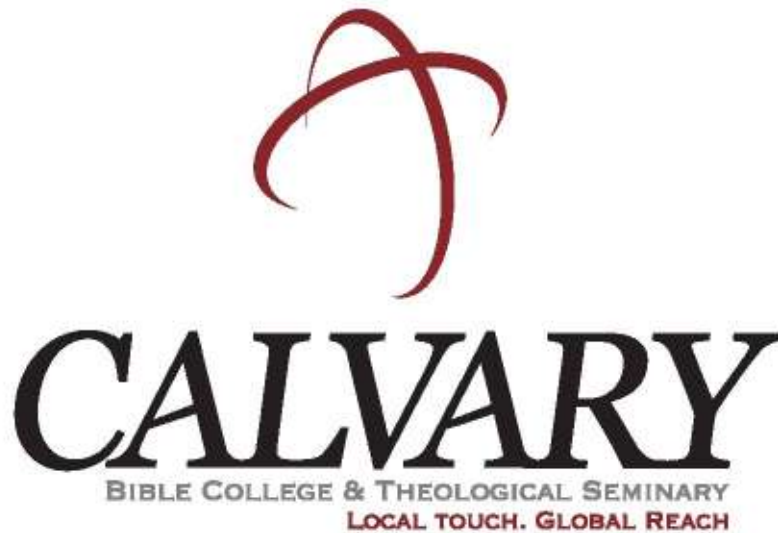


**2013  
STUDENT SATISFACTION  
INVENTORY  
REPORT**



CALVARY BIBLE COLLEGE AND THEOLOGICAL SEMINARY

July 1, 2013

EDITED

## Table of Contents

I – Introduction.....	2
II – Strategic Planning Report.....	3
III – Item Report.....	6
IV – Scale Report.....	13
V – Summary Report.....	20
VI – Demographic Report.....	21
VII – Strategic Planning Report vs. ABHE.....	24
VIII – Item Report vs. ABHE.....	27
IX– Scale Report vs. ABHE.....	33
X – Summary Report vs. ABHE.....	39

June 1, 2012

SUBJECT: 2013 Student Satisfaction Inventory Report

Calvary students took the Noel-Levitz Student Satisfaction Inventory (SSI) towards the end of Spring Semester 2013. This report is the complete results of that survey. Noel-Levitz provided a comparison between Calvary and other four-year private institutions as part of their report. Information from that comparison is provided in tables below.

Following the initial report comparing Calvary with national four-year private colleges is a report comparing Calvary to other ABHE schools that took the same survey.

The final section is the written comments from students that were submitted with the SSI. The comments contained in this report are EDITED.

On the report you will notice items are labeled as “Campus Items” (i.e. “Campus item 3”). These are questions that the Outcomes and Assessment Committee approved for quantifiable measuring on the survey. On the survey, questions 74-80 are left blank by Noel-Levitz for this purpose, and after the results are calculated they are re-labeled as campus items. Campus items for the 2012 Survey are as follows:

Question:

74 – Campus Item 1: I find the Learning Center website useful

75 – Campus Item 2: I have a clear idea how my major can be used after I graduate

76 – Campus Item 3: I have experienced spiritual growth at Calvary

77 – Campus Item 4: Chapel positively contributes to Calvary life and my spiritual growth.

78 – Campus Item 5: Information about Job opportunities in the KC/Belton area are communicated to students

79 – The employment bulletin board outside The Point is a valuable tool.

80 – The weekly Job Opportunities email is a valuable communication.

Unedited copies of the 2013 SSI Report will be given to the President’s Cabinet. The edited version will be distributed to the Dean’s Department, the Retention Committee, and the Outcomes and Assessment Committee. The edited version of the report will also be placed on shared files for use by all departments and committees.

Any further questions or requests may be directed to the Institutional Research Office.

Respectfully Submitted,

Jesse Riggs  
Director of Institutional Research

## Strategic Planning Report

<b>Strengths and Challenges</b>
<b>Strengths</b>
76. Campus item 3
39. I am able to experience intellectual growth here.
2. The campus staff are caring and helpful.
58. The quality of instruction I receive in most of my classes is excellent.
68. Nearly all of the faculty are knowledgeable in their field.
29. It is an enjoyable experience to be a student on this campus.
6. My academic advisor is approachable.
55. Major requirements are clear and reasonable.
33. My academic advisor is knowledgeable about requirements in my major.
7. The campus is safe and secure for all students.
45. Students are made to feel welcome on this campus.
14. My academic advisor is concerned about my success as an individual.
3. Faculty care about me as an individual.
59. This institution shows concern for students as individuals.
36. Security staff respond quickly in emergencies.
27. The personnel involved in registration are helpful.
30. Residence hall staff are concerned about me as an individual.
<b>Challenges</b>
8. The content of the courses within my major is valuable.
16. The instruction in my major field is excellent.
41. There is a commitment to academic excellence on this campus.
66. Tuition paid is a worthwhile investment.
17. Adequate financial aid is available for most students.
75. Campus item 2
77. Campus item 4
69. There is a good variety of courses provided on this campus.
11. Billing policies are reasonable.
5. Financial aid counselors are helpful.
12. Financial aid awards are announced to students in time to be helpful in college planning.
72. On the whole, the campus is well-maintained.
57. I seldom get the "run-around" when seeking information on this campus.
38. There is an adequate selection of food available in the cafeteria.
<b>Benchmarks</b>
<b>Higher Satisfaction vs. National Four-Year Privates</b>
39. I am able to experience intellectual growth here.
8. The content of the courses within my major is valuable.
16. The instruction in my major field is excellent.
2. The campus staff are caring and helpful.
58. The quality of instruction I receive in most of my classes is excellent.
68. Nearly all of the faculty are knowledgeable in their field.
29. It is an enjoyable experience to be a student on this campus.
1. Most students feel a sense of belonging here.
6. My academic advisor is approachable.
55. Major requirements are clear and reasonable.
41. There is a commitment to academic excellence on this campus.
66. Tuition paid is a worthwhile investment.
33. My academic advisor is knowledgeable about requirements in my major.
34. I am able to register for classes I need with few conflicts.
7. The campus is safe and secure for all students.
45. Students are made to feel welcome on this campus.
14. My academic advisor is concerned about my success as an individual.

