BT704 EXEGESIS IN THE GREEK NEW TESTAMENT

Course: BT704 E/NE  Exegesis in the Greek New Testament  
Credit: 3 Semester Hours  
Semester: Spring 2021  Cycle 6  
Time: 6:00–9:00 p.m. Monday May 10 – July 2  
Place: CABRE 101  
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DESCRIPTION OF THE COURSE

This course will focus on advanced use of the tools and techniques of New Testament exegesis. The exegetical process, including exegetical problem solving, is applied to specific passages within the narrative, epistolary, and prophetic genres of the New Testament, with a view toward a consistent application of the literal grammatical-historical hermeneutic.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

COURSE OBJECTIVES

General Competencies to Be Achieved.

The student will:

1. Gain confidence and proficiency in exegetical work. (PLO 1,2,3,4,5) (A 1-19)
2. Learn and use the Exegetical Process. (PLO 1,2,3,4,5) (A 1-19)
3. Use Accordance software in exegesis. (PLO 1,2,5) (A-1-19)
4. Gain confidence and ability in using Greek and Hebrew in exegesis. (PLO 1,2,3,4,5) (A 1-19)
5. Employ a Literal Historical-Grammatical Hermeneutic in Exegesis of the Biblical Text. (PLO 1,2,3,4,5) (A 1-19)
6. See the Relationship of Exegesis to the Theological Disciplines (PLO 1,2,3,4,5) (A 1-19)

Our Mission: “…to prepare Christians to live and serve in the church and in the world according to the Biblical worldview.”
Specific Competencies to Be Achieved.

The student will:

1. Be Skilled in Establishing the Text (Textual Criticism) using the Best Tools in the Process of Textual Criticism (PLO 1,2,3,4,5) (A 1-19)
2. Properly Define Exegesis and Answer Why It Is Important (PLO 1,2,3,4,5) (A 1-19)
3. Exegete Narrative Literature, Exegete Epistolary Literature, and Exegete Prophetic Literature (PLO 1,2,3,4,5) (A 1-19)
4. Read and Evaluate Exegetical Commentaries. Interact with their Interpretation (PLO 1,2,3,4,5) (A 1-19)
5. Read and Evaluate Works that Deal with Narrative and Epistolary Genre (PLO 1,2,3,4,5) (A 1-19)
6. Translate Epistolary and Narrative Literature in the Greek New Testament (PLO 1,2,3,4,5) (A 1-19)
7. Advance in the Understanding and Use of Greek Grammar and Syntax and in Grammatical Problem Solving (PLO 1,2,3,4,5) (A 1-19)
8. Make Skilled Use of Intermediate and Reference Grammars (PLO 1,2,3,4,5) (A 1-19)
9. Use Accordance Software in Grammatical Analysis (PLO 1,2,3,4,5) (A 1-19)
10. Trace the Argument of the Author by Exegetical Clausal Layouts and Exegetical Outlining (PLO 1,2,3,4,5) (A 1-19)
11. Do Advanced Lexical Studies (PLO 1,2,3,4,5) (A 1-19)

Textbook: The Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Other Required Textbooks:


ASSIGNMENTS


Assignment #3: Identify and comment on 5 textual problems in Philippians 1:1–2:19 and in Matthew 24-25 in 5 double spaced pages.

Assignment #4: Summarize chapter 3 “Grammatical Analysis” in *Interpreting the New Testament Text* in 4 double spaced pages. Also read and comment on any 50 pages in *Greek Grammar Beyond the Basics* in 10 double spaced pages.

Assignment #5: Read and summarize chapter 4, “tracing the argument” in 5 double spaced pages and write a phrasing and exegetical outline of Philippians 1:3–11.

Assignment #6: Read and summarize chapter 5 “Lexical Analysis” in *Interpreting the New Testament Text* in five double spaced pages and write a 4 page double spaced lexical (word) study.


Assignment #8: Identify and solve an exegetical problem in Philippians 1:1-2:18 and in Matthew 24-25 in 5 double spaced pages each.

Assignment #9: Summarize the content of chapter 7 “background studies” in 4 double spaced pages.

Assignment #10: Summarize the content of chapter 8 “narrative genre” in 5 double spaced pages.

Assignment #11: Read and evaluate Matthew as Story, 1–93. What are the strengths and weaknesses of the study and what is the thesis of his argument?

Assignment #12: Summarize the content of chapter 9 “epistolary genre” in 5 double spaced pages. Read and evaluate the commentary on Philippians 1:3-11 and 2:1-11 by Keown and present the results of the evaluation in 6 double spaced pages.

Assignment #13: Summarize the content of chapter 10 “apocalyptic genre” in 5 double spaced pages.

Assignment #14: Read and evaluate the commentary on Matthew 24–28 by Osborne and present the results of the evaluation in 6 double spaced pages.

Assignment #15: Summarize the content of chapter 11 “Scripture Citing Scripture” in 5 single spaced pages. Identify in 3 pages places where Scripture is cited in Philippians 1:1–2:18 and in Matthew 24–25.

Assignment #16: Summarize the content of chapter 12 “biblical theology” in 5 double spaced pages.

Assignment #17 Summarize the content of chapter 13 “showing the relevance” in 3 double spaced pages.

Assignment #18: Translate Philippians 1:1–2:18 and Matthew 24-25.

Assignment #19: Write a 20 page double spaced exegetical journal article on a pericope (passage) in Philippians 1:1-2:18 or Matthew24-25. You will demonstrate the use of the exegetical process, the use of Greek, and the use of Accordance in your exegetical paper.

FINAL GRADE

Reading 100 pts.
Exegetical Plan 25 pts.
5 Textual Problems 50 pts.
Comments on Reference Grammar 50 pts.
Phrasing and Exegetical Outline 25 pts.
Lexical Study 25 pts.
Evaluation of Matthew as Story 50 pts.
Evaluation of Matthew 24–25 by Osborne 60 pts.
Citation of Scripture in Philippians 1:1-2:18 & Matthew 24-25 25 pts.
Translation 40 pts.
Exegetical Journal Article 155 pts.
Total 1000 pts.

GRADING SCALE

96–100 A
94–95 A-
92–93 B+
88–91 B
86–87 B-
0–85 F

PROPOSED SCHEDULE/TOPICS

Week 1:
Introductions; Syllabus; Read Interpreting the New Testament before class.
Exegetical Process; Definition and Philosophy of Exegesis

Week 2:
Textual Criticism; Textual Problems
Grammar & Syntax; Greek Grammar Beyond the Basics

Week 3:
Exegetical Outlining; Tracing the Argument
Lexical Studies
Accordance
Exegetical Problem Solving

Week 4:
Solve Problems in Philippians and Matthew
Background Studies
Narrative Genre
Matthew as Story
Exegetical Journal Article Discussed
Week 5:
Epistolary Genre
Evaluation of Keown’s commentary on Philippians 1:1–2:18

Week 6:
Evaluation of Osborne’s commentary on Matthew 24–25
Scripture citing Scripture
Biblical Theology

Week 7:
The Relevance of Exegesis
Translating Philippians and Matthew
Work on Exegetical Journal Article

Week 8:
Journal Article due

HELP FOR STUDENTS, REMINDERS AND EXPECTATIONS

Remember to always save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update.
BIBLIOGRAPHY


**Exegesis of Ephesians and Philippians** (Epistolary Genre)

**Exegesis of Matthew** (Narrative Genre)

**Exegesis of Matthew 24-25** (Prophetic and Narrative Genre)


