

Course: EN323-DDN British Literature I (Blended)
Credit: 3 Semester Hours
Semester: Fall 2020 (Cycle 2)
Location: TBA
Instructor: Tim Hange, tim.hange@calvary.edu

**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

Through the critical reading of selected classic works of British literature, this course develops skills in analysis, appreciation, and understanding of British literature from the middle ages through the eighteenth century. Literary selections include works from the early manuscripts, medieval authors, Chaucer, Shakespeare, Milton, Bunyan, and Swift. In addition, Part One of British Literature focuses on some works of Christian literary tradition and allows for student evaluation of well-known works in light of scriptural truth. (Prerequisite: EN112, EN113, and a 200 level Literature course)

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Improve critical reading skills through critical analysis of literary texts (PLO 1; Assignments A-D).
2. Participate effectively in group discussions with emphasis on careful listening, critical thinking, and appropriate response (PLO 1, 3; Assignment A).
3. Develop the ability to research and write a literary essay (PLO 1-4; Assignments A-D).
4. Identify the various cultural, linguistic, and sociological characteristics as presented in the literary works (PLO 1; Assignments A-D).
5. Evaluate individual literary works according to the Biblical worldview (PLO 1, 3; Assignments A-D).

B. Specific competencies to be achieved. You will be able to:

1. Carefully read and analyze literary works from British literature (PLO 1; Assignment A-D).
2. Apply the literary elements to literary works in discussion and research (PLO 1; Assignments A-D).
3. Compare and contrast the Biblical worldview with that of the authors studied (PLO 3; Assignments A-D).

4. Use literary research tools to write a literary essay (PLO 1–4; Assignment D).

III. REQUIRED MATERIALS

A. Required Textbooks

- **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- Abrams, M. H. *The Norton Anthology of English Literature*. 9th Edition. Volume 1. ISBN: 9780393912470. \$88.49 (new), \$7 (used).

B. Suggested Resources

- MLA Handbook, 8th Edition

IV. REQUIREMENTS

A. Attendance and Participation Activities: During each class, the professor will assign activities that must be completed by all students (both in-class and online). These activities may be writing exercises, notes, discussion board questions, etc. Students will follow instructions to complete the activities. These participation activities must be uploaded to canvas before the next class period.

These activities are graded like normal assignments (see late policy below). Students who miss two or more weeks of class may be dropped from the course.

B. Reading Assignments and Journals: *This course is reading-intensive.* Reading assignments are assigned from the required textbook (see below). *Students may not substitute any kind of Cliff Notes, E-Notes, or online summaries of any kind.* Students will certify that they have completed reading in Canvas. Students will also reflect on their assigned reading in a weekly reading journal (minimum of 100 words).

C. Discussion Board: The professor will assign one discussion question in Canvas each week. Responses must be a minimum of 500 words, be clearly organized, and be well-supported by notes, quotes from the text, or outside research. Students must also engage with their peers in meaningful discussion after posting their initial response.

D. Novel Report: Students will choose a novel from a British author of this time period, read it, take thorough notes, and write 2–3 page report, which describes the novel’s major literary elements and their effect on the work as a

whole. Though not a full literary analysis, this paper still requires attention to detail and an application of literary elements and historical and cultural background. Novel must be approved by the instructor.

- E. Literary Essay:** In a 7–10 page essay, argue a particular thesis about a literary work discussed in this course. Example topics include:
- How does “Young Goodman Brown” present the theme of despair? What techniques does Hawthorne use to communicate this theme to the reader?
 - How does Emily Dickinson use theme, imagery, and symbolism to communicate truth?
 - What worldviews are presented through selections in the anthology?
 - In a comparative analysis, what characteristics are clearly recognized in two works?

Five outside resources must be included in the essay, and quotes from the primary short stories studied are expected. See Canvas for additional details.

F. Other Assignment Policies

1. *Style Guide:* All class papers must follow the MLA style according to the *MLA Handbook*, 8th edition.
2. *Plagiarism* is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.
3. *Other forms of cheating* include copying another student’s work, allowing a student to do your work, using notes instead of reading the literary works, basing your research essay on another essay, bringing cheat sheets or written information to a quiz or an exam, and working collaboratively with another student on individual assignments. This also includes handing in one essay for assignments given in two different courses to reduce the amount of student work. Please check with the professor if you have concerns or doubts about the academic approach you plan to take for an assignment.
4. *Late work:* -10% from the final grade per day late.
5. *Originality:* Students may not hand in one paper for two different courses—even if the paper has been altered in some way. Students may not hand in a paper that was written for another class in previous courses. All work must be completely new and written solely by the student.
6. *Absences:* Students are responsible for making up missed coursework. Watch the recorded class video to find out what was covered.

V. METHODS

- A. **Lectures, Discussions:** This course is balanced between lecture and discussion. Students are expected to participate in discussions. Online students will be given special instructions about how to participate in these discussions.
- B. **Reading and Writing:** All reading must be completed as assigned. *All essay assignments must be completed to pass this course.* Grading rubrics are used on all essays.

C. **Grading**

Possible Points for All Assignments:

Discussion Boards (8 x 25)	200 points
Participation Activities (8 x 25)	200 points
Reading Journals (8 x 25)	200 points
Novel Report	200 points
Literary Essay	200 points
Total	1000 points

The Grading Scale can be found in the University Catalog.

VI. TENTATIVE SCHEDULE (The professor may modify the schedule if necessary.)

VII. Resources:

- A. **Disabilities:** Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.
- B. **The Clark Academic Center** (email: learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this free service.