

Course:	BL231 E & EN
Name:	Greek 1
Credit:	4 hours
Semester:	Fall 2020 Cycle 2 (August 17 –October 9)
Time:	6:00-9:00 p.m.. Monday
Place:	CABRE 100
Instructor:	STAFF

I. DESCRIPTION OF THE COURSE

An introduction to elementary grammar and basic vocabulary of Koine Greek, including the reading of progressively more complex passages from the Greek New Testament. (Prerequisite: English proficiency at or beyond the EN112 level; concurrent enrollment in EN112 is acceptable)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course the student will become increasingly familiar with the language and actual text of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

In pursuing the aim given above, the purpose of Greek 1 and 2 is to familiarize you with the language and actual text of the Greek NT and to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

This course will give the student:

1. A basic vocabulary of the most frequently occurring words in the Greek NT (PLO 1,2,3,4,5) (A 1-7)
2. A knowledge of the morphological patterns and grammatical structures which are most important in New Testament Greek (PLO 1,2,3,4,5) (A 1-7)
3. Experience in translating simple Greek sentences (PLO 1,2,3,4,5) (A 1-7)
4. An acquaintance with basic grammatical and lexical reference works for New Testament Greek. The emphasis throughout the course will be on features which occur frequently in the New Testament rather than on rare uses. **The aim is to give you a working knowledge of Greek so that you can use it readily and competently in your ministry.** (PLO 1,2,3,4,5) (A 1-7)

Our Mission: “To prepare Christians to live and serve in the church and in the world according to the biblical worldview”

III. TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

1. William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537434 Cost: \$25.84.

2. The *Workbook* for Mounce's Book. 4th ed.. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537472 Cost: \$17.68.

3. William D. Mounce *.Basics of Biblical Greek Vocabulary Cards*. Second Edition. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-598763 Cost: \$29.22.

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study chapters from the textbook by Mounce. Chapters 1–24 will be covered during this semester. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

B. Workbook Assignments

You will be expected to complete *Workbook* exercises (#1–10 at a minimum for each chapter) and other assignments designed to give you practice in working with the language. You must be prepared to give your answers to the exercises in class. You must complete the exercise without consulting the work of other students, but you should consult the textbook and class notes freely. Please read the instructions for each exercise carefully.

The first ten exercises in Mounce's workbook for each chapter must be translated. These exercises will be collected near the end of the semester. They must be completed with 80% accuracy and no help from English translations.

C. Vocabulary

Learning Greek vocabulary well at the beginning will greatly expedite your ability to read and interpret the Greek NT. By the end of the semester all words occurring 50 or more times in the Greek New Testament will be learned. These 320 words make up 80% of the NT! (Classical Greek students and those of many other foreign languages require a basic vocabulary of 2,000 to 4,000 words).

D. Memorization

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. *It is also essential to keep up with the memory work day-by-day since a substantial amount of memorization will be required and all memory work will be cumulative (i.e., once it has been assigned, you are responsible for it throughout the course).*

E. Quizzes

A brief quiz will be given in many class sessions (through ch.14) covering the material assigned for that day (memory work and basic grammatical concepts from the reading assignment) as well as memory work assigned from previous sessions. **All subsequent quizzes dealing with verbs (chs. 15-24) will be take home.** There may be "pop" quizzes if the situation warrants

Two quiz grades will be dropped from the final grade computation. Make-up quizzes will be possible only in the cases of illness or absence due to some circumstance outside of your control.

F. English Grammar and Grammatical Terminology

A working knowledge of English grammar is required in this course. The text by Mounce and a survey of J. W. Wenham, *The Elements of New Testament Greek* (available from the professor) will be most helpful.

G. Exams

There will be 3 unit exams of equal value and a final exam. See the assignment schedule for the dates of these. The format of the exams and how to prepare for them will be discussed in the class sessions preceding them. No make-up exams are allowed except in the case of illness or absence due to some circumstance outside of your control. Please use blue or black ink or a sharp, dark pencil in taking all quizzes and exams.

H. Word Study

The student will do two word studies following the methods learned in class. One of these studies will be shared in class during the final week of the course (before finals).

I. Attendance

The faculty views attending classes to be a necessary requirement for passing a course. This means that attending all meetings of every class is expected. Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes. Additional time on quizzes will not be allowed if you are late to class.

V. STRATEGY FOR ACHIEVING YOUR BEST IN THE COURSE

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Carry flash cards with you to enable you to review on short breaks throughout the day.
2. Carefully note and catalogue differences and similarities between forms. Always build from the familiar to the unfamiliar, since many endings occur on several different forms and do not require learning a completely new pattern.

3. **Always** use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. **You should pronounce Greek words consistently, and write them neatly.** If your pronunciation varies it is more difficult to remember the words.
4. You should be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students associate the Greek word with a familiar Scripture verse in which it occurs or use other types of word associations in English (e.g., mnemonic devices [Budaks]). **Helpful memory devices developed by the students in this class will be shared with the class on a periodic basis.** Extra credit will be given by the professor to students who submit helpful "Budaks." Here is a great chance to use your creativity.
5. It may be helpful to find a regular study partner with whom you can go over your course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal discipline day-by-day.
6. Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material before coming to class. Please take personal responsibility to work diligently on Greek.

VI. SOME BENEFITS OF LEARNING GREEK

- A. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.
- B. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.
- C. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the *best* commentaries and study aids require a knowledge of Greek.
- D. It will help you evaluate modern English translations with regard to their faithfulness to the original text and at the same time, their readability in English. This process will make you more sensitive to the problems that face English translators.

VII. ASSIGNMENT SCHEDULE

(Underlined assignments are due the next class session. Quizzes and exams occur on the day scheduled)

Week 1:	Introduction to the Course Alphabet and Pronunciation Punctuation, Accents <u>Syllabus</u> : Read the Course Syllabus Carefully <u>Workbook</u> : Exercise #3 <u>Memorization</u> : Alphabet: i.e., names of letters in order; how to write Greek letters (upper and lower case); the sounds associated with the letters and diphthongs. Also learn the Greek punctuation marks and the names of the accents. History of New Testament Greek. Pronunciation of John 1 <u>Greek NT</u> : Write out a copy of John 1:1-5 from the <i>UBS</i> text to hand in, and be able to read the Greek text out loud (as smoothly as possible and with proper pronunciation) in 3 minutes or less.	Chapter Preface, Rationale, chps. 1-4
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- Week 2:** Pronunciation of John 1. Nature of New Testament Greek.
Workbook: Exercise #4
 Quiz #1 (Alphabet, diphthongs, punctuation, writing and distinguishing Greek words, etc.)
 Learn the meaning of the first 40 words in Mounce's book/flashcards. (1-40)
 Introduction to and Use of Greek Language Tools.
Workbook: Review exercise #1
Read: Wenham's Grammar.
 The Verb and the $\lambda\upsilon\omega$ paradigm.
 Introduction to the Noun
- Nominative and Accusative Case. chps. 5, 6
 Learn the meaning of the next 40 words in Mounce's book/flashcards.
 (41-80).
 Also always learn the words that occur at the end of each chapter of Mounce.
Workbook: Exercise #6
Quiz: Vocabulary, Greek Language Tools. $\lambda\upsilon\omega$ paradigm.
 There will be frequent quizzes after this.
- Genitive and Dative Case chp. 7
 Definite Article
Workbook: Exercise #7
Memorization: Noun rules; first and second declension nouns; forms of Greek article
Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (81-120)
- Week 3:** Prepositions and Adjectives chps. 8, 9
Workbook: Exercises #8, 9
Vocabulary: learn the meaning of each of the Greek words in the chp. 8 vocabulary
 list (for prepositions be sure to learn their meanings with relationship to case).
 Learn the meaning of the next 40 words in Mounce's book/flashcards. (121-160)
Do Worksheet Assignment on Prepositions.
Memorization: The present forms of $\epsilon\iota\mu\iota$; first and second declension adjectives. Review for Unit
 Exam
Workbook: Review #2
Review: All grammar and memory work.
- Week 4:** **First Unit Exam covering chps. 1-9 (10% of course grade)**
- Third Declension Nouns chp. 10
Workbook: Exercise #10
Memorization: noun rules; third declension nouns
Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (161-200)
- Personal Pronouns chps. 11, 12, 13, 14
 Demonstrative Pronouns/ Adjectives
 Relative Pronouns
Workbook: Exercises #11, 12, 13, 14
Memorization: forms and meanings of the first and second person personal pronouns, singular and
 plural; forms and meanings of third person personal pronouns; forms and meanings of the
 demonstrative pronoun; forms and meanings of the relative pronoun.
Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (201-240)
- Introduction to Verbs chps. 15-16
Workbook: Exercise #16
Memorization: Present active indicative forms of $\lambda\upsilon\omega$ with English meanings.
Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards.

