

Course: BI121 CUA Old Testament Survey I
Credit: 3 Credit Hours
Semester: Spring 2020, Cycles 4-5 (January 13-May 8)
Time:
Instructor: Ian Bacon
(970) 427-4208 Office: Rm. 104/305

I. DESCRIPTION

An intensive overview of the historical books of the Old Testament (Genesis to Ester). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Prerequisite BI115.)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Master the survey/overview content as presented (PLO 1) (A 5,6)
2. Realize the unity of the Old Testament books (PLO 1,2) (A 5,6)
3. Appreciate the purpose and place in the cannon for each book (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Make application from the Old Testament into present-day life (PLO 1,2,3,4,5) (A 1,3,5)
5. Be exposed to divergent views for issues in higher criticism and various interpretational challenges (PLO1,2,5) (A 1,3,6)

B. Specific competencies to be achieved:

1. Read the OT books Genesis through Ester once during the semester (PLO 1,2,3,4,5) (A 1,2,5,6)
2. Be able to trace chronologically the major historical events in the first half of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
3. Be able to understand the importance of key dates and characters for the pivotal events in this portion of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Be exposed to introductory material for each book, including summary, title, purpose, central idea, outline and summary of content (PLO 1,2,3,4,5) (A 1,3,6)

Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview

III. REQUIREMENTS

Assignment #1: Paper on Overview of Genesis (150 points)

Assignment #2: Midterm Exam (200 points)

Assignment #3: Paper on Overview of a Historical Book (150 points)

Assignment #4: Final Exam (200 points)

Assignment#5: Reading of Genesis through Esther (100 points)

Assignment #6: Reading of the Textbooks (200 points)

IV. METHODS

- A. In-class methods:** listening to lectures, participating in class discussions, writing.
- B. Out-of-class methods:** reading, writing, research, and studying for tests.
- C. Grading (final grade based on total points). See grading scale in university catalog.**

	Points
1. Paper #1.....	150
2. Midterm Exam.....	200
3. Paper #2.....	150
4. Final Exam.....	200
5. Reading of Genesis through Esther.....	100
6. Reading of the Textbooks.....	200
Total	1000

V. Materials

A. The Bible

See "Bible is required textbook statement below. My preferred translation is the NASB

B. Textbooks

A) Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0802424821 Retail: \$19.99.

B) Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A*

**BI121 Old Testament Survey I (CUA)
Syllabus, Spring 2020, Cycles 4-5**

Survey. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

VI. Policies

- A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. **All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2015 update.
- C. **Late Assignments:** Assignments will be lowered **15%** if not turned in on the due date.
- D. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.
- E. **Disabilities:** *Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.*
- F. **The Clark Academic Center** (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- G. **Classroom Decorum:**
- Drinks** may be taken to class, but spills must be cleaned up by the student who brought the drink into the classroom.
 - Cell phones** are not allowed in class, please bring a *real Bible to class with you, if you have questions about this ask the professor.
 - Laptops** are only to be used for note taking; any student caught using a laptop for any other purpose will no longer be allowed to bring the laptop to class.
- H. **Class Attendance:**
- All students are required to attend all scheduled classes.
 - Each student is allowed one "Personal Day." After one personal day, each day missed will result in a full letter grade drop off the final grade for the class.
 - If you are at a school function those absences are excused.

**BI121 Old Testament Survey I (CUA)
Syllabus, Spring 2020, Cycles 4-5**

- Any appeal of the attendance policy MUST BEGIN with the instructor prior to going to the ACC (Matt. 18:15).
- **Blended students:** You must watch the video for each class and write a summary of each class watched. Submit the summaries to the instructor for each week in the following Monday. This is how attendance is counted for blended students.

VI. TENTATIVE CLASS SCHEDULE

***A schedule will be available in Canvas prior to the first class period