25. Faculty are fair and unbiased in their treatment of individual students.
3. Faculty care about me as an individual.
59. This institution shows concern for students as individuals.
36. Security staff respond quickly in emergencies.
4. Admissions staff are knowledgeable.
11. Billing policies are reasonable.
5. Financial aid counselors are helpful.
63. Student disciplinary procedures are fair.
27. The personnel involved in registration are helpful.
65. Faculty are usually available after class and during office hours.
30. Residence hall staff are concerned about me as an individual.
57. I seldom get the "run-around" when seeking information on this campus.
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
38. There is an adequate selection of food available in the cafeteria.
<b>Lower Satisfaction vs. National Four-Year Privates</b>
72. On the whole, the campus is well-maintained.
<b>Higher Importance vs. National Four-Year Privates</b>
39. I am able to experience intellectual growth here.
2. The campus staff are caring and helpful.
1. Most students feel a sense of belonging here.
41. There is a commitment to academic excellence on this campus.
45. Students are made to feel welcome on this campus.
14. My academic advisor is concerned about my success as an individual.
3. Faculty care about me as an individual.
51. This institution has a good reputation within the community.
4. Admissions staff are knowledgeable.
11. Billing policies are reasonable.
63. Student disciplinary procedures are fair.
30. Residence hall staff are concerned about me as an individual.
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
38. There is an adequate selection of food available in the cafeteria.

## Item Report

Item	Calvary Bible College and Theological Seminary - SSI			National Four-Year Privates			Mean Difference <sup>1</sup>
	Import	Satis / SD	Gap	Import	Satis / SD	Gap	
1. Most students feel a sense of belonging here.	6.57	5.97 / 1.19	0.60	5.96	5.28 / 1.44	0.68	0.69 ***
2. The campus staff are caring and helpful.	6.63	6.22 / 1.06	0.41	6.35	5.55 / 1.34	0.80	0.67 ***
3. Faculty care about me as an individual.	6.50	6.26 / 0.91	0.24	6.23	5.48 / 1.38	0.75	0.78 ***
4. Admissions staff are knowledgeable.	6.41	5.84 / 1.20	0.57	6.21	5.38 / 1.45	0.83	0.46 ***
5. Financial aid counselors are helpful.	6.37	5.66 / 1.17	0.71	6.28	5.10 / 1.65	1.18	0.56 ***
6. My academic advisor is approachable.	6.57	6.25 / 1.05	0.32	6.42	5.72 / 1.52	0.70	0.53 ***
7. The campus is safe and secure for all students.	6.53	6.34 / 0.85	0.19	6.44	5.72 / 1.37	0.72	0.62 ***
8. The content of the courses within my major is valuable.	6.68	5.98 / 1.09	0.70	6.61	5.65 / 1.32	0.96	0.33 **
9. A variety of intramural activities are offered.	5.13	4.56 / 1.59	0.57	5.04	4.96 / 1.56	0.08	-.40 **
10. Administrators are approachable to students.	6.02	5.78 / 1.11	0.24	6.00	5.30 / 1.39	0.70	0.48 ***
11. Billing policies are reasonable.	6.38	5.46 / 1.21	0.92	6.15	4.70 / 1.65	1.45	0.76 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.35	4.71 / 1.45	1.64	6.26	4.98 / 1.65	1.28	-.27
13. Library staff are helpful and approachable.	5.99	6.13 / 1.12	-0.14	5.77	5.65 / 1.33	0.12	0.48 ***
14. My academic advisor is concerned about my success as an individual.	6.50	6.22 / 1.06	0.28	6.32	5.48 / 1.57	0.84	0.74 ***
15. The staff in the health services area are competent.	5.76	4.62 / 1.67	1.14	5.94	5.02 / 1.60	0.92	-.40 *
16. The instruction in my major field is excellent.	6.65	5.96 / 1.09	0.69	6.59	5.63 / 1.36	0.96	0.33 **
17. Adequate financial aid is available for most students.	6.53	5.11 / 1.48	1.42	6.41	4.90 / 1.67	1.51	0.21
18. Library resources and services are adequate.	6.25	5.65 / 1.24	0.60	6.13	5.54 / 1.33	0.59	0.11
19. My academic advisor helps me set goals to work toward.	6.06	5.66 / 1.28	0.40	6.06	5.07 / 1.67	0.99	0.59 ***
20. The business office is open during hours which are convenient for most students.	6.23	5.76 / 1.14	0.47	5.98	5.26 / 1.44	0.72	0.50 ***
21. The amount of student parking space on campus is adequate.	5.61	5.84 / 1.26	-0.23	5.97	3.95 / 2.04	2.02	1.89 ***
22. Counseling staff care about students as individuals.	6.09	5.88 / 1.09	0.21	6.04	5.21 / 1.47	0.83	0.67 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.26	5.84 / 1.31	0.42	6.08	4.74 / 1.71	1.34	1.10 ***
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.45	5.65 / 1.26	-0.20	5.22	4.47 / 1.79	0.75	1.18 ***

<sup>1</sup> The asterisks in the Mean Difference column indicate statistical significance. The key is as follows:

