academic Dishonesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Plagiarism is not tolerated in the assignments and if a student is caught one will be administratively dropped from the course.

### Writing Style

All class papers must follow the APA style according to *APA Publication Manual 7<sup>th</sup> edition*.

### Late Work

Papers, projects, etc. are due the day before the class period meets. Unless under extreme circumstances, which will be determined at the discretion of the instructor **no late work will be accepted.**

### Disabilities Statement

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

### Learning Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**VII. TENTATIVE CLASS SCHEDULE**

<b>Week/Date</b>	<b>Class Topics</b>	<b>Assignments</b>
Week 1	Introduction to Course Overview of Syllabus <b>Lecture #1: Abnormal Psychology and a Biblical worldview.</b>	Read <i>Abnormal Psych.</i> (Chap. 1-2) <b>DUE</b> Journal Reading #1 <b>DUE</b> Critical Thinking Canvas Discussion #1 <b>DUE</b> Key Terms assignment #1 <b>DUE</b>
Week 2	<b>Lecture #2:</b> Assessing and diagnosing in Abnormal Psychology.	Read <i>Abnormal Psych.</i> (Chap. 2-3) <b>DUE</b> Journal Reading #2 <b>DUE</b> Critical Thinking Canvas Discussion #2 <b>DUE</b> Key Terms assignment #2 <b>DUE</b> Abnormal Psychology Assignment #1 <b>DUE</b> Quiz #1 <b>DUE</b>
Week 3	<b>Abnormal Psychology Assign #1 Discussion</b> <b>Lecture #3:</b> Anxiety and Dissociative Disorders.	Read <i>Abnormal Psych.</i> (Chap. 5-6) <b>DUE</b> Journal Reading #3 <b>DUE</b> Critical Thinking Canvas Discussion #3 <b>DUE</b> Key Terms assignment #3 <b>DUE</b> Abnormal Psychology Assignment # 2 <b>DUE</b> Quiz #2 <b>DUE</b>
Week 4	<b>Abnormal Psychology Assign #2 Discussion</b> <b>Lecture #4:</b> Mood Disorders, Schizophrenia and other Psychotic disorders.	Read <i>Abnormal Psych.</i> (Chap. 7-8) <b>DUE</b> Journal Reading #4 <b>DUE</b> Critical Thinking Canvas Discussion #4 <b>DUE</b> Key Terms assignment #4 <b>DUE</b> Abnormal Psychology Assignment #3 <b>DUE</b> Quiz #3 <b>DUE</b>
Week 5	<b>Abnormal Psychology Assign #3 Discussion</b> <b>Lecture #5:</b> Personality Disorders	Read <i>Abnormal Psych</i> (Chap. 9) <b>DUE</b> Journal Reading #5 <b>DUE</b> Critical Thinking Canvas Discussion #5 <b>DUE</b> Key Terms assignment #5 <b>DUE</b> Abnormal Psychology Assignment #4 <b>DUE</b> Quiz #4 <b>DUE</b>
Week 6	<b>Abnormal Psychology Assign #4 Discussion</b> <b>Lecture #6:</b> Neurodevelopmental, impulse, and conduct disorders.	Read <i>Abnormal Psych.</i> (Chap. 10-11) <b>DUE</b> Journal Reading #6 <b>DUE</b> Critical Thinking Canvas Discussion #6 <b>DUE</b> Key Terms assignment #6 <b>DUE</b> Abnormal Psychology Assignment # 5 <b>DUE</b> Quiz #5 <b>DUE</b>
Week 7	<b>Abnormal Psychology Assign #5 Discussion</b> <b>Lecture #7:</b> Eating disorders	Read <i>Abnormal Psych.</i> (Chap. 12) <b>DUE</b> Journal Reading #7 <b>DUE</b> Key Terms assignment #7 <b>DUE</b> Abnormal Psychology Assignment #6 <b>DUE</b> Quiz #6 <b>DUE</b> <b>FINAL EXAM IS NEXT WEEK!</b>
Week 8	<b>Abnormal Psychology Assign #6 Discussion</b> <b>Lecture #8:</b> Substance Abuse Disorders	Read <i>Abnormal Psych</i> (Chap 14) <b>DUE</b> Abnormal Psychology Assignment # 7 <b>DUE</b> Final Exam <b>DUE</b>