

Course: GE100-CUA: College Life Seminar (Blended)
Credit: 1 Hour **Semester:** FA19 (cycles 2&3)
Time: Friday's from 1:00 – 2:30 Mountain Time **Location:** TBA
Instructor: Dave Allen (david.allen@calvary.edu)

This is a Distance learning class that will be live streamed. CUA students attend the classes via the Live streaming classroom. All interaction and assignments for CUA students are done in the online classroom through the Canvas learning platform.

I. DESCRIPTION

This course is designed to help students to adjust to college life, be introduced to critical thinking, learn how to obtain the most out of their courses, and learn to organize their time to accomplish their objectives in each course.

II. OBJECTIVES

A. General competencies to be achieved. For each student to:

1. Understand how college life works.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

2. Develop better study and time management habits based on their own learning styles.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5)

3. Gain competency in critical thinking and personal finances.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,5,6,7)

4. Grow in developing skills that are necessary for success in College and in life beyond.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

III. REQUIREMENTS

A. **Reading Assignments and Quizzes:** Weekly reading assignments are due from

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

Light on the Path by John Beck and Marmy Clason. Reading quizzes will hold students accountable to reading. The quizzes are open book/open notes. They may be retaken as many times as necessary to get the grade desired. (SLO 1,2,3,4)

- B. **Planner Assignment:** To assist the student in developing his/her study and time management habits, each student will use his/her syllabi to break down projects and assignments into steps and enter each step in a calendar template. Then post the information from another class as well. Once the time management assignment list below is completed, you will need to look at the planner again and see if needs to be adjusted. (SLO1,2,4)
- C. **VARK Scores:** The VARK Learning Styles assessment test will be provided online. Students will record their scores and write a reflection. (SLO 1,2,4)
- D. **Time Usage Report:** Each student will record the use of his/her time usage for one week. The student will turn in the usage report along with a reflection. (SLO 1,2,4)
- E. **Note-Taking Experiment:** Students will take notes for 3 separate classes (other subjects you are taking through the week) using a different style for each class (for a total of three different styles used and turned in). You pick the classes you take the notes in, I do not know your schedules. (SLO1,2,3,4)
- F. **Budget:** Students will construct a monthly budget based typical expenses. There will be set of expenses posted for this assignment. There will also be a external set of number used. We will discuss in class before the assignment is due. Use the provided template for this assignment. (SLO 1,3,4)
- G. **College Life Reflection Paper:** In a 1200 word, double-spaced paper (Times New Roman, 12 point font), the student will describe at least three challenges he/she expect to face as a college student at Calvary University (you may substitute current issues you are having while at CUA). The student will then describe how they will overcome these challenges using strategies from the book and course notes. (SLO 1,2,3,4)

IV. METHODS

- A. In-class methods include lectures, discussion, and group activities. Assignments and quizzes will only be accepted when submitted through Canvas. Specific details for each assignment are located on Canvas.
- B. **No late work is accepted.** The assignments are due by CLASS TIME on the assigned date. Canvas will have a “close date” and assignments will be considered as “incomplete” if not submitted by the due date. You are responsible to submit assignments online to the instructor whether you are in class that day or not. This includes, but is not limited to: illness, sports team travel, etc. Contact the professor ahead of time or as soon as possible if an extension is needed (they will be assessed

and approved on a case-by-case basis

- C. The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2015 update. The Turabian Handbook is located on the Calvary University website. Turabian Style Guide – available online at www.calvary.edu on the “Library and Clark Academic Center” homepage.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

V. MATERIALS

- A. Beck, John A. and Marmy A. Clason. *Light on the Path, A Christian Perspective on College Success*, 3rd ed. Boston, MA: Wadsworth Cengage Learning, 2011. ISBN-978-1439085523.

Retail price- \$57.14 (www.amazon.com). There used copies as low as \$21.00, and if you check the Warrior Café, there is usually some there for about \$5.00

- B. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Grading:

Light on the Path Readings (11 x 10)	110
Planners	60
VARK	35
Note-Taking Experiment	75
Time Usage Reports	60
Expenses and Budget	60
Reflection Paper	100

500

Grading Scale

Grade Value Grade Point Value
Per Semester Hour

Letter grade	Course %	Transcript points
A	100-93	4
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1
D-	62-60	0.7
F	59-0	0

VI. TENTATIVE CLASS SCHEDULE

Subject to change due to holidays, work days, inclement weather, sickness, etc. See Canvas for updates to schedule.

Date		Topics	Assignments Due
Week 1	6-Sep	Syllabus and College Survival Guide & Use of different planners	--
Week 2	13-Sep	Christian Ministries, & Campus services	LOTP Chapters 1, Quiz 1 (the night before class)
			Planners Due
Week 3	20-Sep	Time Management	LOTP Chapters 2, Quiz 2 (the night before class)
Week 4	27-Sep	Test Taking	LOTP Chapters 3, Quiz 3 (the night before class)
			Time Usage Reports
Week 5	4-Oct	Learning Styles	LOTP Chapters 4, Quiz 4 (the night before class)
Week 6	11-Oct	Relationship Building	LOTP Chapter 5, Quiz 5 (the night before class)
			VARK Scores Due
Week 7	18-Oct	Note Taking & Reading prep	LOTP Chapter 6, Quiz 6 (the night before class)
Week 8	25-Oct	Critical Thinking	LOTP Chapter 7, Quiz 7 (the night before class)
			Note Taking Experiment
Week 9	1-Nov	Budgeting and Personal Finances	LOTP Chapter 8, Quiz 8 (the night before class)
Week 10	8-Nov	Physical and Mental Wellness	LOTP Chapter 9, Quiz 9 (the night before class)
			Budget
Week 11	15-Nov	Decision Making	LOTP Chapter 10, Quiz 10 (the night before class)
Week 12	22-Nov	Relationships	LOTP Chapter 11, Quiz 11 (the night before class)
Week 13	29-Nov	Enjoy Your Thanksgiving Weekend	
Week 14	6-Dec	Leadership	
Week 15	13-Dec	TBD	LOTP Chapter 12, Extra Credit Quiz
			College Life Reflection Paper
Week 16	20-Dec	TBD	