BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition
Credits: Three Credits
Semester: 2021 Spring Semester Cycle 5
Dates: March 8 – April 30, 2021
Time: Thursdays (6:00 – 9:00 pm)
Place: CABRE 100
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

General competencies to be achieved. You will:

1. Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)

2. Evaluate expository preachers of the word of God (PLO 1, 2,3) (A 1, 2)
3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)

4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

**Specific competencies to be achieved. You will:**

1. Learn how to make an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)

2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)

3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

**TEXTBOOKS**

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.


ASSIGNMENTS

1. Read Six Textbooks and Write Six Book Reviews: Read the six textbooks and write six book reviews (evaluating each book and making a list of at least ten things you learned from each book on how to become a better preacher and teacher of God’s word). If you have read one or more of these books before you are required to select and read another book from the bibliography at the end of the syllabus (300 points).

2. Answer Twenty Questions in Discussion Forum: Answer twenty questions in the Discussion forum and interact with two other students on each question. Support your views with scripture. (200 points)

3. Write Ten Exegetical Outlines: Write ten exegetical outlines on ten chapters (five from the OT and five from the NT). Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. (200 points)

4. Write Two Biblical Expository Sermons: Write and type out two sermon manuscripts (one from the Old Testament and one from the New Testament). Each sermon manuscript should be 10 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications. (200 points)

5. Write One Exegetical Paper – Write and type an exegetical paper on a biblical text of at least five verses (your choice). The exegetical paper must include the exegetical outline, the exegetical idea, the explanations of the verses from the original text (Hebrew OT or Greek NT), explain at least one textual criticism problem and explain the biblical theology and application of the text. (200 points)

ASSIGNMENTS AND POINTS

- Reading of Textbooks and Book Reviews 300 points
- Twenty Questions in Discussion Forum 200 points
- Ten Exegetical Outlines 100 points
- Two Biblical Expository Sermons 200 points
- Exegetical Paper 200 points
POINTS AND FINAL GRADE

960-1000 points  A
940-959 points  A-
920-939 points  B+
880-919 points  B
860-879 points  B-
0-859 points  F

SCHEDULE

Week 1  Old Testament Exegesis and Exposition

Week 2  Preaching Old Testament Narratives
        Preaching Legal Literature

Week 3  Preaching the Psalms
        Preaching Proverbs and other Wisdom Books
        Preaching the Old Testament Prophetic Books

Week 4  New Testament Exegesis and Exposition

Week 5  The Preaching and Teaching of Jesus
        Preaching the Gospels
        Preaching the Parables of Jesus

Week 6  The Preaching and Teaching of Paul
        Preaching the Epistles
        Preaching the Gospel

Week 7  Topical Preaching
        Preaching on Contemporary Issues
        Preaching on Bible Characters

Week 8  Preaching the Book of Revelation
        Preaching the Gospel
        Sermon Series and Preaching Plans
HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Expectations for All Students

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Expectations of Online Students

Watch the video lecture in Canvas within one week of the lecture and post a reply under Announcements after you have watched the video.

Answer and post your questions in the Discussion Forum each week.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time. Late work will not be accepted.

Expectations of Resident Students

Attend class. My class attendance policy: Any student who misses more than one class will experience a grade reduction. Post your attendance each week in the attendance report in Announcements.

Be on time for class. Coming in late interrupts the class and is disruptive. Two tardies equals one absence.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class
will lead to a grade reduction.

Please eat your evening meal before class or during the break time. Thank you for not eating during the class lecture/discussion time.

Turn all work in on time. Late work will not be accepted.

BIBLIOGRAPHY


Arthurs, Jeffrey D. Devote Yourself to the Public Reading of Scripture. Grand Rapids: Kregel, 2012.


