

# Syllabus

**Course:** BI 115 C & CN  
Course Name: Bible Study/Hermeneutics  
**Credit:** 3 Semester Hours  
**Semester:** Fall 2019, Cycles 2-3 (September 2-December 20)  
**Time:**  
**Instructor:** Ian Bacon [ian.bacon@calvary.edu](mailto:ian.bacon@calvary.edu)  
(970) 427-4208 Office: Rm. 305

## I. DESCRIPTION

An introduction to Bible Study methods from an inductive approach involving the steps of observation, interpretation, application, and correlation. The course is also designed to clarify progressive revelation, biblical covenants and dispensations, the distinction between the church and Israel, which results in a premillennial theology of history.

*\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Discover a new appreciation for the wonder and precision of God's Word (PLO 1,3) (A 1,2,3,4,5,6,7)
2. Develop a competence in interpretation of Scripture that will enhance a lifetime of service to our Lord (PLO 1,2,3,4,5) (A 1,2,3,4,5,7)
3. Discern the complexities involved in correctly interpreting Scripture from a Biblical Hermeneutic (PLO 1,2,3,4,5) (A1,2,3,4,5,6,7)
4. Determine the indispensable nature of inductive Bible study for faith and practice, for life and ministry (PLO 1,2,3,4,5) (A 1,2,3,4,5,6,7)
5. Demonstrate a knowledge of the distinction between hermeneutics and exegesis (PLO 1,2,5) (A 7)

### B. Specific competencies to be achieved: