SUBJECT: 2014 Calvary Graduate Survey

The following report is the results of the 2014 College Graduate Survey. The survey was distributed to graduating senior prior to commencement. A total of 30 graduates submitted surveys. These results are provided so that they may be incorporated to guide decision making for institutional and departmental changes, and for use in 2014 department assessments.

The report consists of three sections. The first is a quantitative section where students provided information on their post-graduation plans and rated their satisfaction with aspects of Calvary life on a 5-point Likert Scale. The second section is written comments by the students regarding the institution.

The third section concerns Indicators of Student Achievement and Institutional Performance ABHE Compliance, satisfying a condition of eligibility within the ABHE.

Unedited copies of the 2014 College Graduate Survey Report will be given to the President’s Cabinet. An edited version will be distributed to the Dean’s Department, the Retention Committee, and the Outcomes and Assessment Committee. The edited version of the report will also be placed on shared files for use by all departments and committees.

For raw data or more detailed information, please contact the Institutional Research Office at extension 1323.

Signed,

Charles Kurtz
Assistant Director of Financial Aid and Institutional Research
Chairman; Outcomes and Assessment Committee
GRADUATE DEBT RESPONSES:
Average debt per respondent: $11,458
Of those graduating with debt, average debt load: $28,645
Number of students responding with debt: 12
Number of students responding with $0 debt: 16
Number of students declining to respond: 2

POST GRADUATION PLANS
Pursue travel: 1
Pursue additional education: 11
Pursue non-employment activities (marriage, volunteer opportunities, etc): 0
Pursue employment in my vocational or professional field: 4
Pursue employment based on location, compensation, or other reasons than by vocational or professional field: 2
Already in my vocational or professional field: 10
Declined to respond: 2

EMPLOYMENT PLANS:
Plan to continue working in the same job I had prior to completing this education program: 12
I plan to work in a new job: 6
I do not plan to work outside the home: 0
I have not yet formulated my employment plans: 4
Other: 8

EMPLOYMENT RELATION TO MAJOR:
Directly related: 12
Somewhat related: 8
Not related at all: 8
Declined to respond: 2
PLANS FOR ADDITIONAL EDUCATION:
None at this time: 7
Yes, I plan to re-enroll at Calvary: 6
Yes, I plan to enroll at another institution: 6
Yes, I have enrolled at another institution: 4
I am currently undecided about any additional education: 7

HIGHEST DEGREE POTENTIALLY SOUGHT:
Bachelor’s Degree 2
Master’s Degree 19
Master of Divinity 1
Specialist’s Degree 0
Professional Degree 0
Academic Doctoral 4
Declined to respond 4

RANKING OF CALVARY AMONG COLLEGE CHOICES
AT TIME OF ENTRY:
1st Choice: 24
2nd Choice: 3
3rd Choice: 2
4th Choice: 1

