



Syllabus

Course: MS340-D&DN Theological Foundations for Ministry (Blended)

Credit: 3 Semester Hours

Semester: Fall 2020; Cycle 3; October 19—December 11

Time/Day: 1:00-4:00 p.m., Mondays

Place: East Education Building 105

Instructor: Shaun LePage, ThM, shaun.lepage@calvary.edu, (office) 816-768-6971, (mobile) 785-840-8568

I. Description of the Course

A biblical examination of the nature of ministry to include an in-depth study of the following ministry-related subjects: the purpose of ministry, qualifications for ministry leadership, spiritual gifts for ministry, biblical conflict management, biblical ministry strategy, personal calling, and affirmation for ministry.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. Objectives of the Course

A. General competencies to be achieved. The student will be able to . . .

1. Relate the basic tenets of ecclesiology to local church and parachurch ministry. (PLO* 1-5) (A** 1-4)
2. Demonstrate understanding of what the Bible teaches about spiritual gifts, calling, and personal qualifications required for effective ministry. (PLO 2) (A 1-4)
3. Describe Biblical guidelines for ministry structures, leadership, discipleship, discipline, and other aspects of ministry. (PLO 2) (A 4)

4. Research biblical data for the formation of a personal philosophy of ministry. (PLO 2) (A 1-4)
5. Research practical ministry ideas and practices in light of biblical mandates. (PLO 2) (A 1-4)

B. Specific competencies to be achieved. The student will be able to . . .

1. Articulate an expanded, working description of biblical ministry. (PLO 2, 3) (A 1-4)
2. Research a biblical understanding of significant aspects essential to all ministry. (PLO 2, 3) (A 1)
3. Research contemporary understandings and attitudes toward contemporary ministry. (PLO 2, 3) (A 2, 3)
4. Articulate a biblical understanding of spiritual gifts and their role in contemporary ministry. (PLO 2, 3) (A 1)
5. Communicate a personal understanding of God's call and gifting for ministry as well as identify areas for continued personal growth. (PLO 2, 3) (A 4)
6. Use a Biblical worldview to evaluate current trends in ministry. (PLO 2, 3, 4) (A 4)
7. Formulate a Biblical philosophy and practice for the specific kind of ministry envisioned upon graduation. (PLO 2-5) (A 4)
8. Demonstrate comprehension of the course material. (PLO 2, 3) (A 4)

III. Textbooks for the Course

A. Required Textbook: An English Bible (NAS, NASB-U, NKJV, NET, ESV, or other by approval)

1. The Bible is a required textbook in every course at Calvary University.
2. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources.
3. Please ask the professor if you have questions about a particular translation

or version.

B. Textbook Choices:

1. Explanation:

- a) Each of the books in the “Book List” below are available in the Calvary University Library, and therefore prices are not listed because purchases are not necessary.
- b) Each student will select a book or books totalling at least 500 pages to read over the course of the cycle, then complete a *Life Development Reading Summary* (provided via Canvas).
- c) Student will be encouraged to share the summaries created during the cycle with the other students in the class, to become part of each student’s body of resources.

2. Book List:

- a) Allen, Roland, 1869-1947. 1962. *The Spontaneous Expansion of the Church and the Causes Which Hinder It*. Grand Rapids, W.B. Eerdmans Pub. Co. 158 pages.
- b) Allen, Roland, 1869-1947. 1962. *Missionary Methods : St. Paul's or Ours?* Grand Rapids: Eerdmans. 179 pages.
- c) Banks, Robert. 1980. *Paul's Idea of Community: The Early House Churches in Their Historical Setting*. Grand Rapids, Mich.: Eerdmans. ISBN: 9780802818300. 208 pages.
- d) Bosch, David J., 1929-1992. 1991. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, N.Y. : Orbis Books. ISBN: 9780883447444/9780883447192. 587 pages.
- e) Carson, D. A. 2005. *Becoming Conversant With the Emerging Church: Understanding a Movement and Its Implications*. Grand Rapids, Mich.: Zondervan. 250 pages.
- f) Cone, Christopher. 2009. *Practical Aspects of Pastoral Theology*. Ft. Worth: Tyndale Seminary Press. 394 pages
- g) Cone, Christopher. 2015. *Gifted: Understanding the Holy Spirit and Unwrapping Spiritual Gifts*. Ft. Worth, TX : Exegetica Publishing. 201 pages.
- h) Getz, Gene A. 2003. *Elders and Leaders: God's Plan for Leading the Church: A Biblical, Historical, and Cultural Perspective*. Chicago: Moody Publishers. ISBN: 9780802410573. 362 pages.

