



15800 Calvary Rd
Kansas City, MO 64147

Syllabus

BI120 OLD TESTAMENT SUMMARY

Course: BI120 DNC Old Testament Summary
Credit: 3 Semester Hours
Semester: 2020 Fall Semester, Cycle 3
Dates: October 19 – December 11, 2020
Time: Thursdays, 1:00 pm – 4:00 pm Mountain Time
Place: Online
Professor: Randall C. DeVille
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DESCRIPTION

This course is a survey of the Old Testament books in their historical context. The student will learn the themes, purposes, outlines, key people and applications for life from the Old Testament books. Students will learn the chronological order of key events in Old Testament history. (Prerequisite: BI115)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

1. Begin to understand the contexts and themes of the Old Testament books in their progressively-revealed sequence and context. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
2. Realize the composition and unity of the Old Testament books. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
3. Appreciate the purpose and place in the canon of each Old Testament book. (PLO 1, 2, 5) (A 1, 2, 3, 5)
4. Become aware of applications to one's life from surveying the macro themes, purposes, and metanarratives of each Old Testament book. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0-8024-2482-1 Cost: \$13.49 (Amazon hardcover)

Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament; A Survey*. Nashville: B&H Academic, 2012. ISBN: 978-1-4336-7707-6 Cost: \$31.58 (Amazon hardcover)

ASSIGNMENTS

Assignment #1: (Week 1) **Professor-Focused Reading Summary (100 points)**. Each week student will post to Canvas a reading summary for the current week's reading directed by a specific topical or thematic question that the professor will disseminate to students prior to the given week. Student must summarize the week's reading in response to the professor's directed question. Length and format of reading summary given to students during first class.

Assignment #2: (Week 2) **Professor-Focused Reading Summary (100 points)**.

Assignment #3: (Week 3) **Professor-Focused Reading Summary (100 points)**.

Assignment #4: (Week 4) **Professor-Focused Reading Summary (100 points)**.

Assignment #5: (Week 5) **Professor-Focused Reading Summary (100 points)**.

Assignment #6: (Week 5) **Exam I (100 points)**. Comprehensive exam covering all material from weeks one to four.

Assignment #7: (Week 6) **Professor-Focused Reading Summary (100 points)**.

Assignment #8: (Week 7) **Professor-Focused Reading Summary (100 points)**.

Assignment #9: (Week 8) **Professor-Focused Reading Summary (100 points)**.

Assignment #10: (Week 8) **Final Exam (300 points)**. Comprehensive exam covering all material from weeks one to eight.

ASSIGNMENTS AND POINTS

Eight Reading Summaries (75 points each)	600 points
Two Comprehensive Exams (200 points each)	400 points
Total points	1000 points

POINTS AND FINAL GRADE

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-559	F

SCHEDULE

- Week 1 Introduction to the Course; Introduction to the Pentateuch
Genesis/ Exodus/ Leviticus/ Numbers/ Deuteronomy
(Benware, pp. 12–30; Hindson, et al., pp. 1-5, 39-40, 47-119) (97 pages)
- Week 2 Joshua/ Judges/ Leviticus/ Ruth
(Benware, pp. 81–110; Hindson, et al., pp. 125-158)(62 pages)
- Week 3 1/2 Samuel/ 1/2 Kings/ 1/2 Chronicles
(Benware, pp. 111–144; Hindson, et al., pp. 159-200) (74 pages)
- Week 4 Ezra/ Nehemiah/ Esther/ Job
(Benware, pp. 145–168; Hindson, et al., pp. 201-247) (69 pages)
- Week 5 Psalms/ Proverbs/ Ecclesiastes/ Song of Solomon/ Intro to Major Prophets
(Benware, pp. 169–183; 188-193; Hindson, et al., pp. 248-291) (62 pages)
- Week 6 Isaiah/ Jeremiah/ Lamentations/ Ezekiel
(Benware, pp. 184–187; 212-219; 231-236; 249-255; Hindson, et al., pp. 292-351)
(83 pages)
- Week 7 Daniel/ Intro to Minor Prophets/ Hosea/ Joel/ Amos/ Obadiah/ Jonah
(Benware, pp. 194-211; 242–248; Hindson, et al., pp. 352-403) (75 pages)
- Week 8 Micah/ Nahum/ Habakkuk/ Zephaniah/ Haggai/ Zechariah/ Malachi
(Benware, pp. 220-230; 237–241; 256-265; Hindson, et al., pp. 404-452)
(72 pages)

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

CLASS EXPECTATIONS

Expectations for All Students

Do not plagiarize. *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*

Use Turabian style for all papers. *All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition (with footnotes).*

Be respectful of the professor and all students in the Discussion Forum.

Turn in all work on time. Take all tests/ quizzes on time. Later work will not be accepted.

Expectations for Online Students

Watch the video of the lecture on Canvas.

Expectations for Resident Students

Attend class; be on time. Coming in late interrupts the class and is disruptive.

Please put away and mute all electronic devices while class is in session.

Bring a Bible to class.