

Course:	OAL100-E/EN
Course Name:	Introduction to Outdoor Adventure Leadership
Credit:	3 Semester Hours
Semester:	Spring 2021, Cycle 4 (January 4-February 26)
Time:	Thursday, 6:00 – 9:00 pm, E ED #129 (Livestream from Colorado)
Instructor:	Mark Perkins mark.perkins@calvary.edu (720) 530-4531

I. DESCRIPTION

An introduction to the power, risks, and biblical context of outdoor leadership. Addresses roles of the outdoor leader, decision making and judgment, risk management, experiential education, and Wilderness First Aid (WFA). Students are exposed to a broad overview of other course offerings to discover their own interests within this field. (This course is prerequisite to some other OAL courses).

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Discover anew the wonder of God's creation (A 1) (PLO 2,3)
2. Develop skills of observation and Bible study that connect nature to the person of God (A 1,3) (PLO 2,3)
3. Understand the benefits of perceived risk in an outdoor setting (A 1,4) (PLO 3,4,5,6)
4. Discern the connection between physical achievement and spiritual growth (A 5) (PLO 2,3,4,5,6)
5. Gain an overview of the risks and challenges of outdoor adventure leadership (A 1,4,5) (PLO 1,2,3,4)

B. Specific competencies to be achieved:

1. Build a spiritual program for a variety of outdoor settings (A 3,4,5) (PLO 1,2,3,4,5)
2. Develop critical thinking in diagnosing the physical, psychological, and spiritual crises of those in your charge. (A 1,2,4) (PLO 1,2,3,4,5,6)
3. Be able to promptly respond to a life-threatening physical condition and

**OAL 100 Introduction to Outdoor Adventure Leadership
Syllabus, Spring 2021, Cycle 4**

- integrate the crisis into spiritual impact (A 2,4) (PLO 1,2,3,4,5,6)
4. Be able to assess the threats of your ministry activities and their environments (A 1,4) (PLO 1,2,3,4,5,6)
 5. Improve listening skills toward cultivating relationships and discerning spiritual needs of campers (A 1,2,3,4,5) (PLO 1,2,3,4,5).

III. ASSIGNMENTS

Assignment #1: Discussion Board Posts.

The student will participate in **FOUR** discussion board posts with classmates. The instructor will issue a prompt through Canvas each week based on the class lecture. The student will write a 500-word post about the topical question the instructor issues. This initial post is to be completed no later than Wednesday of the week of the assignment. Then the student is to give a 250-word response to TWO classmates' posts. The response is due no later than Sunday of the week of the assignment.

Week 1 Discuss the soul of two campers: a believer and an unbeliever.

Week 2 Write your opinion on the key elements of spiritual programming in OAL.

Week 3 Name 5 risk-filled situations and avoidance strategies for each.

Week 4 Enumerate the key elements of managing a psychological crisis in a camp setting.

Assignment #2: First Aid Certification (\$245 fee).

The student will obtain their First Aid Certification through the Colorado Mountain Club's First Aid Certification online. This must be obtained no later than week five of the course.

Assignment #3: Bible Study Projects.

The student will create three Bible studies from the creation passages listed below. There must be at least 1 study from the Psalms, 1 study from the Old Testament that is not a Psalm, and 1 from the New Testament. The study must take the text and relate it to specific objects in nature (i.e. stars, mountains, plants, trees, etc.), and demonstrate these as revelations of attributes of God (i.e. omnipotence, goodness, grace, etc.). The student will also describe a hypothetical physical setting for these Bible studies.

Romans 1:18-21; Genesis 1-3; Job 9:9-10; 38:4-12, 25-41; Nehemiah 9:6; Psalm 8; Psalm 19:1-4; Psalm 24:1-2; Psalm 33:6-7; Psalm 65:6; Psalm 89:11-12; Psalm 90:2; Psalm 95:5-6; Psalm 102:25-26; Psalm 104:2-10; Psalm 111:2; Psalm 121; Psalm 124:8; Psalm 136:5; Psalm 148; Proverbs 8:22-31; Proverbs 20:12; Ecclesiastes 3:11; Ecclesiastes 12:1; Isaiah 37:16; Isaiah 40:12, 25-26, 28-31; Isaiah 43:7; Isaiah 45:6-9; Isaiah 45:18; Isaiah 65:17; Jeremiah 27:5; Jeremiah 32:17; Amos 5:8; Malachi 2:10; John 1:1-3; Acts 14:15; Acts 17:24-29; Romans 8:19-23; 1 Corinthians 8:6; Ephesians 3:9; Colossians 1:15-17; 1 Timothy 4:3-4; Hebrews 1:10; Hebrews 3:4; Hebrews 11:3; 1 Peter 4:19; 2 Peter 3:5.