\* Difference statistically significant at the .05 level

\*\* Difference statistically significant at the .01 level

\*\*\* Difference statistically significant at the .001 level

<b>25. Faculty are fair and unbiased in their treatment of individual students.</b>	6.50	5.91 / 1.13	0.59	6.39	5.32 / 1.49	1.07	0.59	***
<b>26. Computer labs are adequate and accessible.</b>	5.98	5.63 / 1.37	0.35	6.28	5.42 / 1.54	0.86	0.21	
<b>27. The personnel involved in registration are helpful.</b>	6.31	6.09 / 0.90	0.22	6.23	5.43 / 1.44	0.80	0.66	***
<b>28. Parking lots are well-lighted and secure.</b>	6.16	5.48 / 1.46	0.68	6.05	5.10 / 1.63	0.95	0.38	*
<b>29. It is an enjoyable experience to be a student on this campus.</b>	6.58	6.08 / 1.18	0.50	6.44	5.46 / 1.53	0.98	0.62	***
<b>30. Residence hall staff are concerned about me as an individual.</b>	6.28	6.08 / 1.12	0.20	5.76	5.02 / 1.64	0.74	1.06	***
<b>31. Males and females have equal opportunities to participate in intercollegiate athletics.</b>	5.34	5.57 / 1.45	-0.23	5.53	5.36 / 1.57	0.17	0.21	
<b>32. Tutoring services are readily available.</b>	5.66	6.09 / 1.06	-0.43	5.98	5.53 / 1.42	0.45	0.56	***
<b>33. My academic advisor is knowledgeable about requirements in my major.</b>	6.53	6.30 / 1.03	0.23	6.50	5.72 / 1.52	0.78	0.58	***
<b>34. I am able to register for classes I need with few conflicts.</b>	6.53	5.85 / 1.44	0.68	6.51	5.14 / 1.72	1.37	0.71	***
<b>35. The assessment and course placement procedures are reasonable.</b>	6.04	5.77 / 1.07	0.27	6.20	5.34 / 1.42	0.86	0.43	**
<b>36. Security staff respond quickly in emergencies.</b>	6.44	6.06 / 1.14	0.38	6.31	5.20 / 1.57	1.11	0.86	***
<b>37. I feel a sense of pride about my campus.</b>	6.09	5.71 / 1.36	0.38	5.93	5.23 / 1.60	0.70	0.48	**
<b>38. There is an adequate selection of food available in the cafeteria.</b>	6.25	5.43 / 1.51	0.82	6.01	4.29 / 1.90	1.72	1.14	***
<b>39. I am able to experience intellectual growth here.</b>	6.68	6.23 / 0.89	0.45	6.47	5.67 / 1.36	0.80	0.56	***
<b>40. Residence hall regulations are reasonable.</b>	6.21	5.78 / 1.41	0.43	5.88	4.88 / 1.70	1.00	0.90	***
<b>41. There is a commitment to academic excellence on this campus.</b>	6.54	5.85 / 1.14	0.69	6.37	5.54 / 1.40	0.83	0.31	*
<b>42. There are a sufficient number of weekend activities for students.</b>	5.26	5.14 / 1.54	0.12	5.47	4.60 / 1.71	0.87	0.54	**
<b>43. Admissions counselors respond to prospective students' unique needs and requests.</b>	6.01	5.79 / 1.20	0.22	6.03	5.27 / 1.47	0.76	0.52	***
<b>44. Academic support services adequately meet the needs of students.</b>	5.89	5.89 / 0.91	0.00	6.13	5.33 / 1.40	0.80	0.56	***
<b>45. Students are made to feel welcome on this campus.</b>	6.51	6.19 / 1.03	0.32	6.33	5.60 / 1.42	0.73	0.59	***
<b>46. I can easily get involved in campus organizations.</b>	5.90	5.86 / 1.04	0.04	5.88	5.36 / 1.49	0.52	0.50	***
<b>47. Faculty provide timely feedback about student progress in a course.</b>	6.21	5.31 / 1.35	0.90	6.33	5.20 / 1.50	1.13	0.11	
<b>48. Admissions counselors accurately portray the campus in their recruiting practices.</b>	6.23	5.55 / 1.37	0.68	6.12	5.10 / 1.63	1.02	0.45	**
<b>49. There are adequate services to help me decide upon a career.</b>	6.09	5.07 / 1.46	1.02	6.26	5.26 / 1.52	1.00	-.19	
<b>50. Class change (drop/add) policies are reasonable.</b>	6.15	5.86 / 1.16	0.29	6.13	5.39 / 1.53	0.74	0.47	**
<b>51. This institution has a good reputation within the community.</b>	6.48	5.83 / 1.31	0.65	6.25	5.63 / 1.45	0.62	0.20	
<b>52. The student center is a comfortable place for students to spend their leisure time.</b>	6.02	5.77 / 1.21	0.25	5.89	5.10 / 1.66	0.79	0.67	***
<b>53. Faculty take into consideration student differences as they teach a course.</b>	6.19	5.65 / 1.13	0.54	6.19	5.16 / 1.51	1.03	0.49	***

<b>54. Bookstore staff are helpful.</b>	5.37	5.00 / 1.67	0.37	5.87	5.51 / 1.47	0.36	-0.51	**
<b>55. Major requirements are clear and reasonable.</b>	6.55	6.04 / 1.14	0.51	6.42	5.59 / 1.38	0.83	0.45	***
<b>56. The student handbook provides helpful information about campus life.</b>	6.04	5.66 / 1.36	0.38	5.67	5.23 / 1.46	0.44	0.43	**
<b>57. I seldom get the "run-around" when seeking information on this campus.</b>	6.27	5.31 / 1.50	0.96	6.15	4.83 / 1.76	1.32	0.48	**
<b>58. The quality of instruction I receive in most of my classes is excellent.</b>	6.63	6.07 / 0.87	0.56	6.52	5.54 / 1.37	0.98	0.53	***
<b>59. This institution shows concern for students as individuals.</b>	6.49	6.20 / 1.04	0.29	6.36	5.37 / 1.52	0.99	0.83	***
<b>60. I generally know what's happening on campus.</b>	6.13	5.39 / 1.53	0.74	5.93	5.17 / 1.55	0.76	0.22	
<b>61. Adjunct faculty are competent as classroom instructors.</b>	6.21	5.75 / 1.18	0.46	6.18	5.38 / 1.43	0.80	0.37	**
<b>62. There is a strong commitment to racial harmony on this campus.</b>	6.18	6.14 / 1.09	0.04	6.01	5.53 / 1.43	0.48	0.61	***
<b>63. Student disciplinary procedures are fair.</b>	6.35	5.70 / 1.51	0.65	6.09	5.26 / 1.54	0.83	0.44	**
<b>64. New student orientation services help students adjust to college.</b>	6.06	5.65 / 1.42	0.41	5.99	5.27 / 1.56	0.72	0.38	**
<b>65. Faculty are usually available after class and during office hours.</b>	6.30	5.93 / 1.09	0.37	6.33	5.67 / 1.35	0.66	0.26	*
<b>66. Tuition paid is a worthwhile investment.</b>	6.54	5.83 / 1.18	0.71	6.48	4.90 / 1.72	1.58	0.93	***
<b>67. Freedom of expression is protected on campus.</b>	6.17	5.49 / 1.49	0.68	6.22	5.41 / 1.52	0.81	0.08	
<b>68. Nearly all of the faculty are knowledgeable in their field.</b>	6.61	6.19 / 0.88	0.42	6.55	5.84 / 1.29	0.71	0.35	**
<b>69. There is a good variety of courses provided on this campus.</b>	6.39	5.56 / 1.28	0.83	6.43	5.43 / 1.50	1.00	0.13	
<b>70. Graduate teaching assistants are competent as classroom instructors.</b>	5.90	5.54 / 1.11	0.36	5.99	5.22 / 1.44	0.77	0.32	
<b>71. Channels for expressing student complaints are readily available.</b>	6.14	5.15 / 1.53	0.99	6.06	4.83 / 1.66	1.23	0.32	*
<b>72. On the whole, the campus is well-maintained.</b>	6.28	5.32 / 1.52	0.96	6.30	5.76 / 1.37	0.54	-0.44	***
<b>73. Student activities fees are put to good use.</b>	6.21	5.10 / 1.59	1.11	6.11	4.76 / 1.69	1.35	0.34	*
<b>74. Campus item 1</b>	5.20	4.98 / 1.62	0.22					
<b>75. Campus item 2</b>	6.45	5.61 / 1.39	0.84					
<b>76. Campus item 3</b>	6.86	6.39 / 0.89	0.47					
<b>77. Campus item 4</b>	6.41	5.41 / 1.49	1.00					
<b>78. Campus item 5</b>	5.81	5.93 / 1.09	-0.12					
<b>79. Campus item 6</b>	5.65	5.91 / 1.16	-0.26					
<b>80. Campus item 7</b>	5.35	5.77 / 1.29	-0.42					
<b>81. Campus item 8</b>								
<b>82. Campus item 9</b>								
<b>83. Campus item 10</b>								
<b>84. Institution's commitment to part-time students?</b>		5.74 / 1.28			5.23 / 1.46		0.51	**
<b>85. Institution's commitment to evening students?</b>		5.61 / 1.25			5.25 / 1.49		0.36	*
<b>86. Institution's commitment to older, returning learners?</b>		5.68 / 1.23			5.35 / 1.44		0.33	*
<b>87. Institution's commitment to under-represented populations?</b>		5.70 / 1.15			5.27 / 1.45		0.43	**
<b>88. Institution's commitment to commuters?</b>		5.44 / 1.30			5.10 / 1.62		0.34	*
<b>89. Institution's commitment to students with disabilities?</b>		5.60 / 1.19			5.39 / 1.48		0.21	