Primary Reasons for Attending Calvary:
Calvary offered the program(s) I wanted: 18
Convenient location: 4
Good academic reputation: 12
Low cost of attending: 5
Good chance of personal success: 3
Liked the spiritual atmosphere: 9
Liked the social atmosphere: 5
Availability of scholarship or financial aid: 5
Advice of parents: 7
Advice of high school personnel: 0
Advice of pastor: 5
Wanted to be with friends: 0
Other: 5
<table>
<thead>
<tr>
<th>Service or Activity</th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>22 Admissions Department</td>
<td>4.5</td>
<td>A-</td>
<td>4.42</td>
<td>4.44</td>
<td>3.51</td>
</tr>
<tr>
<td>23 Registrar</td>
<td>4.36</td>
<td>B+</td>
<td>4.31</td>
<td>4.31</td>
<td>2.89</td>
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<tr>
<td>25 Academic Advising</td>
<td>4.36</td>
<td>B+</td>
<td>4.34</td>
<td>4.45</td>
<td>3.15</td>
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<tr>
<td>26 The Learning Center</td>
<td>4.25</td>
<td>B</td>
<td>4.29</td>
<td>4.63</td>
<td>3.66</td>
</tr>
<tr>
<td>27 Intercollegiate Athletics Programs</td>
<td>3.64</td>
<td>C-</td>
<td>4.08</td>
<td>4.00</td>
<td>3.08</td>
</tr>
<tr>
<td>28 Recreational Activities</td>
<td>4</td>
<td>B-</td>
<td>3.47</td>
<td>3.37</td>
<td>2.92</td>
</tr>
<tr>
<td>29 Financial Aid Office</td>
<td>4.24</td>
<td>B</td>
<td>4.09</td>
<td>3.84</td>
<td>2.81</td>
</tr>
<tr>
<td>35 Dining Hall</td>
<td>4.05</td>
<td>B-</td>
<td>4.22</td>
<td>4.15</td>
<td>3.08</td>
</tr>
<tr>
<td>37 The Library</td>
<td>4.3</td>
<td>B</td>
<td>4.24</td>
<td>4.51</td>
<td>3.38</td>
</tr>
<tr>
<td>39 “The Point”</td>
<td>4.19</td>
<td>B</td>
<td>4.56</td>
<td>5.33</td>
<td>3.35</td>
</tr>
<tr>
<td>40 Campus Security</td>
<td>4.52</td>
<td>A-</td>
<td>4.21</td>
<td>4.48</td>
<td>3.44</td>
</tr>
<tr>
<td>41 Billing and Payment Procedures</td>
<td>4.1</td>
<td>B-</td>
<td>4.26</td>
<td>4.00</td>
<td>2.91</td>
</tr>
<tr>
<td>43 Internet Service</td>
<td>3.58</td>
<td>C-</td>
<td>3.27</td>
<td>3.66</td>
<td>2.80</td>
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<tr>
<td>46 The Student Radio Station (Calvary 1640)</td>
<td>3.8</td>
<td>C-</td>
<td>3.67</td>
<td>3.69</td>
<td>2.95</td>
</tr>
<tr>
<td>47 Chapel</td>
<td>3.75</td>
<td>C</td>
<td>4.11</td>
<td>3.79</td>
<td>2.97</td>
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<tr>
<td>48 Biblical Counseling Center</td>
<td>4.2</td>
<td>B</td>
<td>4.43</td>
<td>4.14</td>
<td>3.05</td>
</tr>
<tr>
<td>49 Student Dean’s Department</td>
<td>4.13</td>
<td>B-</td>
<td>3.75</td>
<td>4.38</td>
<td>2.97</td>
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<tr>
<td>50 Non-Traditional Studies Office</td>
<td>4.75</td>
<td>A</td>
<td>4.67</td>
<td>4.53</td>
<td>3.56</td>
</tr>
<tr>
<td>51 Music Programs (Choir, Evidence, His Song, etc.)</td>
<td>4.33</td>
<td>B</td>
<td>4.44</td>
<td>4.58</td>
<td>3.41</td>
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<tr>
<td>52 Theatre Department</td>
<td>4.28</td>
<td>B</td>
<td>4.50</td>
<td>4.50</td>
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<tbody>
<tr>
<td>56 Testing and grading system</td>
<td>4.03</td>
<td>B-</td>
<td>4.26</td>
<td>4.43</td>
<td>3.14</td>
</tr>
<tr>
<td>57 Quality of instruction in your major area of study</td>
<td>4.45</td>
<td>B+</td>
<td>4.69</td>
<td>4.53</td>
<td>3.47</td>
</tr>
<tr>
<td>58 Out-of-class availability of your instructors</td>
<td>58</td>
<td>B+</td>
<td>4.60</td>
<td>4.61</td>
<td>3.25</td>
</tr>
<tr>
<td>59 Attitude of faculty toward students</td>
<td>4.67</td>
<td>A-</td>
<td>4.66</td>
<td>4.80</td>
<td>3.64</td>
</tr>
<tr>
<td>60 Variety of courses offered</td>
<td>4.07</td>
<td>B-</td>
<td>4.30</td>
<td>4.37</td>
<td>3.28</td>
</tr>
<tr>
<td>62 Preparation for future occupation</td>
<td>4.17</td>
<td>B-</td>
<td>4.43</td>
<td>4.25</td>
<td>3.17</td>
</tr>
<tr>
<td>63 The general registration process (including online registration)</td>
<td>4.1</td>
<td>B-</td>
<td>4.43</td>
<td>4.43</td>
<td>3.20</td>
</tr>
</tbody>
</table>

