



15800 Calvary Rd.  
Kansas City, MO 64147

# Syllabus

**Course:** PSY220 D & DN The Human Lifespan  
**Credit:** 3 credit hours  
**Semester:** Spring 2021 Cycle 5 (Mar. 8-Apr. 30)  
**Time:** Wednesday 1:00pm-4pm  
**Professor:** **Dr. Luther Smith** MRS, MACP, Psy.D  
**Email:** luther.smith.@calvary.edu

## I. DESCRIPTION

This course will focus on a general overview of the human being from birth to death focusing on key developmental factors within the lifespan. The lifespan and the Biblical worldview will be examined within the course. **(Prerequisites: General Psychology).**

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved. The student will:

1. Recognize significant developmental factors within the human lifespan (PLO 1, 2, 5, 6).
2. Identify key words that highlight certain factors within the human lifespan (PLO 2, 5, 6).
3. Distinguish the differences between certain aspects of the human lifespan (PLO 2, 5, 6).
4. Explain the importance of the Biblical worldview and how it relates to the human lifespan (PLO 2, 5, 6).

### B. Specific competencies to be achieved. The student will:

1. Learn to list the different stages of the lifespan (PLO 2, 5, 6).
2. Learn to identify each significant stage in the lifespan (PLO 2, 5, 6).
3. Learn to predict certain behavioral attitudes by observing significant stages in the lifespan (PLO 2, 5, 6).

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4. Learn how to observe the lifespan from the Scriptures (PLO 2, 5, 6).
5. Differentiate lifespan theories from Secular Humanistic philosophy from the Biblical worldview (PLO 1, 2, 5, 6).

### III. REQUIREMENTS

#### A. Reading Assignments

**Reading Journals:** (Two full pages each) the student will give the main points of the chapters read and reaction/reflection on the reading. The student will also share his/her own thoughts or opinions about the subject of the material. The student will also share how this information might be used in his/her own life (or not), and why. The personal reflection section may be written in the first person. There will be a total of **seven (6)** journals. **Each journal will be worth 25 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

#### B. Written Assignments

**Critical Thinking Class Discussion:** **Note: You must have a webcam in order to complete this assignment.** The student will examine a topic on the lifespan each week that will be given by the instructor, which they must comment and offer insight on posting a 5-10 minute video on. Each student will respond to at least 2 classmates with a 3-5 minute video reply. There will be a total of **seven (7)** Canvas discussions. **Each will be worth 30 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4, 5).

**Key Term Assignment:** The student will read, write down, and submit the key terms that are relevant to the chapter they are reading. There will be seven (7) key term assignments. **Each will be worth 20 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

**Case Study Assignment:** (one-two page maximum): The student will read the case study and identify the various stages of lifespan within the case study, as well as identifiable markers within the case study. Student is to write out the assignment in paragraph form detailing the important quality of each stage. There will be a total of **seven (7)** case studies. **Each case study will be worth 25 points each** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

#### C. Quizzes

There will be seven quizzes in this course. The quizzes will cover information from the lectures from the previous week and will be taken on CANVAS. They will consist of true/false, multiple choice, and fill in the blank. There will be **five (5)** quizzes. **Each quiz is worth 10 points each** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

**D. Final Exam:** The final exam will consist of 50 questions and will cover information presented and discussed in class. The exam questions will not be taken from the textbook unless the information was also covered in class. The final will include true/false, fill in the blank, and multiple choice (or guess). **The final exam is worth 100 points** (GC 1, 2, 3, 4; SC 1, 2, 3, 4).

**E. Class Participation and Behavior**

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

**IV. METHODS**

**A. Teaching**

1. Lectures by the instructor
2. Large group discussion
3. Research and writing
4. Projects and Presentations

**B. Grading**

1. Weight given to each assignment		
Journal Summaries of reading <i>50pts each</i>	150pts	15%
Critical Thinking Class Discussion <i>30pts each</i>	210pts	21%
Class Participation <i>25pts each</i>	200pts	20%
Key Term Assignment <i>20pts each</i>	140pts	14%
Case Study Assignment <i>25pts each</i>	150pts	15%
Quizzes <i>10pts each</i>	50pts	5%
Final Exam	100pts	10%

**Grading Scale**  
Grade Value Grade Point Value  
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

## V. MATERIALS

### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

### B. Required Textbooks

Hutchinson, Elizabeth. 2016. *Dimensions of Human Behavior: The Changing Life Course*. Fifth Edition. SAGE Publications. ISBN-13: 978-1483303901. Retail price: \$91.89. Kindle edition available.

