



15800 Calvary Road
Kansas City, MO 64147-1341

Syllabus

Course: PM332-E&EN Expository Preaching II (Blended)
Credit: 3 Semester Hours
Semester: Spring 2021 (Cycle 5, Mar 08–Apr 30)
Time: 6:00–9:00pm, Thursdays
Instructor: Dr. Michel L. Dodds, (816) 322-5152 ext. 1348, mike.dodds@calvary.edu, (913) 638-3291 (cell)

***About This Course:** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

***About Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinate (aso@calvary.edu) of any disabling condition that may require support.

***About Assistance for All Course Assignments:** The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

***About Changes to this Syllabus:** The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.

I. DESCRIPTION

A course designed to prepare men for preaching in the various pastoral contexts faced by a local church pastor: special ceremonies (e.g., weddings, funerals), special occasions (e.g., leadership dedication, baptism, civic holidays), seasonal (e.g., Christmas, Easter), and pastoral leadership (e.g., vision-casting, evangelistic). (Prerequisite: PM331; Women see advisor for substitute course) [BOT #2, 3, 4, 5, & 8]

II. OBJECTIVES

A. General competencies to be achieved. The student will be able to . . .

1. Demonstrate maturing skills in the preparation and presentation of expository sermons. (PLO- #3) (A- A)
2. Prepare and present expository sermons for the various ministry seasons and settings of the local church ministry. (PLO- #2, 3, & 5) (A- A, B, C, D)
3. Affirm his God-given preaching style. (PLO- #3 & 4) (A- B & D)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

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B. Specific competencies to be achieved. The student will be able to . . .

1. Prepare and preach a variety of expository sermons used in a local church setting. (PLO- #2, 3, & 4) (A- A & B)
2. Evaluate preaching effectiveness and context today. (PLO- #2, 3, & 4) (A- A & C)
3. Develop a personal preaching plan. (PLO- #2) (A- A & D)

III. REQUIREMENTS

***Note:** Specific instructions for each assignment are posted in Canvas.

A. Read textbooks.

1. Read the **one (1)** textbook in its entirety by the assigned due date. **Note:** At least **two** of the sermons preached for this course must employ the methodology described in this text.
2. Read additional journal articles of at least **50 pages** related to preaching and on the due date, present an annotated bibliography of the materials read and the number of pages from each source.

B. Preach Sermons.

1. **Prepare 5 original** (i.e., never before preached and not adapted from any other source), **expository sermon outlines** of the following types of sermons. (**Note:** The specific texts and topics must be approved by the instructor before beginning sermon preparation.)
 - Sermon #1:** Doctrinal (e.g., attribute of God, nature of Christ's Person, work of the Holy Spirit, security of the believer, aspects of sanctification, etc.)
 - Sermon #2:** Seasonal – Easter (i.e., Maundy Thursday, Good Friday, Sunrise, Easter, Ascension)
 - Sermon #3:** Practical Christian Living (e.g., marriage, discipleship, parenting, temptation, failure, etc.)
 - Sermon #4:** Evangelistic (i.e., a sermon spoken to the unbeliever with invitation to respond)
 - Sermon #5:** Leadership (e.g., ministry mission, vision, strategy, leadership, etc.)
2. **Prepare 2 additional expository sermon outlines** (i.e., these will not be preached in class) of the following types of sermons.
 - a. **Sermon #6:** Special (Wedding).
 - b. **Sermon #7:** Special (Funeral).

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3. **Preach the 5 sermons** in "1" above, **then present to the instructor** the following:
 - a. The complete sermon **outline** which includes the following:
 - (1) a full statement of the Sermon Idea,
 - (2) a full statement of the sermon's Purpose/anticipated Life Change,
 - (3) main points written as full sentences, and
 - (4) illustrations identified as to their purpose and "level."
 - b. **Note:** While a sermon may have many illustrations, at least **two (2)** the two illustrations submitted **must be** "Level 3, 2, or 1" illustrations (categories as explained in PM331).
 - c. **Note:** At least **two (2)** of these sermons must employ the use of visual media (e.g., video clip no longer than 3 min, physical object, PowerPoint).
 - d. **Note:** All "Blended" (and some in-class) students must (may have to) make video recordings of all (some) sermons, upload the video recording to a location where the instructor can view them (e.g., Youtube, GoogleDocs, etc. – Note: most video files are too large to upload to Canvas or email to the instructor; however, students have at times been able to upload mp4 files to Canvas and email them).