90. Cost as factor in decision to enroll.	6.10			6.06		
91. Financial aid as factor in decision to enroll.	5.75			6.25		
92. Academic reputation as factor in decision to enroll.	5.77			6.17		
93. Size of institution as factor in decision to enroll.	4.60			5.45		
94. Opportunity to play sports as factor in decision to enroll.	3.61			3.62		
95. Recommendations from family/friends as factor in decision to enroll.	5.76			4.86		
96. Geographic setting as factor in decision to enroll.	4.87			5.45		
97. Campus appearance as factor in decision to enroll.	4.16			5.49		
98. Personalized attention prior to enrollment as factor in decision to enroll.	4.96			5.71		

### Scale Report

	Calvary Bible College and Theological Seminary - SSI			National Four-Year Privates			
Scale	Import	Satis / SD	Gap	Import	Satis / SD	Gap	Mean Difference
<b>▼ Student Centeredness</b>	6.47	6.07 / 0.84	0.40	6.24	5.43 / 1.16	0.81	0.64 ***
1. Most students feel a sense of belonging here.	6.57	5.97 / 1.19	0.60	5.96	5.28 / 1.44	0.68	0.69 ***
2. The campus staff are caring and helpful.	6.63	6.22 / 1.06	0.41	6.35	5.55 / 1.34	0.80	0.67 ***
10. Administrators are approachable to students.	6.02	5.78 / 1.11	0.24	6.00	5.30 / 1.39	0.70	0.48 ***
29. It is an enjoyable experience to be a student on this campus.	6.58	6.08 / 1.18	0.50	6.44	5.46 / 1.53	0.98	0.62 ***
45. Students are made to feel welcome on this campus.	6.51	6.19 / 1.03	0.32	6.33	5.60 / 1.42	0.73	0.59 ***
59. This institution shows concern for students as individuals.	6.49	6.20 / 1.04	0.29	6.36	5.37 / 1.52	0.99	0.83 ***
<b>▼ Campus Life</b>	5.93	5.55 / 0.82	0.38	5.80	4.99 / 1.13	0.81	0.56 ***
9. A variety of intramural activities are offered.	5.13	4.56 / 1.59	0.57	5.04	4.96 / 1.56	0.08	-.40 **
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.26	5.84 / 1.31	0.42	6.08	4.74 / 1.71	1.34	1.10 ***
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.45	5.65 / 1.26	-0.20	5.22	4.47 / 1.79	0.75	1.18 ***
30. Residence hall staff are concerned about me as an individual.	6.28	6.08 / 1.12	0.20	5.76	5.02 / 1.64	0.74	1.06 ***
31. Males and females have equal opportunities to participate in intercollegiate athletics.	5.34	5.57 / 1.45	-0.23	5.53	5.36 / 1.57	0.17	0.21
38. There is an adequate selection of food available in the cafeteria.	6.25	5.43 / 1.51	0.82	6.01	4.29 / 1.90	1.72	1.14 ***
40. Residence hall regulations are reasonable.	6.21	5.78 / 1.41	0.43	5.88	4.88 / 1.70	1.00	0.90 ***
42. There are a sufficient number of weekend activities for students.	5.26	5.14 / 1.54	0.12	5.47	4.60 / 1.71	0.87	0.54 **
46. I can easily get involved in campus organizations.	5.90	5.86 / 1.04	0.04	5.88	5.36 / 1.49	0.52	0.50 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.02	5.77 / 1.21	0.25	5.89	5.10 / 1.66	0.79	0.67 ***