**Note: It is your responsibility as a student at Calvary University to have your textbooks *before* class begins so that you are able to complete all of the readings assigned. Please make sure that you have all of your assigned textbooks prior to the start of class. Failure to have your assigned textbooks at the start of the class will result in receiving a zero for every assignment that must completed**

C. Selected Readings, which will be uploaded on Canvas for students.

## VI. CLASS POLICIES

### Attendance

**Campus/Livestream Students:** Students are expected to attend all scheduled meetings of courses for which they are registered (as this also counts for class participation). If a student begins a course and is unable to attend a class, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight week cycle. **Each class participation session is worth 25 points.**

**Online Students:** The online student is to watch the recording and answer the questions provided by his/her professor (as this counts for class participation). They are to be completed and uploaded on Canvas before the next class session. If a student fails to complete this assignment within the due date he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight week cycle. **Each class participation session is worth 25 points.**

### Academic Dishonesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

### Writing Style

All class papers must follow the APA style according to *APA Publication Manual 7<sup>th</sup> edition*.

### Late Work

Papers, projects, etc. are due at the class period assigned. Unless under extreme circumstances, which will be determined at the discretion of the instructor. **No late work will be accepted.**

### Disabilities Statement

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

### Learning Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**VII. TENTATIVE CLASS SCHEDULE**

<b>Week/Date</b>	<b>Class Topics</b>	<b>Assignments</b>
Week 1	Introduction to Course Overview of Syllabus Lecture #1: Worldview and the Lifespan	Read <i>Dem of Human Behavior</i> (Chap. 1) <b>DUE</b> Journal Reading #1 <b>DUE</b> Critical Thinking Canvas Discussion #1 <b>DUE</b> Key Term Assignment #1 <b>DUE</b>
Week 2	<b>Review Case Study #1</b> <b>Lecture #2:</b> Infancy and its Qualities & A Biblical Case for the Birth of a Human being.	Read <i>Dem of Human Behavior</i> (Chap. 2) <b>DUE</b> Journal Reading #2 <b>DUE</b> Critical Thinking Canvas Discussion #2 <b>DUE</b> Key Term Assignment #2 <b>DUE</b> Case Study Assignment #1 <b>DUE</b> Quiz #1 <b>DUE</b>
Week 3	<b>Review Case Study #2</b> <b>Lecture #3:</b> Toddler, Young Children, and The Characteristics.	Read <i>Dem of Hum Behavior</i> (Chap. 3&4) <b>DUE</b> Journal Reading #3 <b>DUE</b> Critical Thinking Canvas Discussion #3 <b>DUE</b> Key Term Assignment #3 <b>DUE</b> Case Study Assignment # 2 <b>DUE</b> Quiz #2 <b>DUE</b>
Week 4	<b>Review Case Study #3</b> <b>Lecture #4:</b> Adolescence and its Qualities.	Read <i>Dem of Hum Behavior</i> (Chap. 5&6) <b>DUE</b> Journal Reading #4 <b>DUE</b> Critical Thinking Canvas Discussion #4 <b>DUE</b> Key Term Assignment #4 <b>DUE</b> Case Study Assignment #3 <b>DUE</b> Quiz #3 <b>DUE</b>
Week 5	<b>Review Case Study #4</b> <b>Lecture #5:</b> Young adulthood and its Qualities.	Read <i>Dem of Hum Behavior</i> (Chap. 7) <b>DUE</b> Journal Reading #5 <b>DUE</b> Critical Thinking Canvas Discussion #5 <b>DUE</b> Key Term Assignment #5 <b>DUE</b> Case Study Assignment #4 <b>DUE</b> Quiz #4 <b>DUE</b>
Week 6	<b>Review Case Study #5</b> <b>Lecture #6:</b> Middle adulthood and its Qualities	Read <i>Dem of Hum Behavior</i> (Chap. 8) <b>DUE</b> Journal Reading #6 <b>DUE</b> Critical Thinking Canvas Discussion #6 <b>DUE</b> Key Terms Assignment #6 <b>DUE</b> Case Study Assignment # 5 <b>DUE</b> Quiz #5 <b>DUE</b>
Week 7	<b>Review Case Study #6</b> <b>Lecture #7:</b> Older adulthood and its Qualities.	Read <i>Dem of Hum Behavior</i> (Chap. 9) <b>DUE</b> Critical Thinking Canvas Discussion #7 <b>DUE</b> Key Terms Assignment #7 <b>DUE</b> Case Study Assignment #6 <b>DUE</b> <b>FINAL EXAM IS NEXT WEEK!</b>
Week 8	<b>Review Case Study #7</b> <b>Lecture #8:</b> Late Adulthood and Death and The Biblical Worldview of The Death of Human Being	Read <i>Dem of Hum Behavior</i> (Chap 10) <b>DUE</b> Case Study Assignment # 7 <b>DUE</b> Final Exam <b>DUE</b>