1 Grading Scale Cutoffs: 96.67 = A+ | 93.33 = A | 90 = A- | B+ = 86.67 | B = 83.33 | B- = 80 | C+ = 76.67 | C = 73.33 | C- = 70 | D+ = 66.67 | D = 63.33 | D- = 60 | F = 0
| 65 | Concern for you as an individual | 4.63 | A- | 4.66 | 4.69 | 3.39 | 3.57 |
| 66 | Attitude of non-teaching staff toward students | 4.37 | B+ | 4.51 | 4.31 | 3.36 | 3.35 |
| 67 | Opportunities for student employment. | 3.7 | C | 4.31 | 3.98 | 3.09 | 2.48 |
| 71 | Claims Calvary made / makes about its programs and services (i.e., did Calvary deliver what it promised) | 4.33 | B | 4.34 | 4.02 | 3.25 | 3.11 |
| 72 | Theological distinctives of Calvary | 4.57 | A- | 4.63 | 4.55 | 3.51 | 3.44 |

<table>
<thead>
<tr>
<th>Source of Funding$^2$</th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% of respondents</td>
<td>% of support</td>
<td>% of support</td>
<td>% of support</td>
<td>% of support</td>
</tr>
<tr>
<td>97</td>
<td>Parents, relatives or friends</td>
<td>53%</td>
<td>78%</td>
<td>2.62</td>
<td>3.18</td>
</tr>
<tr>
<td>98</td>
<td>Employment while attending school</td>
<td>70%</td>
<td>70%</td>
<td>3.06</td>
<td>3.33</td>
</tr>
<tr>
<td>99</td>
<td>Summer employment</td>
<td>50%</td>
<td>64%</td>
<td>2.97</td>
<td>3.18</td>
</tr>
<tr>
<td>100</td>
<td>Personal savings</td>
<td>56%</td>
<td>71%</td>
<td>2.90</td>
<td>3.19</td>
</tr>
<tr>
<td>101</td>
<td>Spouse’s income</td>
<td>30%</td>
<td>75%</td>
<td>1.75</td>
<td>1.95</td>
</tr>
<tr>
<td>102</td>
<td>Social Security Benefits</td>
<td>13%</td>
<td>75%</td>
<td>1.17</td>
<td>1.33</td>
</tr>
<tr>
<td>103</td>
<td>Veterans’ Benefits</td>
<td>20%</td>
<td>80%</td>
<td>1.14</td>
<td>1.71</td>
</tr>
<tr>
<td>104</td>
<td>Educational Grants (Pell, Private, etc)</td>
<td>70%</td>
<td>81%</td>
<td>3.59</td>
<td>3.59</td>
</tr>
<tr>
<td>105</td>
<td>Scholarships – from Calvary</td>
<td>53%</td>
<td>78%</td>
<td>2.67</td>
<td>2.57</td>
</tr>
<tr>
<td>106</td>
<td>Scholarships – other sources (Private, Federal, etc)</td>
<td>30%</td>
<td>16%</td>
<td>2.00</td>
<td>2.00</td>
</tr>
<tr>
<td>107</td>
<td>Loans (Student Loans, Bank Loans, etc)</td>
<td>46%</td>
<td>84%</td>
<td>3.07</td>
<td>3.91</td>
</tr>
<tr>
<td>108</td>
<td>Reimbursement by employer</td>
<td>16%</td>
<td>76%</td>
<td>1.41</td>
<td>1.35</td>
</tr>
<tr>
<td>109</td>
<td>Other</td>
<td>6%</td>
<td>80%</td>
<td>0.80</td>
<td>2.00</td>
</tr>
</tbody>
</table>