56. The student handbook provides helpful information about campus life.	6.04	5.66 / 1.36	0.38	5.67	5.23 / 1.46	0.44	0.43 **
63. Student disciplinary procedures are fair.	6.35	5.70 / 1.51	0.65	6.09	5.26 / 1.54	0.83	0.44 **
64. New student orientation services help students adjust to college.	6.06	5.65 / 1.42	0.41	5.99	5.27 / 1.56	0.72	0.38 **
67. Freedom of expression is protected on campus.	6.17	5.49 / 1.49	0.68	6.22	5.41 / 1.52	0.81	0.08
73. Student activities fees are put to good use.	6.21	5.10 / 1.59	1.11	6.11	4.76 / 1.69	1.35	0.34 *
<b>▼ Instructional Effectiveness</b>	6.44	5.88 / 0.64	0.56	6.38	5.49 / 1.04	0.89	0.39 ***
3. Faculty care about me as an individual.	6.50	6.26 / 0.91	0.24	6.23	5.48 / 1.38	0.75	0.78 ***
8. The content of the courses within my major is valuable.	6.68	5.98 / 1.09	0.70	6.61	5.65 / 1.32	0.96	0.33 **
16. The instruction in my major field is excellent.	6.65	5.96 / 1.09	0.69	6.59	5.63 / 1.36	0.96	0.33 **
25. Faculty are fair and unbiased in their treatment of individual students.	6.50	5.91 / 1.13	0.59	6.39	5.32 / 1.49	1.07	0.59 ***
39. I am able to experience intellectual growth here.	6.68	6.23 / 0.89	0.45	6.47	5.67 / 1.36	0.80	0.56 ***
41. There is a commitment to academic excellence on this campus.	6.54	5.85 / 1.14	0.69	6.37	5.54 / 1.40	0.83	0.31 *
47. Faculty provide timely feedback about student progress in a course.	6.21	5.31 / 1.35	0.90	6.33	5.20 / 1.50	1.13	0.11
53. Faculty take into consideration student differences as they teach a course.	6.19	5.65 / 1.13	0.54	6.19	5.16 / 1.51	1.03	0.49 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.63	6.07 / 0.87	0.56	6.52	5.54 / 1.37	0.98	0.53 ***
61. Adjunct faculty are competent as classroom instructors.	6.21	5.75 / 1.18	0.46	6.18	5.38 / 1.43	0.80	0.37 **
65. Faculty are usually available after class and during office hours.	6.30	5.93 / 1.09	0.37	6.33	5.67 / 1.35	0.66	0.26 *
68. Nearly all of the faculty are knowledgeable in their field.	6.61	6.19 / 0.88	0.42	6.55	5.84 / 1.29	0.71	0.35 **
69. There is a good variety of courses provided on this campus.	6.39	5.56 / 1.28	0.83	6.43	5.43 / 1.50	1.00	0.13
70. Graduate teaching assistants are competent as classroom instructors.	5.90	5.54 / 1.11	0.36	5.99	5.22 / 1.44	0.77	0.32
<b>▼ Recruitment and Financial Aid</b>	6.32	5.44 / 0.99	0.88	6.22	5.12 / 1.22	1.10	0.32 **
4. Admissions staff are knowledgeable.	6.41	5.84 / 1.20	0.57	6.21	5.38 / 1.45	0.83	0.46 ***
5. Financial aid counselors are helpful.	6.37	5.66 / 1.17	0.71	6.28	5.10 / 1.65	1.18	0.56 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.35	4.71 / 1.45	1.64	6.26	4.98 / 1.65	1.28	-.27
17. Adequate financial aid is available for most students.	6.53	5.11 / 1.48	1.42	6.41	4.90 / 1.67	1.51	0.21
43. Admissions counselors respond to prospective students' unique needs and requests.	6.01	5.79 / 1.20	0.22	6.03	5.27 / 1.47	0.76	0.52 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.23	5.55 / 1.37	0.68	6.12	5.10 / 1.63	1.02	0.45 **
<b>▼ Campus Support Services</b>	5.92	5.69 / 0.78	0.23	6.06	5.46 / 1.02	0.60	0.23 *
13. Library staff are helpful and approachable.	5.99	6.13 / 1.12	-0.14	5.77	5.65 / 1.33	0.12	0.48 ***
18. Library resources and services are adequate.	6.25	5.65 / 1.24	0.60	6.13	5.54 / 1.33	0.59	0.11
26. Computer labs are adequate and accessible.	5.98	5.63 / 1.37	0.35	6.28	5.42 / 1.54	0.86	0.21
32. Tutoring services are readily available.	5.66	6.09 / 1.06	-0.43	5.98	5.53 / 1.42	0.45	0.56 ***
44. Academic support services adequately meet the needs of students.	5.89	5.89 / 0.91	0.00	6.13	5.33 / 1.40	0.80	0.56 ***
49. There are adequate services to help me decide upon a career.	6.09	5.07 / 1.46	1.02	6.26	5.26 / 1.52	1.00	-.19
54. Bookstore staff are helpful.	5.37	5.00 / 1.67	0.37	5.87	5.51 / 1.47	0.36	-.51 **
<b>▼ Academic Advising</b>	6.44	6.10 / 0.85	0.34	6.34	5.52 / 1.25	0.82	0.58 ***
6. My academic advisor is approachable.	6.57	6.25 / 1.05	0.32	6.42	5.72 / 1.52	0.70	0.53 ***