(241-280)
Review for Unit Exam
Workbook: Review Exercise #3
Review: All grammar and memory work.

- Week 5: Second Unit Exam, covering chapters 6-14 with emphasis on chapters 10–14 (10% of course grade)**
- Contract Verbs chps. 17, 18
Workbook: Exercises #17, 18
Vocabulary: Learn the meaning of the next 40 words in Mounce’s book/flashcards. (281-320)
Present Middle/Passive indicative
Memorization: Present middle/passive forms of $\lambda\upsilon\omega$ with their English meanings; common contractions
Take Home Quiz: Due next class.
- Future Active/Middle Indicative chps. 19, 20
Verbal Roots, and Other Forms of the Future
Workbook: Exercises #19, 20
Memorization: future active forms of $\lambda\upsilon\omega$ with English meanings and the future of $\epsilon\iota\mu\iota$
Review vocabulary from this class period on.
Take Home Quiz: Due next class period.
- How to do a Word Study—A concordance, lexical, and commentary study of selected Greek words.**
- Week 6:** Imperfect Indicative chp. 21
Workbook: Exercise #21
Memorization: imperfect actives and middle/passives of $\lambda\upsilon\omega$ and imperfects of $\epsilon\iota\mu\iota$.
Recognition: be able to recognize the changes that occur when an augment is added.
Take Home Quiz: Due next class period.
Students pick 2 words for their word study by this date.
Review
Workbook: Review Exercise #4
Review: All grammar and memory work.
- Week 7: Third Unit Exam, covering Present, future, and imperfect indicatives. (10% of course grade)**
In Class Work on Word Studies.
- Second Aorist Active/Middle Indicative chp. 22
Workbook: Exercise #22
Recognition: be able to recognize the future forms and the second aorist forms of the verbs shown in the vocabulary list.
In Class Work on Word Studies.
- First Aorist Active/Middle Indicative chp. 23
Workbook: Exercise #23
Memorization: aorist actives and middles of $\lambda\upsilon\omega$.
- Aorist and Future Passive Indicatives chp. 24
Workbook: Exercise #24

Memorization: aorist passives and future passives of **λυω**.

Recognition: be able to recognize the 2d aorist passives of the aorist passives and future passives of verbs in the vocabulary list.

Take Home Quiz: Due next class

In Class Work on Word Studies.

Week 8 **Word Study—Students Share Word Studies in Class**
Review for Final

Final Exam

ASSIGNMENT NUMBERS

Assignment #1: 10 Quizzes (300 pts.)

Assignment #2: Exam on Mounce, chapters 1-9 (100 pts.)

Assignment #3: Exam on Mounce, chapters 10-14 (100 pts.)

Assignment #4: Exam on Mounce, chapters 15-21 (100 pts.)

Assignment #5: 2 Word Studies (100 pts.)

Assignment #6: Translation Exercises (200 pts.)

Assignment #7: Final Exam (100 pts.)

Total Points (1,000 pts.)

POINTS AND FINAL GRADE

930-1000 points	A
900-929 points	A-
870-899 points	B+
830-869 points	B
800-829 points	B-
770-799 points	C+
730-769 points	C
700-729 points	C-
670-699 points	D+
630-669 points	D
600-629 points	D-
0-559 points	F

Remember to **always** save and back up your assignments.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (Learning Center) located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

The research paper must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.