$^2$ The first column in 2014 indicates the percentage of the total number of graduates to receive the specified support. The second column of 2014 indicates the percentage of support that the respondents claimed to receive from the specified source. In the years prior, the results showed the average response on a scale of 1 through 5 with one being very little and 5 being very much.
<table>
<thead>
<tr>
<th>Experience at Calvary</th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>111 Academic requirements for my coursework at Calvary were about right.</td>
<td>4.23</td>
<td>B</td>
<td>4.47</td>
<td>4.41</td>
<td>3.23</td>
</tr>
<tr>
<td>112 My education and related experiences (Christian Ministries and other activities) prepared me to minister in my area of study.</td>
<td>4.3</td>
<td>B</td>
<td>4.31</td>
<td>4.25</td>
<td>3.23</td>
</tr>
<tr>
<td>113 If I could start college or graduate school over, I would choose to attend Calvary.</td>
<td>4.2</td>
<td>B</td>
<td>4.50</td>
<td>4.31</td>
<td>3.12</td>
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<tr>
<td>114 If I could start college or graduate school over, I would select the same major area of study.</td>
<td>4.73</td>
<td>A</td>
<td>4.44</td>
<td>4.12</td>
<td>3.10</td>
</tr>
<tr>
<td>115 My college education has improved my quality of life.</td>
<td>4.76</td>
<td>A</td>
<td>4.78</td>
<td>4.59</td>
<td>3.54</td>
</tr>
</tbody>
</table>

WRITTEN COMMENTS

Academics

Calvary has begun emphasizing prayer. Emphasize it 10x more. Courses such as evangelism and other practical ministry courses must have field experience, or they are worthless to us, or almost.

Include training in leadership/direction - setting in all majors

More Philosophy classes. Analytical, logic, etc.

I enjoyed Calvary, but students need a little higher academic demands.

Very well pleased. Could not have asked for a better education.

Arts

Having fun in theater or chorale tour is nice, but it is not the main thing. Make the main thing the main thing.
**Athletics**

I believe Calvary needs to step up their athletic department in financial support, staff attending games, etc.

**Business**

You think way too much about getting money. Money is nice and necessary, but if it is the most common prayer or praise, something is wrong.

Could be improved: Don't worry about numbers when it comes to students. The Lord will provide in His time.

Calvary would also benefit from help in the business organizational department. I often felt like I had to ask three people on one question every time I had an inquiry. I'm proud of my school. I would desire the office staff to reflect that in organization and professionalism. Unfortunately, that is not the case currently (excluding a select few).

**Campus Life**

Provide more direction for students looking for church homes. Ideas: Take the freshmen as a group to five different churches and discuss gospel. Orientation, discipleshis, qualified/unqualified leadership, membership/discipline, worship.

Provide more direction for students leaving Calvary. There is a department to get them in. There should be a department available to get them out and thriving in ministry.

Improve campus by getting local (or botanical gardens) garden centers to donate bushes, bulbs, etc.

If you act like renters on your property, your students will too.

Loved: CBC is a family

Loved: It will be hard to leave here

Loved: I wouldn't trade my time here for the world.

Loved: I was challenged here.

Loved: People might say that CBC has no community. I honestly have no idea why they would say that. There is! You just have to understand what "community" is to see it.

Great time growing biblically and spiritually
**Deans Department** (see also comments listed under “faculty” and “staff”)

Could be improved: Our Belton community sees us as the "rules school". Let's show them why we are the way we are by being more involved.