14. My academic advisor is concerned about my success as an individual.	6.50	6.22 / 1.06	0.28	6.32	5.48 / 1.57	0.84	0.74 ***
19. My academic advisor helps me set goals to work toward.	6.06	5.66 / 1.28	0.40	6.06	5.07 / 1.67	0.99	0.59 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.53	6.30 / 1.03	0.23	6.50	5.72 / 1.52	0.78	0.58 ***
55. Major requirements are clear and reasonable.	6.55	6.04 / 1.14	0.51	6.42	5.59 / 1.38	0.83	0.45 ***
<b>▼ Registration Effectiveness</b>	6.32	5.80 / 0.76	0.52	6.20	5.18 / 1.16	1.02	0.62 ***
11. Billing policies are reasonable.	6.38	5.46 / 1.21	0.92	6.15	4.70 / 1.65	1.45	0.76 ***
20. The business office is open during hours which are convenient for most students.	6.23	5.76 / 1.14	0.47	5.98	5.26 / 1.44	0.72	0.50 ***
27. The personnel involved in registration are helpful.	6.31	6.09 / 0.90	0.22	6.23	5.43 / 1.44	0.80	0.66 ***
34. I am able to register for classes I need with few conflicts.	6.53	5.85 / 1.44	0.68	6.51	5.14 / 1.72	1.37	0.71 ***
50. Class change (drop/add) policies are reasonable.	6.15	5.86 / 1.16	0.29	6.13	5.39 / 1.53	0.74	0.47 **
<b>▼ Safety and Security</b>	6.19	5.93 / 0.73	0.26	6.20	5.00 / 1.26	1.20	0.93 ***
7. The campus is safe and secure for all students.	6.53	6.34 / 0.85	0.19	6.44	5.72 / 1.37	0.72	0.62 ***
21. The amount of student parking space on campus is adequate.	5.61	5.84 / 1.26	-0.23	5.97	3.95 / 2.04	2.02	1.89 ***
28. Parking lots are well-lighted and secure.	6.16	5.48 / 1.46	0.68	6.05	5.10 / 1.63	0.95	0.38 *
36. Security staff respond quickly in emergencies.	6.44	6.06 / 1.14	0.38	6.31	5.20 / 1.57	1.11	0.86 ***
<b>▼ Concern for the Individual</b>	6.40	6.10 / 0.68	0.30	6.20	5.34 / 1.16	0.86	0.76 ***
3. Faculty care about me as an individual.	6.50	6.26 / 0.91	0.24	6.23	5.48 / 1.38	0.75	0.78 ***
14. My academic advisor is concerned about my success as an individual.	6.50	6.22 / 1.06	0.28	6.32	5.48 / 1.57	0.84	0.74 ***
22. Counseling staff care about students as individuals.	6.09	5.88 / 1.09	0.21	6.04	5.21 / 1.47	0.83	0.67 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.50	5.91 / 1.13	0.59	6.39	5.32 / 1.49	1.07	0.59 ***
30. Residence hall staff are concerned about me as an individual.	6.28	6.08 / 1.12	0.20	5.76	5.02 / 1.64	0.74	1.06 ***
59. This institution shows concern for students as individuals.	6.49	6.20 / 1.04	0.29	6.36	5.37 / 1.52	0.99	0.83 ***
<b>▼ Service Excellence</b>	6.18	5.65 / 0.81	0.53	6.06	5.22 / 1.08	0.84	0.43 ***
2. The campus staff are caring and helpful.	6.63	6.22 / 1.06	0.41	6.35	5.55 / 1.34	0.80	0.67 ***
13. Library staff are helpful and approachable.	5.99	6.13 / 1.12	-0.14	5.77	5.65 / 1.33	0.12	0.48 ***
15. The staff in the health services area are competent.	5.76	4.62 / 1.67	1.14	5.94	5.02 / 1.60	0.92	-.40 *
22. Counseling staff care about students as individuals.	6.09	5.88 / 1.09	0.21	6.04	5.21 / 1.47	0.83	0.67 ***
27. The personnel involved in registration are helpful.	6.31	6.09 / 0.90	0.22	6.23	5.43 / 1.44	0.80	0.66 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.27	5.31 / 1.50	0.96	6.15	4.83 / 1.76	1.32	0.48 **
60. I generally know what's happening on campus.	6.13	5.39 / 1.53	0.74	5.93	5.17 / 1.55	0.76	0.22
71. Channels for expressing student complaints are readily available.	6.14	5.15 / 1.53	0.99	6.06	4.83 / 1.66	1.23	0.32 *
<b>▼ Responsiveness to Diverse Populations</b>		5.63 / 1.09			5.26 / 1.36		0.37 **
84. Institution's commitment to part-time students?		5.74 / 1.28			5.23 / 1.46		0.51 **
85. Institution's commitment to evening students?		5.61 / 1.25			5.25 / 1.49		0.36 *
86. Institution's commitment to older, returning learners?		5.68 / 1.23			5.35 / 1.44		0.33 *
87. Institution's commitment to under-represented populations?		5.70 / 1.15			5.27 / 1.45		0.43 **
88. Institution's commitment to commuters?		5.44 / 1.30			5.10 / 1.62		0.34 *

<b>89. Institution's commitment to students with disabilities?</b>		5.60 / 1.19			5.39 / 1.48		0.21
<b>▼ Campus Climate</b>	6.38	5.87 / 0.74	0.51	6.21	5.35 / 1.09	0.86	0.52 ***
<b>1. Most students feel a sense of belonging here.</b>	6.57	5.97 / 1.19	0.60	5.96	5.28 / 1.44	0.68	0.69 ***
<b>2. The campus staff are caring and helpful.</b>	6.63	6.22 / 1.06	0.41	6.35	5.55 / 1.34	0.80	0.67 ***
<b>3. Faculty care about me as an individual.</b>	6.50	6.26 / 0.91	0.24	6.23	5.48 / 1.38	0.75	0.78 ***
<b>7. The campus is safe and secure for all students.</b>	6.53	6.34 / 0.85	0.19	6.44	5.72 / 1.37	0.72	0.62 ***
<b>10. Administrators are approachable to students.</b>	6.02	5.78 / 1.11	0.24	6.00	5.30 / 1.39	0.70	0.48 ***
<b>29. It is an enjoyable experience to be a student on this campus.</b>	6.58	6.08 / 1.18	0.50	6.44	5.46 / 1.53	0.98	0.62 ***
<b>37. I feel a sense of pride about my campus.</b>	6.09	5.71 / 1.36	0.38	5.93	5.23 / 1.60	0.70	0.48 **
<b>41. There is a commitment to academic excellence on this campus.</b>	6.54	5.85 / 1.14	0.69	6.37	5.54 / 1.40	0.83	0.31 *
<b>45. Students are made to feel welcome on this campus.</b>	6.51	6.19 / 1.03	0.32	6.33	5.60 / 1.42	0.73	0.59 ***
<b>51. This institution has a good reputation within the community.</b>	6.48	5.83 / 1.31	0.65	6.25	5.63 / 1.45	0.62	0.20
<b>57. I seldom get the "run-around" when seeking information on this campus.</b>	6.27	5.31 / 1.50	0.96	6.15	4.83 / 1.76	1.32	0.48 **
<b>59. This institution shows concern for students as individuals.</b>	6.49	6.20 / 1.04	0.29	6.36	5.37 / 1.52	0.99	0.83 ***
<b>60. I generally know what's happening on campus.</b>	6.13	5.39 / 1.53	0.74	5.93	5.17 / 1.55	0.76	0.22
<b>62. There is a strong commitment to racial harmony on this campus.</b>	6.18	6.14 / 1.09	0.04	6.01	5.53 / 1.43	0.48	0.61 ***
<b>66. Tuition paid is a worthwhile investment.</b>	6.54	5.83 / 1.18	0.71	6.48	4.90 / 1.72	1.58	0.93 ***
<b>67. Freedom of expression is protected on campus.</b>	6.17	5.49 / 1.49	0.68	6.22	5.41 / 1.52	0.81	0.08
<b>71. Channels for expressing student complaints are readily available.</b>	6.14	5.15 / 1.53	0.99	6.06	4.83 / 1.66	1.23	0.32 *

## Summary Report

Summary	Calvary Bible College and Theological Seminary - SSI	National Four-Year Privates	Mean Difference
So far, how has your college experience met your expectations?	5.37	4.64	0.73 ***
1=Much worse than expected	0%	2%	
2=Quite a bit worse than I expected	0%	2%	
3=Worse than I expected	0%	11%	
4>About what I expected	20%	32%	
5=Better than I expected	36%	24%	
6=Quite a bit better than I expected	20%	13%	
7=Much better than expected	21%	12%	
Rate your overall satisfaction with your experience here thus far.	6.07	5.31	0.76 ***
1=Not satisfied at all	0%	1%	
2=Not very satisfied	0%	4%	
3=Somewhat dissatisfied	2%	8%	
4=Neutral	2%	9%	
5=Somewhat satisfied	13%	17%	
6=Satisfied	44%	38%	
7=Very satisfied	36%	19%	
All in all, if you had to do it over, would you enroll here again?	6.30	5.26	1.04 ***
1=Definitely not	0%	4%	
2=Probably not	1%	7%	
3=Maybe not	0%	6%	
4=I don't know	5%	10%	
5=Maybe yes	7%	11%	
6=Probably yes	26%	26%	
7=Definitely yes	57%	32%	

