

BI238 ACTS

Credit:	2 Semester Hours
Semester:	Fall 2020 (Cycle 1, July 6 – August 14)
Time:	Monday – Friday, 8:00am-11:15am (July 20–24)
Location:	East Ed 109
Instructor:	John Oglesby B.S., M.A.
Contact:	Cell: (850) 530-2334, john.oglesby@calvary.edu

**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

An analytical study of the book of Acts that examines the foundation and early development of Christianity. Particular attention is given to the transition from Israel to the Church and Paul's missionary journeys.

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Become aware of the basic introductory issues relating to the Book of Acts. (PLO 1) (A. 1-2)
2. Gain an understanding of the content, structure and argument of Acts. (PLO 5) (A. 1-3)
3. Recognize that the Book of Acts is an historical transitional book relating to the change from the dispensation of law/Israel to grace/Church. (PLO 5) (A. 1-3)

B. Specific competencies to be achieved. You will:

1. Identify specific transitional aspects of the Book of Acts. (PLO 1) (A. 1-2)
2. State and trace the development of the argument of the Book of Acts. (PLO 1)

- (A. 1-2)
- 3. Relate the missiological value of the Book of Acts. (PLO 1) (A. 1-3)
- 4. Describe significant personalities, events, and institutions in Acts. (PLO 1) (A. 2)
- 5. Identify theological and practical values presented in Acts. (PLO 1, 4) (A. 3)
- 6. Identify connection between historical events in Acts with other contexts in the New Testament. (PLO 5) (A. 1-2)

III. REQUIRED MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

Couch, Mal. 1999 *A Bible Handbook to The Acts of The Apostles*. Grand Rapids: Kregel. ISBN 13: 978-0-8254-2391-8. (Retail: \$24.00, Kindle: \$14.99, Amazon \$22.49)

IV. REQUIREMENTS

*All assignments should be completed and turned in through Canvas. I will not accept assignments which are printed and turned in during class. Please email/call me with any questions regarding the use of Canvas.

Class Participation (240 points)

All students should attend. Online students are always welcome and encouraged to join on campus.

Every day of teaching will contain a Key Lecture Question (KLQ) which is to be answered (300+ words) the last three weeks of the cycle (this begins the week after teaching) in Canvas within the discussions module. It is expected that everyone interacts with each other. The goal of the KLQ's are to bring students together to discuss further the lessons taught in class. These questions will only be identified during the lecture, so please watch the class videos to identify the KLQ.

Reading and Reading Accountability (360 points)

Read the book of Acts four times. While reading, create short, one phrase chapter titles for each chapter as a memory device. These titles should be designed to help you remember what takes place throughout the book of Acts. These are only to be done with one of the four readings. A text submission will be due through Canvas. The chapter titles for the book of Acts will also be due through Canvas.

Every student should read the required text according to the class schedule. Each individual reading should be accompanied by a two-part reading report. This report should cover a brief summary of the reading as well as a brief objective analysis of the reading. Each individual report should be at least 400 words. These reports will be due the week after they are assigned.

Exams (200 points)

There will be one exam. This exam will be taken in Canvas according to the provided syllabus. Every question will be covered in class.

Peer Reviewed Research Paper (200 points)

Research and write a 10-page paper discussing one of multiple topics which will be established before the start of class.

V. METHODS

B. Grading

	Points
1. Class Participation.....	240
2. Reading Acts (4x25).....	100
3. Reading.....	180
4. Chapter Titles	80
5. Exam.....	200
6. <u>Application Paper</u>	<u>200</u>
Total	1000

VI. TENTATIVE SCHEDULE

Date	Assignment/Reading Due
Week 1	N/A
Week 2	Couch (11-176)
Week 3 (Week of Class)	Couch (177-294) Acts Chapter Titles
Week 4	Couch (295-353) KLQ
Week 5	KLQ Research Paper
Week 6	KLQ Peer Review Final Exam

VII. OTHER POLICY

A. Paper Formatting: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

B. Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

C. Disabilities: Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

D. Learning Aid: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

E. Late Work Policy: Late work will be accepted with a reduction of 10% if turned in within a week of the due date. If turned in between one week and two weeks late, the grade will be reduced by 20%. If more than two weeks late, it will receive a 0%.

F. Attendance Policy: Attendance will be verified through the completion of the KLQ. If the KLQ is not completed, the student will be considered absent and the KLQ grade will be adjusted according to the “Late Work Policy.”