C. Interview Preaching Pastors and Congregation Members.

1. Interview the following individuals concerning preachers and preaching.
 - a) **1** Preaching Pastor (i.e., a pastor who has had regular preaching responsibility of at least 5 years)
 - b) **3** Church Attenders (i.e., people who have heard many sermons): 1 Youth (High School); 2-Adults (1 male, 1 female).
2. Following the interviews, submit a **3-page** paper indicating the following:
 - a) A summary of the significant observations gleaned from these interviews.
 - b) Discoveries made which the student wants to make sure he considers as he conducts his preaching ministry.

***Note:** While the quotation of pertinent comments is often appropriate to illustrate a point, this paper must not be a mere "word-for-word" transcript of the interviews; rather, this paper is to be a presentation of the student's analysis and conclusions from the interviews as a whole.

D. Write a Preaching Plan.

1. Submit a **one (1)** year preaching/sermon plan (i.e., 12 months of sermon themes and special/seasonal sermons). Guidelines for this plan will be given in class.
2. The purpose of this assignment is to demonstrate a basic understanding of the preaching variety necessitated in the normal pulpit ministry of a local church.

IV. METHODS

A. Presentation:

1. In-class methods: lecture, discussion, presentation, and evaluation.

***About Class Attendance:** Research consistently demonstrates that class attendance and active participation correlate to higher performance on course assessments.

***About Classroom Use of Media:**

-**Computing devices** are permitted during the lecture and class discussion sessions for the sole purpose of taking notes. Use of these devices to access the Internet, make telephone calls or video calls, text messaging, updating social network services, etc. is not allowed, let alone very distracting to other students.

-**Cellphones / smartphones** may only be used in an emergency, and in those situations the student may take the call but must leave the room and not return until the next break out of courtesy to fellow classmates.

***About Note Taking:** Students are expected to take notes during each class. Significant peer reviewed studies continue to demonstrate that notes taken by hand are understood better and remembered longer than those taken with a computer. Computer use which is a distraction to others (i.e., noise, blocking the screen, displaying non-class related material, etc.) is not allowed.

2. Out-of-class methods: observation, evaluation, and sermon preparation.

***About written assignments:** Unless directed otherwise, all written assignments must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

C. Grading:

***About Late Assignments:** Assignments turned in late will be lowered **5% each class day** it is late.

***About Plagiarism:** Plagiarism is defined as copying any part of a book or essay without identifying that source. This also includes taking another person's ideas and presenting them as your own without identifying the source. Any assignment that includes plagiarism will receive a **zero (0) grade**.

***About course grade:** See the grading scale in the university catalog for specific grading scale that will be used for final course grade.

1. General grading criteria:

A = completed assignment well beyond assignment criteria

B = completed assignment as specified and very well done

C = completed assignment with average work

D = completed assignment but poorly

F = did not complete assignment and/or unacceptable work

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2. Possible points for each specific assignment:

- a. Additional Reading Bibliography (1 @20) . . . = 20
- b. Sermons Preached (5 @ 100 ea) . . . = 500
- c. Sermon Outlines (7 @ 50 ea) . . . = 350
- d. Media used in sermons (2 @ 25 ea) . . . = 50
- e. Interviews & Summary (4 @ 5 ea & 1 @ 20) . . = 40
- f. Preaching Plan (1 @ 40) = 40

Total = 1000 points

V. MATERIALS

A. Textbooks.

1. The Bible: NASBU, ESV, or NET.

-The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

2. Stanley, Andy and Lane Jones. *Communicating for Change: Seven Keys to Irresistible Communication*. Sisters, OR: Multnomah, 2005. ISBN-13: 978-1590-5251-42; Retail: \$19.99

VI. TENTATIVE COURSE SCHEDULE

***Note:** A detailed "Class Schedule" file is posted in Canvas along with the file of this syllabus.

Week	Activity	Assignment Due
1	Course Introduction; Identify people to interview	Read Stanley
2	Preach the Doctrinal Sermon (1); Conduct interviews	Ser #1 Outline
3	Prepare the Wedding Sermon (6); Conduct interviews	Ser #6 Outline
4	Prepare the Funeral Sermon (7); Write Interviews Paper	Ser #7 Outline; Interviews Paper
5	Preach the Seasonal Sermon (2); Read additional on preaching	Ser #2 Outline (& media?)
6	Preach the Practical Sermon (3); Write annotated bibliography	Ser #3 Outline (& media?); Annotated Bibliography
7	Preach the Evangelistic Sermon (4); Write preaching plan	Ser #4 Outline (& media?); Preaching Plan
8	Preach the Leadership Sermon (5)	Ser #5 Outline (& media?)