## Demographic Report

Gender	N	%
Female	58	49.57%
Male	59	50.43%
<b>Total</b>	117	100.00%
No Answer	1	

Age	N	%
18 and under	16	13.68%
19 to 24	92	78.63%
25 to 34	9	7.69%
35 to 44	0	0.00%
45 and over	0	0.00%
<b>Total</b>	117	100.00%
No Answer	1	

Race/Ethnicity	N	%
African-American	8	6.90%
American Indian or Alaskan Native	0	0.00%
Asian or Pacific Islander	2	1.72%
Caucasian/White	100	86.21%
Hispanic	1	.86%
Other race	0	0.00%
Race - Prefer not to respond	5	4.31%

<b>Total</b>	116	100.00%
<b>No Answer</b>	2	

<b>Current Enrollment Status</b>	<b>N</b>	<b>%</b>
<b>Day</b>	107	94.69%
<b>Evening</b>	6	5.31%
<b>Weekend</b>	0	0.00%
<b>Total</b>	113	100.00%
<b>No Answer</b>	5	

<b>Current Class Load</b>	<b>N</b>	<b>%</b>
<b>Full-time</b>	107	91.45%
<b>Part-time</b>	10	8.55%
<b>Total</b>	117	100.00%
<b>No Answer</b>	1	

<b>Class Level</b>	<b>N</b>	<b>%</b>
<b>Freshman</b>	38	32.48%
<b>Sophomore</b>	28	23.93%
<b>Junior</b>	24	20.51%
<b>Senior</b>	21	17.95%
<b>Special student</b>	0	0.00%
<b>Graduate/Professional</b>	4	3.42%
<b>Other class level</b>	2	1.71%
<b>Total</b>	117	100.00%
<b>No Answer</b>	1	

<b>Current GPA</b>	<b>N</b>	<b>%</b>
<b>No credits earned</b>	6	5.22%
<b>1.99 or below</b>	5	4.35%
<b>2.0 - 2.49</b>	11	9.57%
<b>2.5 - 2.99</b>	10	8.70%
<b>3.0 - 3.49</b>	29	25.22%
<b>3.5 or above</b>	54	46.96%
<b>Total</b>	115	100.00%
<b>No Answer</b>	3	

<b>Educational Goal</b>	<b>N</b>	<b>%</b>
<b>Associate degree</b>	12	10.43%
<b>Bachelor's degree</b>	80	69.57%
<b>Master's degree</b>	14	12.17%
<b>Doctorate or professional degree</b>	2	1.74%
<b>Certification (initial/renewal)</b>	1	.87%
<b>Self-improvement/pleasure</b>	2	1.74%
<b>Job-related training</b>	1	.87%

Employment	N	%
Full-time off campus	3	2.65%
Part-time off campus	39	34.51%
Full-time on campus	9	7.96%
Part-time on campus	27	23.89%
Not employed	35	30.97%
<b>Total</b>	<b>82</b>	<b>100.00%</b>
No Answer	5	

Current Residence	N	%
Residence hall	86	73.50%
Fraternity / Sorority	0	0.00%
Own house	0	0.00%
Rent room or apt off campus	6	5.13%
Parent's home	16	13.68%
Other residence	9	7.69%
<b>Total</b>	<b>117</b>	<b>100.00%</b>
No Answer	1	
Other educational goal	3	2.61%
<b>Total</b>	<b>115</b>	<b>100.00%</b>
No Answer	3	

Residence Classification	N	%
In-state	42	36.21%
Out-of-state	73	62.93%
International (not U.S. citizen)	1	.86%
<b>Total</b>	<b>116</b>	<b>100.00%</b>
No Answer	2	

Disabilities	N	%
Yes - Disability	3	2.59%
No - Disability	113	97.41%
<b>Total</b>	<b>116</b>	<b>100.00%</b>
No Answer	2	

Institution Was My:	N	%
1st choice	90	77.59%
2nd choice	19	16.38%
3rd choice or lower	7	6.03%
<b>Total</b>	<b>116</b>	<b>100.00%</b>
No Answer	2	

Group Code	N	%
0999 (Non-Degree Seeking)	2	1.85%
1000 (Undeclared)	6	5.56%
<b>ASSOCIATES DEGREE</b>		
3010 (A.A. Biblical Studies)	10	9.26%
<b>BACHELORS DEGREES</b>		
4010 (Advanced Bib. Studies)	21	19.44%
4020 (Biblical Counseling)	15	13.89%
4080 (Elem. Education)	7	6.48%
4090 (Secondary Education)	3	2.78%
4110 (Music/Church Music)	1	0.93%
4120 (Music Education)	4	3.70%
4130 (Music and Youth Ministry)	3	2.78%
4140 (Pastoral Studies)	3	2.78%
4220 (Org. Leadership)	1	0.93%

<b>4300 (Children's Ministry)</b>	1	0.93%
<b>4310 (Intercultural Studies)</b>	2	1.85%
<b>4320 (Music Perf. and Ped.)</b>	8	7.41%
<b>4340 (P.D.S)</b>	3	2.78%
<b>4350 (Theatre Arts)</b>	6	5.56%
<b>4370 (Youth Ministry)</b>	2	1.85%
<b>4510 (Combination of 2 Minors)</b>	2	1.85%
<b>4550 (Double Major)</b>	1	0.93%
<b>4999 (Other Bachelors Emphasis)</b>	3	2.78%
<b>MASTERS DEGREES</b>		
<b>5010 (Bible and Theology)</b>	1	0.93%
<b>5020 (Biblical Counseling)</b>	1	0.93%
<b>5080 (Masters of Divinity)</b>	1	0.93%
<b>5090 (Combination)</b>	1	0.93%
<b>Total</b>	108	100.00%
No Answer	10	



