

RP445 GREAT CHRISTIAN THINKERS

Course: RP445 D&DN Great Christian Thinkers: Clive Staples Lewis (C.S. Lewis)
Credit: 1 credit hour
Semester: Fall 2020, Cycle 2 (Aug 17–Oct 09)
Time: Tuesday, 1:00 – 2:30 pm
Location: East Ed 118
Instructor: John Oglesby B.S., M.A.
Contact: Cell: 850-530-2334, john.oglesby@calvary.edu

**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

A reading seminar focusing on the writings of an important Christian thinker that has influenced or continues to influence the church. The writings will be evaluated from the perspective of biblical theology. Students will read and report on selected writings of the thinker. This course may be taken four times for credit as different Christian thinkers are covered. (Prerequisite: Junior class standing or permission of the professor.)

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Understand the life of C. S. Lewis (PLO 2) (A. 1–3)
2. Understand the significance of Lewis during his life and for today (PLO 4) (A. 1–3)
3. Understand the basic thought of Lewis expressed in his writings (PLO 1) (A. 1–3)

B. Specific competencies to be achieved. You will:

1. Be challenged by Lewis' thinking to follow Christ closely and with intensity and to advance Biblical understanding throughout the world, particularly through his writings (PLO 4) (A. 1–3)
2. Grow in understanding Lewis in regard to his writings (PLO 4) (A. 1–3)
3. Be able to digest the thought and convictions of Lewis (PLO 1, 4) (A. 1–3)
4. Analyze the historical and theological points by Lewis (PLO 1, 2, 3) (A. 1–3)

III. MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

Lewis, C. S. *The Screwtape Letters: Letters from a Senior to a Junior Devil*. [electronic copy will be provided]

Lewis, C. S. *Mere Christianity*. [electronic copy will be provided]

McGrath, Alister. *C.S. Lewis – A Life: Eccentric Genius, Reluctant Prophet*. Tyndale Publishing House. ISBN: 978-1496410450 Price: \$16.99

IV. REQUIREMENTS

Class Participation (240 points)

All students should attend class. Online students are always welcome and encouraged to join on campus.

Every class will contain a Key Lecture Question (KLQ) which is to be answered (300+ words) each week in Canvas within the “discussions” module. It is expected that everyone interacts with each other. The goal of the KLQ's are to bring students together to discuss further the lessons taught in class. These questions will only be identified during the lecture, so please watch the class videos to identify the KLQ.

Reading and Reading Accountability (360 points)

Every student should read the required text according to the class schedule. Each individual reading should be accompanied by a two-part reading report. This report should cover a brief summary of the reading as well as a brief objective analysis of the reading. Each individual report should be at least 200 words. These reports will be due the week after they are assigned.

Exam (200 points)

There will be one exam. This exam will be taken in Canvas according to the provided syllabus. The exam will cover both lectures and readings assigned.

Writing (200 points)

Research and write an 8-page paper on any topic relating to the life and/or theology of C.S. Lewis.

V. METHODS

A. Grading

	Points
1. Class Participation.....	240
2. Reading.....	360
3. Exam.....	200
4. <u>Research Paper</u>	<u>200</u>
Total	1000

VII. OTHER POLICIES

A. Paper Formatting: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

B. Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

C. Disabilities: Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

D. Learning Aid: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

E. Late Work Policy: Late work will be accepted with a reduction of 10% if turned in within a week of the due date. If turned in between one week and two weeks late, the grade will be reduced by 20%. If more than two weeks late, it will receive a 0%.

F. Attendance Policy: Attendance will be verified through the completion of the KLQ. If the KLQ is not completed, the student will be considered absent and the KLQ grade will be adjusted according to the “Late Work Policy.”