Assignment #4: Risk assessment and ministry preparation.

**OAL 100 Introduction to Outdoor Adventure Leadership
Syllabus, Spring 2021, Cycle 4**

The student will prepare a risk assessment profile for the camping ministry of his choice (i.e. backpacking, canoeing, mountaineering, etc.). He or she will take into account the environment, season, and types of activities involved. Then, the student will produce a Bible lesson related to the risk and the environment. The lesson will retain the original context of the Bible passage, while remaining relevant to the situation at hand. This will be presented to the class without notes. A Bible may be used.

Assignment #5: Achievement and ministry preparation.

The student will describe a *challenging* activity for the camping ministry of his choice (i.e. a hike of longer duration, a climb, or a rapid to run, all with perceived risk). Then, each student will produce a Bible lesson related to the challenge (perseverance, etc.). The lesson will retain the original context of the Bible passage while remaining relevant to the situation at hand. This lesson will be presented to the class without notes. A Bible may be used.

IV. METHODS

- A. In-class methods:** listening to lectures, participating in class discussions, and note-taking.
- B. Out-of-class methods:** reading, writing, research. Additional material may be added to Canvas by the instructor that the student will be required to read.
- C. Grading (final grade based on total points). See grading scale in University catalog**

	Points
1. First Aid Certification.....	100
2. Bible Study Projects	300
3. Discussion Board Posts.....	200
4. Risk Assessment Profile and Oral Presentation...	200
5. Achievement activity and Oral Presentation.....	200
Total	1000

V. Materials

A. Bible

See “**Bible is required textbook**” statement below. The NASB or NKJV are both great translations and useful for lesson preparation.

**OAL 100 Introduction to Outdoor Adventure Leadership
Syllabus, Spring 2021, Cycle 4**

B. Textbooks and Readings

REQUIRED:

- a. (also required for OAL 200) "The Survival Handbook" Towell, Colin March
2020 edition
ISBN 9780744021813
Retail \$16.49

OPTIONAL:

- b. Limited lecture excerpts will come from "Deep Survival" by Laurence Gonzalez, and "A Fine and Pleasant Misery" by Patrick F. McManus. These are not required textbooks.

VI. Policies

- A. The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.**
- C. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.**
- D. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.**
- E. Business Administration students must to write papers according to the Publication Manual of the American Psychological Association, Seventh edition (APA Manual).**
- F. Classroom Decorum:**

-**Drinks** may be taken to class, but spills must be cleaned up by the student who brought the drink into the classroom.

**OAL 100 Introduction to Outdoor Adventure Leadership
Syllabus, Spring 2021, Cycle 4**

-**Laptops** are only to be used for note taking; any student caught using a laptop for any other purpose will no longer be allowed to bring the laptop to class.

G. Class Attendance:

-All students are expected to attend all scheduled classes

-Each student is allowed one "Personal Day." After one personal day, each day missed will result in a full letter grade drop off the final grade for the class.

-If you are out for a school function, those absences are excused.

-Any appeal of the attendance policy **MUST BEGIN** with the instructor prior to going to the ACC (Matthew 18:15).

-**Blended students:** You must watch the video for each class and write a summary of each class watched. Submit the summaries to the instructor for each week in the following Monday. This is how attendance is counted for blended students.

VI. CLASS SCHEDULE

Week 1: Creation plus risk plus the Holy Spirit: the power of outdoor adventure ministry

Week 2: Spiritual programming for outdoor adventures

Week 3: What could possibly go wrong? Introduction to risk assessment and crises management in OAL.

Week 4: When bad campers happen to good leaders. Managing sinful moments from A to Z.

Week 5: Wilderness First Aid I

Week 6: Wilderness First Aid II

Week 7: The fallen creation: wilderness animal hazards from snakes to grizzlies.

Week 8: Where do we go from here? An introduction to ministries and the formative assessment and capstone process. Wrapping up, a summary of possibilities, skillsets, and charting a course through the OAL curriculum.