

## BI115 INDUCTIVE BIBLE STUDY/HERMENEUTICS

<b>Credit:</b>	3 Semester Hours
<b>Semester:</b>	Fall 2020 (Cycle 3, October 19 – December 11)
<b>Time:</b>	Tuesday, 8:00-11:00am
<b>Location:</b>	Langmade Room
<b>Instructor:</b>	John Oglesby B.S., M.A.
<b>Contact:</b>	Cell: (850) 530-2334, john.oglesby@calvary.edu

*\*About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

*\*About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

### I. DESCRIPTION

An introduction to Bible Study methods from a dispensational framework, including inductive study involving the steps of observation, interpretation, application, and correlation. The course is designed to clarify progressive revelation, biblical covenants, and the distinction between church and Israel, which is expressed in a premillennial theology.

### II. OBJECTIVES

#### A. General competencies to be achieved. You will:

1. Discover a new appreciation for the wonder and precision of God's Word (PLO 1) (A. 1-3)
2. Develop a competence in interpretation of Scripture that, if utilized, will enhance a lifetime of service to our God based on Biblical truth. (PLO 2) (A. 1-3)
3. Discern the complexities involved in correctly interpreting Scripture from a Biblical Hermeneutic. (PLO 2) (A. 1-3)
4. Determine the indispensable nature of inductive Bible study for faith and practice, for life and ministry. (PLO 2) (A. 1-3)

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5. Distinguish between hermeneutics and exegesis. (PLO 2) (A. 1-3)

**B. Specific competencies to be achieved. You will:**

1. Learn to apply the literal grammatical-historical principles of hermeneutical analysis to the whole of Scripture. (PLO 2) (A. 1-3)
2. Understand the importance of hermeneutical presuppositions and principles and recognize whether they are being properly applied. (PLO 2) (A. 1-3)
3. Acquire skills in the inductive method of Bible study that lead to accurate exposition of the Word of God and then to personal application. (PLO 2) (A. 1-3)
4. Demonstrate skill in analyzing words, verses, segments and books of Scripture. (PLO 2) (A. 1-3)
5. Demonstrate skill in dealing with the different genres of Scripture. (PLO 2) (A. 1-3)
6. Learn new ways to study the Bible for personal devotions. (PLO 2) (A. 1-3)

**III. REQUIRED MATERIALS**

**A. Bible**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**B. Other Textbooks**

Ryrie, Charles. *Dispensationalism*. Chicago: Moody Publishers, 2007. ISBN: 978-0802421890 Retail: \$15.99

Hendricks, Howard G. and William D. Hendricks. *Living by the Book*. Chicago: Moody Publishers, 2007. ISBN: 9780802408235 Retail: \$18.99.

Zuck, Roy B. *Basic Bible Interpretation*. Wheaton, IL: Victor Books, 1991. ISBN: 0896938190 Retail: \$26.99.

**Additional Suggested Source (Not Required)**

Benware, Paul. *Understanding End Times Prophecy: A Comprehensive Approach*. Chicago: Moody Publishers, 2006. ISBN: 9780802490797 Retail: \$19.99

Cone, Christopher. *Prolegomena on Biblical Hermeneutics and Method*. Hurst: Tyndale Seminary Press, 2012. ISBN: 9781938484032 Retail: \$21.00

Cone, Christopher. *Integrating Exegesis and Exposition: Biblical Communication for Transformative Learning*. Fort Worth, Exegetica, 2015. ISBN: 9780976593058.  
Retail: \$23.00

#### **IV. REQUIREMENTS**

\*All assignments should be completed and turned in through Canvas. I will not accept assignments which are printed and turned in during class. Please email/call me with any questions regarding the use of Canvas.

##### **Class Participation (240 points)**

All students should attend class. Online students are always welcome and encouraged to join on campus.

Every class will contain a Key Lecture Question (KLQ) which is to be answered (300+ words) each week in Canvas within the discussions module. It is expected that everyone interacts with each other. The goal of the KLQ's are to bring students together to discuss further the lessons taught in class. These questions will only be identified during the lecture, so please watch the class videos to identify the KLQ for that week.

##### **Reading and Reading Accountability (360 points)**

Every student should read the required text according to the class schedule. Each individual reading should be accompanied by the completion of the reading accountability quiz.

##### **Exams (200 points)**

There will be two exams. These exams will be taken in Canvas according to the provided syllabus. Every question will be covered in class.

##### **Writing (200 points)**

Research and write an 8-page exegesis paper containing all of the exegetical steps taught in class. The Scripture you will analyze should be submitted to the professor for approval by the end of week 5. The paper is due by the last class.

**V. METHODS**

**A. Grading**

	<b>Points</b>
1. Class Participation.....	240
2. Reading.....	360
3. Exams .....	200
4. <u>Exegetical Paper</u> .....	<u>200</u>
<b>Total</b>	<b>1000</b>

**VI. TENTATIVE SCHEDULE**

<b>Date</b>	<b>Assignment/Reading Due</b>
Week 1	N/A
Week 2	Zuck (7-75) Hendricks (38-113) KLQ and interaction
Week 3	Zuck (76-142) Hendricks (114-198) KLQ and interaction
Week 4	Ryrie (11-78) Zuck (143-193) KLQ and interaction
Week 5	Ryrie (79-144) Zuck (194-249) KLQ and interaction Exam 1
Week 6	Ryrie (145-182) Zuck (250-278) KLQ and interaction
Week 7	Ryrie (183-213) Zuck (279-292) KLQ and interaction
Week 8	Final Exam Final Draft of Exegetical Paper

**VII. OTHER POLICY**

**A. Paper Formatting:** All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

**B. Plagiarism:** Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

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**C. Disabilities:** Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

**D. Learning Aid:** The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**E. Late Work Policy:** Late work will be accepted with a reduction of 10% if turned in within a week of the due date. If turned in between one week and two weeks late, the grade will be reduced by 20%. If more than two weeks late, it will receive a 0%.

**F. Attendance Policy:** Attendance will be verified through the completion of the KLQ. If the KLQ is not completed, the student will be considered absent and the KLQ grade will be adjusted according to the “Late Work Policy.”