

Course: CO345D & ND Marriage & Family Counseling
Credit: 3 semester hours
Semester: Spring 2021, Cycle 6
Time: Mon. 1pm-4pm (CST)
Room: East Education Room 105
Instructor: Mr. Jeff Campa M.S., M.A., MDiv.
jeff.campa@calvary.edu

I. DESCRIPTION

An in-depth consideration of premarital and marital counseling. Attention is given to the preparation for and the experience of family life and the possible impediments to family life within the biblical perspective. **(Prerequisite: CO244 Introduction to Biblical Counseling).**

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Be exposed to a variety of marriage and family issues and how to biblically counsel in these areas (PLO 1, 3, 4, 5).
2. Be exposed to a variety of marriage and family material useful for counseling (PLO 3, 4).
3. Prepare the student for Master's level work (PLO 6).

B. Specific competencies to be achieved. The student will:

1. Become acquainted with various tools available in helping with premarital and marital counseling (PLO 3).
2. Scripturally evaluate role definitions and how they function in our present day society (PLO 3, 4, 5, 6).
3. Cover topics such as finances, romance, domestic violence, communication, sexuality, blended and extended families, birth control, children, and family counseling issues (PLO 3, 4, 5, 6).

Our Mission: To Prepare Christians to serve in the church and the world according to the Biblical worldview.

III. REQUIREMENTS

A. Reading Assignments

1. **Textbooks:** Students will read the assigned textbooks during the course. Material from textbooks will be integrated into each of the written assignments and both exams (GC 1,3; SC 1,2,3).
2. **Scripture:** Students will read the New Testament books of Galatians, Ephesians, Philippians, and Colossians before during the course. Content from these books will be integrated into each of the written assignments and both exams (GC 1,2,3; SC 1,3,4).

B. Written Assignments

1. **Essay:** Students will write a five to seven-page essay presenting a Biblical philosophy of marriage. This essay will incorporate content presented in lectures and material from the assigned reading (GC 1,2,3; SC 1,3,4).
2. **Scenario Outlines:** Students will prepare one outline (1-2 pages each) for each of four counseling scenarios presented by the instructor (GC 1,2; SC 1,3).
3. **Posts and Assessments:** Students will write one post for each of four supplemental videos provided by the instructor. Students will then write an assessment of a classmate's original post (GC 1,3; SC 2,3).

C. **Exams:** The student will be given two exams covering material from lectures and assigned readings (GC 1, 2, 3; SC 1, 2, 3).

D. Class Behavior

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

E. Class Participation

On-Campus Students: Students are expected to attend all scheduled meetings of courses for which they are registered. If a student begins a course and is unable to attend a class, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle.

Online Students: Will participate via livestream or watch the recording and answer the questions provided by his/her professor. They are to be completed and uploaded on Canvas before the next class session. If a student fails to complete this assignment within the due date he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle.

IV. METHODS

A. Teaching

1. Lectures by the instructor
2. Class interaction via posts and assessments
3. Research and writing
4. Exams covering material from lectures and reading

B. Grading

1. Points given to course assignments:

Essay	200 pts
Outlines	400 pts
Posts/Assessments	100pts
Exams	150pts
Reading	250pts

2. Letter/Numerical Grade Scale

Grading Scale
Grade Point Value
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

VI. MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Required Textbooks

Thomas, Gary. 2013. *The Sacred Marriage*. Grand Rapids: Zondervan. ISBN: 978-0310337379 Retail Price \$13.59. Kindle version available.

Gottman, John. 2010. *The Seven Principles for Making Marriage Work*. New York: Harmony. ISBN: 9780553447712. Retail price: \$13.49. Kindle edition available.

Note: It is your responsibility as a student at Calvary University to have your textbooks *before* class begins so that you are able to complete all of the readings assigned. Please make sure that you have all of your assigned textbooks prior to the start of class. Failure to have your assigned textbooks at the start of the class will result in a zero in every assignment that is not completed.

VII. CLASS POLICIES

Academic Dishonesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Writing Style

All class papers must follow either the APA style according to the *Publication Manual of the American Psychological Association* 7th edition.

Late Work

Papers, projects, etc. are due at the class period assigned. Unless under extreme circumstances, which will be determined at the discretion of the instructor, **no late work will be accepted.**

Disabilities Statement

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Learning Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VIII. TENTATIVE CLASS SCHEDULE

Week/Date	Class Topics	Assignments
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		