- i) Getz, Gene. 2007. *The Measure of a Healthy Church: How God Defines Greatness in a Church*. Chicago: Moody Publishers. ISBN: 978-0802-4512-48. 144 pages.
- j) Getz, Gene A. 1974. *Sharpening the Focus of the Church*. Chicago, Moody Press. ISBN: 9780802479013. 320 pages.
- k) Grudem, Wayne A. 2002. *Pastoral Leadership for Manhood and Womanhood*. Wheaton, Ill.: Crossway Books. ISBN: 9781581344196. 300 pages.
- l) Hershberger, Michele. 1999. *A Christian View of Hospitality* [electronic resource]. Scottsdale, Pa.: Herald Press. ISBN: 9780585237695. Online Resource, 284 pages.
- m) Hesselgrave, David J. 2005. *Paradigms in Conflict: 10 Key Questions in Christian Missions Today*. Grand Rapids, MI: Kregel Publications. 368 pages.
- n) Hesselgrave, David J. 200. *Planting Churches Cross-culturally: North America and Beyond*. ISBN: 9780801022227. Grand Rapids, Mich: Baker Books. 348 pages.
- o) Hesselgrave, David J.. 1994. *Scripture and Strategy: The Use of the Bible in Postmodern Church and Mission*. Pasadena, Calif.: W. Carey Library. 192 pages.
- p) Husbands, Mark, Larsen, Timothy. 2006. *Women, Ministry and the Gospel: Exploring New Paradigms*. Downers Grove, Ill.: IVP Academic. ISBN: 9780830825660. 248 pages.
- q) Renfro, Paul. 2009 *Perspectives on Family Ministry: 3 Views*. Nashville, Tenn.: B & H Academic. ISBN: 9780805448450. 196 pages.
- r) Schaeffer, Francis A. 1978. *The Church at the End of the 20th Century*. Downers Grove, Ill., Inter-Varsity Press. ISBN: 9780877848899. 153 pages.
- s) Snyder, Howard A. 1977. *The Community of the King*. Downers Grove, Ill.: Inter-Varsity Press. ISBN: 9780877847526. 216 pages.
- t) Snyder, Howard A. 1975. *The Problem of Wineskins: Church Structure in a Technological Age*. Downers Grove, Ill.: Inter-Varsity Press. ISBN: 9780877847694. 214 pages.
- u) Thomas, Rick Vincent. 1988. *An Examination of the Biblical Practice of Hospitality*. Kansas City: Calvary Bible College, 1988. 79 pages.

- IV. Assignments of the Course (Note: Specific instructions for each assignment will be posted in Canvas.)
- A. Assignment #1: Study key passages of the New Testament toward the development of a biblical understanding of the foundations of ministry.
 - 1. Study the Book of Acts according to the format provided in class in order to evaluate the ministry methods and strategies of the first-century church.
 - 2. Study the epistles of Paul according to the format provided in class in order to evaluate the ministry methods and strategies of the “Apostle to the Gentiles”.
 - B. Assignment #2: Reading of textbooks from the book list (see above) totaling at least 500 pages, and record significant observations using the reading summary guide provided in class.
 - C. Assignment #3: Read articles as assigned by the professor and record significant observations using the reading summary guide provided in class.
 - D. Assignment #4: A final paper synthesizing work done throughout the entire course toward a Biblical philosophy of ministry.
- V. Grading for the Course
- A. Assignment #1 = 300 points
 - B. Assignment #2 = 300 points
 - C. Assignment #3 = 100 points
 - D. Assignment #4 = 300 points
 - E. TOTAL: 1000 points
 - F. Extra Credit: The student may also receive 1 extra credit points for every verse (up to 20) recited from memory from the Book of Acts or any of the letters of Paul.
- VI. Points and Final Grade
- A. 930-1000 points = A
 - B. 900-929 points = A-
 - C. 870-899 points = B+
 - D. 830-869 points = B
 - E. 800-829 points = B-

- F. 770-799 points = C+
- G. 730-769 points = C
- H. 700-729 points = C-
- I. 670-699 points = D+
- J. 630-669 points = D
- K. 600-629 points = D-
- L. 0-559 points = F

VII. Tentative Course Schedule (Note: An expanded schedule will be presented during the first class session.)

- A. Week 1: Introduction to Theological Foundations for Ministry
- B. Week 2: Acts as Foundational to Ministry
- C. Week 3: The Antioch Tradition as Foundational to Ministry
- D. Week 4: The Pauline Epistles as Foundational to Ministry
- E. Week 5: The Pauline-Timothy Leadership Development Model as Foundational to Ministry
- F. Week 6: The Centrality of the Local Church as Foundational to Ministry
- G. Week 7: The Historical and Cultural Lenses on Modern Ministry
- H. Week 8: New Paradigms in 21st-Century Ministry

VIII. Notes

- A. * PLO = Program Learning Objectives (see Calvary University Catalog, Ministry Studies Department)
- B. ** A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. All written assignments must follow Turabian style — title page, footnotes and bibliography. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- D. Punctual reading and writing will allow the student to get the most out of the course.
- E. Late assignments will be assessed one full grade penalty per class, unless the professor is made aware of a ministry commitment or an emergency beyond the

student's control.

- F. About Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying that source. This also includes taking another person's ideas and presenting them as your own without identifying the source. Any assignment that includes plagiarism will receive a zero (0) grade.
- G. About Disabilities: Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.
- H. About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
- I. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in- class announcement and Canvas announcement.