

BI121 Old Testament Survey I

Credit:	3 Semester Hours
Semester:	Spring 2021 (Cycle 5, March 8–April 30)
Time:	Tuesday, 8:00-11:00am
Location:	Langmade
Instructor:	John Oglesby B.S., M.A.
Contact:	Cell: (850) 530-2334, john.oglesby@calvary.edu

**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

An intensive overview of the historical books of the Old Testament (Genesis to Esther). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book as well as the highlights of their contents. (Prerequisite: BI115)

II. OBJECTIVES

The basic goal of this course is general introduction. As such, your primary responsibility will be assembling a basic body of facts about the Old Testament books from Genesis to Esther. This information will then be used as a foundation in more advanced Bible courses. At the very least, you should accomplish all of the following by the end of the course:

- A. Become aware of the basic facts and issues associated with Old Testament history. (PLO's: 1) (Assignments: Readings, Discussions, Exams)
- B. Understand the basic issues and techniques associated with the study of Old Testament history. (PLO's: 1, 2) (Assignments: Readings, Discussions, Exams, Overviews)
- C. Know the basic content of each book. (PLO's: 1) (Assignments: Readings,

- Discussions, Quizzes, Overviews)
- D. Interpret specific historical passages using the grammatical-historical hermeneutic. (PLO's: 1, 2, 5) (Assignments: Readings, Discussions, Quizzes, Overviews)
 - E. Relate the teachings of the individual books of Old Testament history to the basic teachings of Old Testament and Scripture as a whole (PLO's: 3, 4, 5) (Assignments: Readings, Discussions, Quizzes).
 - F. Make practical—and interpretively sound—applications of the material from these books (PLO's: 3, 4) (Assignments: Discussions, Overviews).

III. REQUIRED MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

Cone, Christopher. *A Concise Bible Survey: Tracing the Promises of God*. Ft. Worth, TX: Exegetica Publishing, 2012. ISBN: 978-0-9765930-2-7. Retail: \$16.00.

Hindson, Ed, Gary Yates. *The Essence of the Old Testament: A Survey*. Nashville, TN: B&H Publishing Group, 2012. ISBN: 978-14336-7707-6. Retail: \$44.99.

IV. REQUIREMENTS

*All assignments should be completed and turned in through Canvas. I will not accept assignments which are printed and turned in during class. Please email/call me with any questions regarding the use of Canvas.

Class Participation (240 points)

All students should attend class. Online students are always welcome and encouraged to join on campus.

Every class will contain a Key Lecture Question (KLQ) which is to be answered (300+ words) each week in Canvas within the discussions module. It is expected that everyone interacts with each other. The goal of the KLQ's are to bring students together to discuss further the lessons taught in class. These questions will only be identified during the lecture, so please watch the class videos to identify the KLQ.

Grading

50% - Response answers the question and justifies the student's opinion.

50% - Student gives a response and then interacts with students throughout the week until the due date (the goal is a conversation with others).

Examples: A response without any other responses will receive a 50%

A discussion with a response to the main discussion and one other student but no conversation will receive a 60%.

A discussion with continued conversation between many students and an initial response will receive a 100%.

Reading and Reading Accountability (360 points)

Textbooks:

Every student should read the required text according to the class schedule. Each individual reading should be accompanied by the completion of the reading accountability quiz.

Bible:

Every student should read the historical books of the Old Testament according to the class schedule. Along with the reading, you should write a short, memorable phrase for each chapter which shows the high points of the chapter.

Example: Genesis 1 – God creates everything six days. Each set of sentence summaries should be turned in through Canvas according to the class schedule.

Creative Timeline (200 points)

Create a timeline which shows creativity. This timeline should cover all major aspects of the historic books of the Old Testament. This assignment will be clarified further in class.

Writing (200 points)

Write and research an 8-page paper covering the background information for one of the historical books in the Old Testament. This paper should include author of the book, recipients, date of writing, date of events within the book, theme of the book, purpose of writing, key verses, as well as key issues within the book. This paper should follow Turabian style (utilizing footnotes instead of intext citations). Please follow the rubric in Canvas.

V. METHODS

A. Grading

	Points
1. Class Participation.....	240
2. Reading.....	360
3. Creative Timeline.....	200
4. <u>Writing</u>	<u>200</u>
Total	1000

VI. TENTATIVE SCHEDULE

Date	Assignment/Reading Due
Week 1	N/A
Week 2	Cone (1-64) Hindson (1-50) KLQ and interaction
Week 3	Cone (65-82; 140-141; 145-148) Genesis-Deuteronomy Chapter Summaries KLQ and interaction
Week 4	Hindson (51-119) Joshua-2 Samuel Chapter Summaries KLQ and interaction
Week 5	Hindson (120-158) KLQ and interaction Creative Timeline
Week 6	Hindson (159-200) 1 Kings-2 Chronicles Chapter Summaries KLQ and interaction
Week 7	Hindson (201-231) Ezra-Esther Chapter Summaries KLQ and interaction
Week 8	Research Paper

VII. OTHER POLICY

A. Paper Formatting: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

B. Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

C. Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

D. Learning Aid: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

E. Late Work Policy: Late work will be accepted with a reduction of 10% if turned in within a week of the due date. If turned in between one week and two weeks late, the grade will be reduced by 20%. If more than two weeks late, it will receive a 0%.

F. Attendance Policy: Attendance will be verified through the completion of the KLQ. If the KLQ is not completed, the student will be considered absent and the KLQ grade will be adjusted according to the “Late Work Policy.”