

15800 Calvary Rd  
Kansas City, MO 64147

Course: BI346 D/DN Hebrews  
Credit: 3 Semester Hours  
Semester: Spring 2021 (Cycle 5) [March 8 – April 30]  
Time: Thursday (8:00-11:00 am) [meets in EED 105]  
Instructor: Dr. Thomas S. Baurain  
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Office: Madison Hall #205

## I. DESCRIPTION

The book of Hebrews is studied with a focus on Christology. The background of the book in the Old Testament Levitical system is surveyed to provide an adequate foundation for interpretation. (Prerequisite: BI115)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

The student will:

1. Interact with the basic introductory issues of the book of Hebrews.  
(PLO: 1, 3, 5) [A: 1, 2, 5]
2. Identify the structure and content of the book of Hebrews.  
(PLO: 1, 2, 3) [A: 1 – 7]
3. Answer the major interpretive questions encountered in the book of Hebrews.  
(PLO: 2, 3, 4, 5) [A: 2, 3, 5, 7]
4. Understand and explain the purpose and occasion of the book of Hebrews.  
(PLO: 1, 3, 4) [A: 1 – 7]
5. Identify and trace the argument of the book of Hebrews.  
(PLO: 2, 4, 5) [A: 1, 2, 4, 6]
6. Explain the theology of the book of Hebrews, especially Christology.  
(PLO: 2, 3, 4, 5) [A: 2, 5, 7]
7. Utilize a consistent normal hermeneutic in the interpretation of Hebrews.  
(PLO: 1, 2, 5) [A: 4, 6, 7]
8. Apply principles from the book of Hebrews to mature Christian living.  
(PLO: 2, 4) [A: 1 – 7]

### III. MATERIALS

- A. Bible. A good translation of the Bible will be necessary. The instructor will use the NASB/95 Update in class. The student may use his/her translation of choice.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

- B. Class Notes. *Class Notes on Hebrews*, by Dr. Thomas Constable (latest revision). Download to your computer “Notes on Hebrews” by Thomas L. Constable from the internet. Go to: [www.soniclight.org/constable/notes](http://www.soniclight.org/constable/notes). Save the file to your hard drive. Printing of the notes is optional (250+ pages). The material is copyrighted by Thomas L. Constable but is free to the user for Bible study. These will constitute our basic class notes. We will refer to these notes during the course. Read the appropriate section of notes for each week of class.
- C. PowerPoint Slides. Each week there will be a file of PowerPoint slides loaded into Canvas to aid in lecture and note taking.

### IV. METHODS

- A. Classes will consist of lectures and discussion over the biblical text of Hebrews and of issues raised in class.
- B. The student will be involved through reading, evaluating, research, writing, discussion, and interaction with other students and the instructor. All interaction and assignments will be carried out using the Canvas Learning Management System.
- C. Grading. The final grade will be assigned according to the grading scale found in the Calvary University Catalog. The grade will be calculated as a percentage of points earned of the total possible points. Grades are detailed in Canvas.

## V. REQUIREMENTS

This is an *eight-week*, blended undergraduate level course. That means we have only 24 hours of class time (8 weeks x 3 hours per week). Much of the work of content acquisition and analysis will need to be accomplished by the student outside of class. This course is *reading and research intensive*.

### A. General Requirements [See Canvas for specific details on each requirement]

1. Read the NT book of *Hebrews* completely five (5) times, preferably in five different translations. Read it with reasonable care. Report each reading in Canvas. The first reading should be completed before the first class. (10%)
2. Read the class notes on *Hebrews* by Thomas Constable (about 260 pages). The notes should be read according to our pace through the book of *Hebrews*. Write a brief evaluation of the notes (2-4 pages) and submit it in Canvas. (10%)
3. Attend the class and summarize the material discussed. Online students must watch the recording of the class and summarize the material in Canvas. (10%)
4. Inductive Study of Hebrews. This involves paragraph and chapter analysis, identifying the structure and argument of the book, construction of an outline of the book, and a visual chart of the book. Details of this assignment are found in Canvas. (25%)
5. Read 500 pages from commentaries on Hebrews. Report the reading in Canvas. (10%)
6. Write an argument paper for the book of Hebrews – OR – a research paper on an interpretive issue in Hebrews. The paper should be at least fifteen (15) pages, not counting the title page and bibliography. Details for this assignment are found in Canvas. (25%)
7. Discussion questions will be assigned each week in Canvas for the students' interaction. (10%)

### B. Housekeeping Items

1. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.
2. Plagiarism is defined as copying any part of a book or paper without identifying the author. This includes taking another person's ideas and presenting them as your own.

3. The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
4. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition and the Calvary Style Guide, 2019 update.

VI. TENTATIVE CLASS SCHEDULE (subject to adjustment, as necessary)

<u>WEEK</u>	<u>SUBJECT</u>
1	Introduction to the course Overview of the book of Hebrews Introductory matters Warning passages
2	Chapters 1-2
3	Chapters 3-4
4	Chapters 5-6
5	Chapters 7-8
6	Chapters 9-10
7	Chapters 11-12
8	Chapter 13 Summary and Conclusion

VII. BIBLIOGRAPHY [this will be filled out later]