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| Course: | BL 624 E & EN Intermediate Greek Grammar & Syntax |
| Credit: | 3 hours |
| Semester: | Fall 2020 Cycle 2 August 17–October 9 |
| Time & Place: | 6:00 p.m.–9:00 p.m. Wednesday. 100 CABRE |
| Professor: | STAFF |

I. Description of the Course

Intermediate Greek grammar and syntax are studied in a topical, deductive framework with assigned readings from the New Testament that illustrate the relevant principles. (Prerequisite: BL622 or concurrent enrollment in BL622)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

A. The purpose of NT Greek studies is to equip you to do accurate exegetical work in the Greek NT so that you can expound the Scriptures accurately and apply them effectively in your Christian Ministry.

B. Intermediate Greek (BL624) is a course in Koiné Greek grammar and syntax, with selected readings of the Greek New Testament. The professor assumes that the student has a working knowledge of the elements of Greek morphology and syntax. This course is designed to increase the student's ability to read the Greek text of the NT, and to analyze it syntactically.

C. By far the major emphasis of this course is on syntax. *Syntax* may be defined as the way words are put together to form phrases, clauses, or sentences and the way each of these is arranged to express meaning in a given language. The study of syntax orients the student to *the range of usage* (function) that the form of a word (or words) may have and helps him/her to discern its most probable use or uses in a *given context*. This is an essential step in the exegetical process which the student will learn and practice in Greek Exegesis.

II. Objectives

As a result of this course of study, the diligent student should be able to do the following:

- A. Translate and read part of the Greek New Testament with proficiency, confidence, and speed. (PLO 1,2,3,4,5) (A 1-6)
- B. Understand the important role that grammar and syntax play in doing exegesis from the Greek New Testament, plus possess a working knowledge of Greek grammar and syntax derived from a syntactical analysis of John 4:1-42 and Philippians which will serve as a solid grammatical basis for NT exegesis (PLO 1,2,3,4,5) (A 1-6)
- C. Use basic Greek grammatical tools in doing New Testament exegesis (PLO 1,2,3,4,5) (A 1-6)
- D. Give a correct English meaning for the Greek words used 50 times or more in the Greek New Testament plus learn the basic vocabulary for the book of Philippians (PLO 1,2,3,4,5) (A 1-6)
- E. Recognize and parse important Greek grammatical forms including the paradigms of regular (–ω) verses like λυω from the λυω verb chart (PLO 1,2,3,4,5) (A 1-6)

III. MATERIALS (Required)

A. Bible

B. Other Textbooks.

1. Daniel B. Wallace. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1997.
ISBN: 978-0310218951 Cost: \$34.15.

IV. Requirements

A. *Reading and Memory Assignments*

The student is required to read Wallace's grammar, *Beyond the Basics of Biblical Greek*, according to the assigned schedule and other additional readings as indicated on the schedule. The student will report the completion of this requirement on the Mid-Term and Final Exam. The student is also required to memorize selected grammatical classifications and their descriptions from Wallace's grammar and "cheat sheets" as well as supplementary notes distributed by the professor.

To some degree memorized material becomes part of the student's storehouse of knowledge in Greek grammar and syntax; thus he/she will be responsible for a working knowledge of this material throughout the course.

B. Vocabulary

1. The student is required to know from memory an English meaning for all the Greek words occurring 50 times or more in the New Testament.
2. Vocabulary will be included on the written quizzes and exams. It will always be *cumulative*. The student should be able to give the English translation for not only the lexical forms of these words, but also their various grammatical forms (e.g., cases, tenses, voices, moods). The student is encouraged to review all irregular verbs which occur 50 times or more.
3. The student is also required to reproduce the various paradigms of regular omega (-ω) verbs such as λυω, as well as a few -μι verbs. The only forms the students should know are those which were committed to memory in First year Greek.

C. Translation from the Greek Text

1. The student is required to translate and analyze grammatically John 4:1–42 and Philippians 1–4 from the Greek text.
2. From the passage assigned for a given class day, the student should be prepared to *pronounce* accurately, *define* its meaning in context, *parse* (*all* verb forms), and *classify* syntactically any word listed in the study guide either in class recitation or on scheduled written quizzes. Relevant portions of the above material will also be included on both the Mid-Term and the Final exam.
3. In addition to the required text, the student is strongly encouraged to make liberal use of Zerwick and Grosvenor and Bauer's Lexicon [BDAG].
4. The student is asked to refrain from using (and becoming enslaved to using):
 1. An interlinear Greek text
 2. An analytical Greek lexicon (though this is better).
 3. Han's parsing guide (which is occasionally in error).
5. If, however, a student is still stumped on a question in the study guide after making a diligent search for the answer for more than five minutes, he/she may consult the aids mentioned in #4. For the future benefit of the student and in fairness for all concerned, the student is asked not to misuse or abuse this privilege.

