



15800 Calvary Rd.
Kansas City, MO 64147

Syllabus

Course: RP100CUA Developing a Biblical Worldview (blended*)
Credit: 1 Semester Hour
Semester: Spring 2020 (Cycles 4–5)
Time: 2:00 P.M.–4:00 P.M., Wednesday, January 15–May 6, 2020
Location: Calvary University and online classroom
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I. DESCRIPTION

This course is designed to equip the student “to live according to a biblical worldview.” The course starts with the theological foundations of a biblical worldview and applies the foundations to several aspects of life and society.

* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

The basic goal of this course is not knowledge, but knowhow. “Knowledge is not knowhow until you understand the underlying principles at work and can fit them together into a structure larger than the sum of its parts. Knowhow is learning that enables you to *go do*.”¹ When you have knowhow, you are ready to explore the implications of the ideas for yourself. While you will never fully achieve knowhow, you can make progress toward it by growth in each of the following areas:

1. To identify clear and precise truths that constitute the biblical worldview (PLO’s: 1, 2, 3; Requirements: Reading Journals, Online Discussions, Final Essay).
2. To analyze specific aspects of life and society using a biblical worldview (PLO’s: 1, 2, 3, 4; Requirements: Reading Journals, Online Discussions, Final Essay).

III. TEXTBOOKS

- A. **Holy Bible.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is

¹ Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel, *Make It Stick: The Science of Successful Learning* (Cambridge, MA and London: Belknap Press, 2014), 158. (The emphasis comes from the authors themselves.)

Our Mission: "... to prepare Christians to live and serve in the church and in the world according to the biblical Worldview."

generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask me if you have questions about a particular translation or version.

B. Other Textbooks.

Little, Paul E., *Know Why You Believe*. Downers Grove, Intervarsity Press, 2008 [ISBN: 978-8308-3422-8 — \$16.00].

Nicholi, Jr., Dr. Armand M., *The Question of God*. New York, Free Press, 2002 [ISBN: 978-0743247856 — \$15.99].

IV. ASSIGNMENTS

The assignments you complete for this course will be used to calculate your final grade, but their primary purpose is to help you develop knowhow—a skill that is essential to your spiritual development. With it, you will be able to extract truth from God’s word and infuse it into your life; without it, you never will. Of course, knowhow doesn’t just happen; you must cultivate it. So take out your spade, and let’s get started.

A. Types of Assignments

Reading Journals (420 points). Knowhow cannot develop without facts. Therefore, one of your primary responsibilities is to gain familiarity with the basic principles of the biblical worldview by reading Paul Little’s book *Know Why You Believe*. You will read the assigned chapters each week (as shown in the Proposed Course Schedule) and write a one or two-page journal showing your thoughts about the selection. Your journal should note how the material has changed your understanding of the issue, list any questions it has raised, and summarize any insights it has prompted. You will post your journal in Canvas. I will grade each of these journals according to the following scale:

0 points Incomplete or Late Reading. If you do not complete all of the assigned reading on time, you receive no credit for it at all.

33 points Reading without a Journal. If you complete the reading on time, but do not submit a journal, you receive only half-credit.

49 points Nonreflective Reading. If your journal merely reports or describes the content of a reading, but does not question or interact with it, your journal will receive a C grade (49 points).

56 points Reflective Reading. If, however, your journal shows evidence that you are attempting to learn the reading, it will receive a B grade (56 points). In this case, your journal goes beyond the mere reporting of information and shows your attempt to analyze and understand the ideas developed in the passage read.

67 points Critically Reflective Reading. In critically reflective reading, you go even further; you attempt to integrate the contribution of the assigned material into your own understanding and belief system. In your journal, you evaluate your own ideas, assumptions, or values in light of the reading. If you submit such a journal, it will receive an A grade (67 points).

Journals submitted after class time on the due date will not be accepted apart from the professor’s special permission.

Online Discussion (280 points). Knowhow benefits from interaction with others; therefore, each week, you will participate in online discussion in Canvas. When you post your journal, you will read the journal of at least one other student and comment on it. In addition, one or more discussion questions will be posted in Canvas. You will respond to these questions as well as interact with the response of other students in the course.

Final Essay (300 points). Knowhow only develops when you engage your mind. To demonstrate that you have done that, on the last day of the course, you will post a 5-page essay in Canvas. In it, you will briefly summarize the content of Armand Nicholi's *The Question of God*, identify what you believe to be its major strengths and weaknesses, and identify the impact it has had on your own worldview. No paper will be accepted after 11:59 p.m. on that day.

B. Specific Assignments

Week 1. No assignments due.	
Week 2. Journal on <i>Know Why You Believe</i> , chapter 1. Online discussion.	35 points 25 points
Week 3. Journal on <i>Know Why You Believe</i> , chapter 2. Online discussion.	35 points 25 points
Week 4. Journal on <i>Know Why You Believe</i> , chapter 3. Online discussion.	35 points 25 points
Week 5. Journal on <i>Know Why You Believe</i> , chapter 4. Online discussion.	35 points 25 points
Week 6. Journal on <i>Know Why You Believe</i> , chapter 5. Online discussion	35 points 25 points
Week 7. Journal on <i>Know Why You Believe</i> , chapter 6. Online discussion	35 points 25 points
Week 8. Journal on <i>Know Why You Believe</i> , chapter 7. Online discussion	35 points 25 points
Week 9. Journal on <i>Know Why You Believe</i> , chapter 8. Online discussion	35 points 25 points
Week 10. Journal on <i>Know Why You Believe</i> , chapter 9. Online discussion	35 points 25 points
Week 11. Journal on <i>Know Why You Believe</i> , chapter 10. Online discussion	35 points 25 points
Week 12. Journal on <i>Know Why You Believe</i> , chapter 11. Online discussion	35 points 25 points
Week 13. Journal on <i>Know Why You Believe</i> , chapter 12. Online discussion	35 points 25 points
Week 14. Online discussion	25 points
Week 15. Online discussion	25 points
Week 16. Final Essay	280 points

V. METHODS

A. Teaching

1. *Lecture.* As instructor, I will avoid the use of lecture except when introducing or clarifying historical or philosophical facts and background. As much as possible, I will involve you actively in the learning process. Still, the primary purpose of the class sessions is the dissemination of data, and the most efficient way to do that is lecture.
2. *Discussion.* As the basic teaching method, discussion is intended to help you wrestle with profound or difficult issues and to help the instructor analyze the needs of the class. But these ends can be attained only if you come to class both spiritually and intellectually prepared.

B. Grading

1. Journals 420 points
2. Online Discussions 280 points
3. Final Essay 300 points
- Total 1000 points

C. Calculating the Final Grade

930–1000 points	A	730–769 points	C
900–929 points	A-	700–729 points	C-
870–899 points	B+	670–699 points	D+
800–829 points	B-	630–669 points	D
770–799 points	C+	0–559 points	F

D. Academic Issues and Support

1. *Plagiarism.* Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.
2. *Style.* All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition (with footnotes).
3. *Assistance.* The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
4. *Disabilities.* Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.