Could be improved: The school was great at accommodating student requests. Sometimes I believe there was a tendency to people-please.

Could be improved: Be careful what students you "idolize" and listen to. Odds are that their opinions are not nearly as universal as they come across to be.

**Doctrine**

Nail down a position on the gospel and appropriate response, and unify around these truths.

Just say you're evangelical free/Southern Baptist.

Loved: CBC is doctrinally sound

Loved: CBC is not afraid to take and hold a stance

**Faculty** (see also comments listed under “staff”)

Instructors should bring their spouses on campus and demonstrate biblical, committed love to each other

Many faculty provide questions for exams before the test. Is this academically honest?

I really appreciated the devotion of some of the professors and the Dean's department. I have been blessed over and over by these people. Thank you to the professors who pushed me academically and spiritually! Love you guys and will pray for your future ministry at the school. Thank you for teaching me to defend my faith and love other people.

Accountability to Faculty

Screen Professors Syllabi

Some department leaders are unorganized in presenting courses.

Get another PhD or so on campus.

I was very grateful to attend Calvary after attending secular school for a while. I enjoyed the tough yet supportive atmosphere and felt the language professors were top notch. I enjoyed the respect the professors showed to my interpretations and convictions.
General

I have heartily recommended Calvary to many friends and acquaintances. Keep up the good work!

Thank you all for all you do!

Thanks Calvary.

Thank you to all!!

Very grateful for the opportunity to graduate from here.

Library

Allow students to actually check books out from the library. Too many books are now considered reserved.

Non-Traditional Studies Department (NTS) (see also comments listed under “faculty” and “staff”)

NTS staff was fantastic!

A big thanks to the NTS department (and my wife) for continuing to encourage and push me to completion

Staff

Faculty and staff should act mature on and off the clock.

Every school is going to have its pros and cons. I've had the unique privilege to see Calvary from the perspective of a student and a "staff" member.

Loved: My coworkers
INDICATORS OF STUDENT ACHIEVEMENT AND INSTITUTIONAL PERFORMANCE
ABHE COMPLIANCE

All institutions must publicize graduation rates, and employment rates of recent graduates in program related occupations (Condition of Eligibility #6, catalog). Institutions may select and publish other measures of student achievement or institutional effectiveness to satisfy Standard 2a, Essential Element 7 and Standard 2b, Essential Element 8.

Graduation Rates:

Fall 2010 First Time Freshman Cohort
• Completions in 100% (4 yrs): 43.33%

Fall 2009 First Time Freshman Cohort
• Completions in 100% (4 yrs): 40.63%

Fall 2008 First Time Freshman Cohort
• Completions in 100% (4 yrs): 28.57%
• Completions in 150% (6 yrs): 42.86%

Fall 2007 First Time Freshman Cohort
• Completions in 100% (4 yrs): 36.67%
• Completions in 150% (6 yrs): 46.67%

Fall 2006 First Time Freshman Cohort
• Completions in 100% (4 yrs): 32.56%
• Completions in 150% (6 yrs): 46.51%

Employment in Program Related Occupations

The Alumni Office sent a survey to the one- and five-year graduates in July 2014.

Of 132 surveys sent out, 19 were returned.

Graduates were asked to identify how much their education at Calvary contributed to their personal growth in the following area: (1 = Very Little Contribution, 5 = Much Contribution)

Understanding emerging philosophies and being able to biblically confront them: 4.11 average of 19 responses
Operating effectively in the world: 3.63 average of 19 responses
Effectively relating to others: 3.74 average of 19 responses
Also according to this survey (of the ones reporting):

- 6 alumni (33%) say their current job is **directly related** to their major area of study at Calvary;
- 5 alumni (28%) say their current job is **somewhat related** to their major area of study at Calvary;
- 7 alumni (39%) say their current job is **not at all related** to their major area of study at Calvary.