D. Study Guides

1. The student is required to complete a series of study guides designed by the professor to help him or her *translate* the assigned passage in the Greek text, parse the verb forms, and analyze the text syntactically. These exercises must be completed by *the beginning of the class hour* for which the passage is assigned. Instructions on how to complete the study guides correctly will be given, as well as a model. The two lowest or missing guides will be dropped from the grade. The final two study guides (#s 23 & 24) will count as extra credit.
2. No late assignments will be accepted except:
 - (1) in the case where the assignment was completed before class time;
 - (2) in the event of an extended period of illness;
 - (3) in the event of an emergency situation that is judged to be valid by the professor.

E. Quizzes and Exams

1. There will be scheduled quizzes involving translation, parsing, grammar, and syntax. Material will be covered from assigned reading. The student will be responsible only for the portions of the above material covered *after* the previous quiz was taken with the exception of vocabulary and regular verb paradigms which will be cumulative. The TWO lowest grades will be dropped. There will be no make-up quizzes except for extended illness or emergency situations as approved by the professor *after* the student has already used the two “drops” available to him/her. Some quizzes may be take-home for this course.

2. Exams

a. There is a 30 minute proficiency exam given during the second week which is designed to prompt an intensive review of the elements of Greek grammar and test the student’s proficiency in them. Additional information describing this exam will be given.

b. Mid-Term Exam.

This is a 75 minute take-home exam including material from class notes, assigned reading, vocabulary, regular verb paradigms, translation, and study guide analysis from John 4 and Philippians covered up to the point in the semester. You may use Zerwick for the translation portion of the exam only. This portion of the exam must be taken last.

c. Final Exam.

This will include material covered since Mid-Term, as well as material covered from the Mid-Term exam itself. It will also include assigned reading, vocabulary, regular verb paradigms, translation, and study guide analysis. Zerwick may be used on the final translation portion.

F. Extra Syntactical Assignments for Seminary Level Students

1. The student will select one specific area of Greek Grammar and Syntax covered by Wallace in his grammar and write a 10 page double space research paper in Turabian form on the area selected (e.g., use of the Greek perfect tense, use of the Optative Mood, Granville Sharp's Rule, Prohibitions).
2. The student will also select 2 exegetical/syntactical problems addressed by Wallace in his grammar and write a five page double spaced paper on each problem stating the specific problem, its importance, exegetical options, and your solution with the rationale behind that solution.

V. Procedures of the Course

Assignment Preparation

It is expected that for the average student each class assignment can usually be completed in an average of 3–4 hours. It is best to divide this time into reasonable segments rather than to attempt to do all the work at one setting the evening before it is due.

Do the assigned reading first. Spend time on assigned memory work in vocabulary and grammatical classifications. Then work on the translation of the assigned passage and complete the study guide. The study guide and Zerwick will provide help in translation and parsing. Early in the course set up a systematic *review* program which will take you back over all the memorized material, especially vocabulary *each weekend*. Do not allow yourself to get behind in memory work or in the translation of the Greek text.

VI. Grading

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| 1. | Study Guides/Extra Assignments | 400 pts. |
| 2. | Quizzes | 250 pts. |
| 3. | Exams including assigned Reading Reports | 350 pts. |
- (Proficiency 50 pts., Mid-term 150 pts., Final 150 pts.)

POINTS AND FINAL GRADE

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| 96-100 points | A |
| 94-95 points | A- |
| 92-93 points | B+ |
| 88-91 points | B |
| 86-87 points | B- |
| 84-85 points | C+ |
| 80-83 points | C |
| 78-79 points | C- |
| 0-77 points | F |

VII. Assignment Schedule

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| <u>Week</u> | <u>Reading & Memory Work</u> | <u>Vocabulary</u> |
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I. INTRODUCTION

Week 1: Introduction & overview of the course

Translation: John 4:1-14
Wallace, 12-30

Review all words which
occur 50X in the NT plus
common irregular verb forms

Proficiency Exam
Overview of Grammar & Syntax

II. GRAMMAR AND SYNTAX

Reading & Memory Work

Study Guide

A. Syntax of the Verb**Week 2:**

Person, Number, Voice
Wallace, 390-441.
Mood: Indicative
Wallace, 442-61

John 4:1-6
SG#1

Mood: Subjunctive, Optative, Imperative
Wallace, 462-93
Introduction to Tense: Present
Wallace, 494-539
John 4:1-15

John 4:7-15
SG#2
John 4:16-24
SG#3
Quiz #1, covers
Person, Number, Voice, Mood

Week 3:

Tense: Imperfect and Future.
Wallace, 540-53, 566-71
*Tense: Aorist and Greek Commands
and Prohibitions*
Wallace, 554-65, 713-25

John 4:25-33
SG#4
John 4:34-42
SG#5

Phrasing Introduction
Tense: Perfect & Pluperfect
Wallace, 572-86

Phil. 1:1-4
SG#6
Quiz #2
covers: tenses(all) John 4:16-42
Vocabulary.

Week 4:

Infinitives
Wallace, 587-611

Phil. 1:5-8
SG#7

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| | <i>Participles:</i> Adjectival and Substantival Wallace, 613-621 | Phil. 1:9-11 SG#8 Quiz #3 covers Infinitives, Phil. 1:1-8 First Problem Paper due |
| Week 5: | <i>Participle:</i> Verbal (Circumstantial or Adverbial and Special Uses) Wallace, 621-55 <i>Conjunctions:</i> Logical Wallace, 666-74 | Phil. 1:12-17 SG#9 Phil 1:18-22 SG#10 |
| | <i>Conjunctions:</i> Adverbial and Substantival | Phil. 1:23-26 SG#11 Quiz #4 covers Participles & all Conjunctions. |
| | <i>Types of Clauses</i> Wallace, 656-65 | Phil. 1:9-22 Review John 4:1-42 Phil. 1:1-26 |
| Week 6: | Mid-Term Exam (75 mins. Take home). Covers all Readings, Vocabulary, Translation, Parsing, and selected Grammatical Analysis from John 4:1-42 and Philippians 1:1-26 Assigned memory work on the syntax of the verb, verbals and conjunctions. Reading Report. | |
| | B. Syntax of the Noun | |
| | Introduction <i>Case:</i> Nominative & Vocative. Wallace, 31-71 <i>Case:</i> Genitive Wallace, 72-136 | Phil. 1:27-30 SG#12 Phil. 2:1-8 SG#13 and 14 Second Problem Paper due |
| | <i>Case:</i> Dative Wallace, 137-75 | Phil. 2:9-13 SG#15 Quiz #5, covers: Nominative, Vocative, and Genitive cases, Phil:1:27-2:4 |
| | <i>Case:</i> Accusative. | Phil. 2:14-21 SG#16 Quiz #6, covers: Dative & Accusative cases |
| Week 7: | <i>Prepositions:</i> Wallace, 355-89 Skim article by Murray Harris in the <i>New International Dictionary of New Testament Theology</i> , 3:1170-1215. <i>Pronouns, Adjectives & Adverbs</i> | Phil. 2:5-13 Phil 2:22-30 SG#17 Phil 3:1-6 SG#18 |

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| | Wallace, 291-354 | Quiz #7, covers: Prepositions, Pronouns Adjectives, and Adverbs Phil. 2:14-30 |
| | <i>The Article</i> : Regular and Special Uses Colwell's Rule and John 1:1 Granville Sharp's Rule and Titus 2:13 | Phil. 3:7-12 SG#19 Phil 3:13-19 SG#20 Quiz #8, covers: The Article (Take Home) Phil 3:20-4:4 SG#21 |
| | Figures of Speech | Phil. 4:5-9 SG#22 |
| Week 8: | Seminary Students' Advanced Grammar Presentations | Phil. 4:10-16 SG#23 Phil. 4:17-23 SG#24 |
| | Review for Final Covers: Readings, vocabulary, items from the Mid-Term exam, reading report since the Mid-Term report, translation, parsing, and selected grammatical/Syntactical, analysis from Philippians 1:27-43, assigned memory work on the syntax of prepositions, nouns, the article, pronouns, adjectives, adjectives, adverbs and key points of style. | |
| | Final Exam | |

Remember to **always** save and back up your assignments.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (Learning Center) located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

The research paper must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.