

3190 S. Grant Street
Englewood, CO 80113

Course: OAL200-E/EN
Course Name: Biblical Backcountry Skills
Credit: 3 Semester Hours
Semester: Spring 2021, Cycle 5 (March 8th – April 30th).
Time: 6p-9p Thursdays E ED #129 (Livestream from Colorado)
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I. DESCRIPTION

Student is introduced to a theology of outdoor leadership, biblical worldview on the outdoor leadership setting, and the Bible's theological foundations for outdoor leadership theory and practice. This course includes a capstone event at the end of the course. Topics include outdoor living skills (orienteering, backcountry cookery, backpacking, and more), leadership development, and risk management. (Prerequisite: OAL100)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Gain familiarity with the outdoor settings of ministry in the lives of Bible characters (A 1,5,6) (PLO 1,2,3)
2. Develop personal organizational skills that apply to your adventures (A 1,2,3,4,5,6) (PLO 3,4,5,6)
3. Acquire a survival mindset (A 1,4,5,6) (PLO 2,3,4,5,6)

B. Specific competencies to be achieved:

1. Be able to feed your campers (A 1,2,3) (PLO 1,2,3,4,5)
2. Build a table of organization and equipment (A 1,3) (PLO 1,2,3,4,5,6)
3. Prepare an emergency action plan for your camp or trip (A 1,3,4,5) (PLO 1,2,3,4,5,6)
4. Associate a biblical backcountry adventure with your chosen field of outdoor adventures (A 1,3,4,5,6) (PLO 1,2,3,4,5,6)

III. ASSIGNMENTS

1. Discussion Board Posts. The student will participate in FOUR discussion board posts with classmates. The instructor will issue a prompt through Canvas each of the first four weeks based on the class lecture. The student will write a 500-word post about the topical question the instructor issues. This initial post is to be completed no later than Wednesday of the week of the assignment. Then the student is to give a 250-word response to TWO classmates' posts. The response is due no later than Sunday of the week of the assignment.
 - a. Week one: The WORST camping experience I ever had was like that time in the Bible when...
 - b. Week two: The BEST camping experience I ever had was like that time in the Bible when...
 - c. Week three: The HARDEST time in my life was _____, and I survived because I applied the Bible passage...
 - d. Week four: The most SHOCKING emergency I have experienced was _____. If I could do it over again, I would do X, and/or change Y.
2. Develop a menu for a 7 day camping experience for 50 campers and staff. Include at least 1 day where the camp goes away from camp and has to take a lunch along with them. Or, develop a menu for a 5 day backpacking trip for 10 campers and staff.
3. Write a table of organization and equipment that includes the staff and its areas of responsibilities, and the equipment of the camp, specifically for the activities of the camp.
4. Develop an emergency action plan for each activity of your camp, including transportation to and from camp, emergency communications, in-camp and decentralized activities, and any phase of camp where an emergency may develop.
5. Make a one-page summary of the characteristics of a survivor, which you will cite without notes to the class on week 8.
6. Write a 1000 word synthesis paper that associates a biblical backcountry adventure with your camp, including what you want to imitate, and what you might want to avoid.

IV. METHODS

- A. **In-class methods:** listening to lectures, participating in class discussions, and note-taking.
- B. **Out-of-class methods:** reading, writing, research. Additional material may be added to Canvas by the instructor that the student will be required to read.
- C. **Grading (final grade based on total points). See grading scale in college catalogue**

1. Discussion Board Posts.	200
2. Menu	150

3. Table of organization and equipment	150
4. Emergency action plan	150
5. Characteristics of a survivor presentation	100
6. Biblical synthesis	250
Total	1000

V. Materials

A. Bible

See “**Bible is required textbook**” statement below. The NASB or NKJV are both great translations and useful for lesson preparation.

B. Textbooks and Readings

“The Survival Handbook: Towell, Colin March 2020 edition
ISBN 9780744021813
Retail \$16.49

VI. Policies

- A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. **Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.**
- C. **Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.**
- D. **The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject**

areas, prepare students for exams and facilitate tests. Please take advantage of this service.

E. Business Administration students must to write papers according to the Publication Manual of the American Psychological Association, Seventh edition (APA Manual).

F. Classroom Decorum:

-**Drinks** may be taken to class, but spills must be cleaned up by the student who brought the drink into the classroom.

-**Laptops** are only to be used for note taking; any student caught using a laptop for any other purpose will no longer be allowed to bring the laptop to class.

G. Class Attendance:

-All students are expected to attend all scheduled classes

-Each student is allowed one "Personal Day." After one personal day, each day missed will result in a full letter grade drop off the final grade for the class.

-If you are out for a school function, those absences are excused.

-Any appeal of the attendance policy **MUST BEGIN** with the instructor prior to going to the ACC (Matthew 18:15).

-**Blended students:** You must watch the video for each class and write a summary of each class watched. Submit the summaries to the instructor for each week in the following Monday. This is how attendance is counted for blended students.

VI. CLASS SCHEDULE

Week One: They made it through the wilderness, at least some of them.

Week Two: A theology of care for the physical needs of your group.

Week Three: Staying safe, warm, dry, and comfortable: Environments and activities.

Week Four: Eating well in the backcountry. Feeding an army of campers.

Week Five: Emergencies and emergency action plans; the character of a survivor.

Week Six: Developing a Table of Organization and Equipment: Staff.

Week Seven: Developing a Table of Organization and Equipment: Gear.

Week Eight: Pulling it all together into a unified schedule, plan, team, and scheme.