## Strategic Planning Report vs ABHE

<b>Strengths and Challenges</b>
<b>Strengths</b>
76. Campus item 3
39. I am able to experience intellectual growth here.
2. The campus staff are caring and helpful.
58. The quality of instruction I receive in most of my classes is excellent.
68. Nearly all of the faculty are knowledgeable in their field.
29. It is an enjoyable experience to be a student on this campus.
6. My academic advisor is approachable.
55. Major requirements are clear and reasonable.
33. My academic advisor is knowledgeable about requirements in my major.
7. The campus is safe and secure for all students.
45. Students are made to feel welcome on this campus.
14. My academic advisor is concerned about my success as an individual.
3. Faculty care about me as an individual.
59. This institution shows concern for students as individuals.
36. Security staff respond quickly in emergencies.
27. The personnel involved in registration are helpful.
30. Residence hall staff are concerned about me as an individual.
<b>Challenges</b>
8. The content of the courses within my major is valuable.
16. The instruction in my major field is excellent.
41. There is a commitment to academic excellence on this campus.
66. Tuition paid is a worthwhile investment.
17. Adequate financial aid is available for most students.
75. Campus item 2
77. Campus item 4
69. There is a good variety of courses provided on this campus.
11. Billing policies are reasonable.
5. Financial aid counselors are helpful.
12. Financial aid awards are announced to students in time to be helpful in college planning.
72. On the whole, the campus is well-maintained.
57. I seldom get the "run-around" when seeking information on this campus.
38. There is an adequate selection of food available in the cafeteria.
<b>Benchmarks</b>
<b>Higher Satisfaction vs. ABHE 2009-2012 Form A</b>
39. I am able to experience intellectual growth here.
2. The campus staff are caring and helpful.
1. Most students feel a sense of belonging here.
55. Major requirements are clear and reasonable.
66. Tuition paid is a worthwhile investment.
33. My academic advisor is knowledgeable about requirements in my major.
7. The campus is safe and secure for all students.
45. Students are made to feel welcome on this campus.
14. My academic advisor is concerned about my success as an individual.
25. Faculty are fair and unbiased in their treatment of individual students.
3. Faculty care about me as an individual.
59. This institution shows concern for students as individuals.
36. Security staff respond quickly in emergencies.
27. The personnel involved in registration are helpful.
30. Residence hall staff are concerned about me as an individual.
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
38. There is an adequate selection of food available in the cafeteria.

<b>Lower Satisfaction vs. ABHE 2009-2012 Form A</b>
12. Financial aid awards are announced to students in time to be helpful in college planning.
72. On the whole, the campus is well-maintained.
<b>Higher Importance vs. ABHE 2009-2012 Form A</b>
1. Most students feel a sense of belonging here.
3. Faculty care about me as an individual.
11. Billing policies are reasonable.
38. There is an adequate selection of food available in the cafeteria.

### Item Report vs ABHE

Item	Calvary Bible College and Theological Seminary			ABHE 2009-2012 Form A			Mean Difference
	Import	Satis / SD	Gap	Import	Satis / SD	Gap	
1. Most students feel a sense of belonging here.	6.57	5.97 / 1.19	0.60	6.21	5.59 / 1.28	0.62	0.38 **
2. The campus staff are caring and helpful.	6.63	6.22 / 1.06	0.41	6.48	6.01 / 1.12	0.47	0.21 *
3. Faculty care about me as an individual.	6.50	6.26 / 0.91	0.24	6.34	5.97 / 1.13	0.37	0.29 **
4. Admissions staff are knowledgeable.	6.41	5.84 / 1.20	0.57	6.31	5.79 / 1.26	0.52	0.05
5. Financial aid counselors are helpful.	6.37	5.66 / 1.17	0.71	6.37	5.63 / 1.45	0.74	0.03
6. My academic advisor is approachable.	6.57	6.25 / 1.05	0.32	6.43	6.02 / 1.33	0.41	0.23
7. The campus is safe and secure for all students.	6.53	6.34 / 0.85	0.19	6.44	5.92 / 1.24	0.52	0.42 ***
8. The content of the courses within my major is valuable.	6.68	5.98 / 1.09	0.70	6.63	5.88 / 1.19	0.75	0.10
9. A variety of intramural activities are offered.	5.13	4.56 / 1.59	0.57	4.96	5.12 / 1.45	-0.16	-0.56 ***
10. Administrators are approachable to students.	6.02	5.78 / 1.11	0.24	6.13	5.78 / 1.20	0.35	0.00
11. Billing policies are reasonable.	6.38	5.46 / 1.21	0.92	6.19	5.24 / 1.46	0.95	0.22
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.35	4.71 / 1.45	1.64	6.33	5.36 / 1.48	0.97	-0.65 ***
13. Library staff are helpful and approachable.	5.99	6.13 / 1.12	-0.14	5.88	6.00 / 1.16	-0.12	0.13
14. My academic advisor is concerned about my success as an individual.	6.50	6.22 / 1.06	0.28	6.39	5.95 / 1.30	0.44	0.27 *
15. The staff in the health services area are competent.	5.76	4.62 / 1.67	1.14	5.90	5.24 / 1.53	0.66	-0.62 ***
16. The instruction in my major field is excellent.	6.65	5.96 / 1.09	0.69	6.58	5.87 / 1.24	0.71	0.09
17. Adequate financial aid is available for most students.	6.53	5.11 / 1.48	1.42	6.45	5.32 / 1.50	1.13	-0.21
18. Library resources and services are adequate.	6.25	5.65 / 1.24	0.60	6.22	5.72 / 1.24	0.50	-0.07
19. My academic advisor helps me set goals to work toward.	6.06	5.66 / 1.28	0.40	6.04	5.41 / 1.48	0.63	0.25
20. The business office is open during hours which are convenient for most students.	6.23	5.76 / 1.14	0.47	6.08	5.71 / 1.27	0.37	0.05
21. The amount of student parking space on campus is adequate.	5.61	5.84 / 1.26	-0.23	5.91	4.79 / 1.87	1.12	1.05 ***
22. Counseling staff care about students as individuals.	6.09	5.88 / 1.09	0.21	6.17	5.69 / 1.32	0.48	0.19
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.26	5.84 / 1.31	0.42	6.23	4.99 / 1.67	1.24	0.85 ***
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.45	5.65 / 1.26	-0.20	5.45	5.08 / 1.59	0.37	0.57 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.50	5.91 / 1.13	0.59	6.44	5.62 / 1.38	0.82	0.29 *
26. Computer labs are adequate and accessible.	5.98	5.63 / 1.37	0.35	5.94	5.59 / 1.39	0.35	0.04
27. The personnel involved in registration are helpful.	6.31	6.09 / 0.90	0.22	6.27	5.82 / 1.25	0.45	0.27 *
28. Parking lots are well-lighted and secure.	6.16	5.48 / 1.46	0.68	6.02	5.41 / 1.50	0.61	0.07

29. It is an enjoyable experience to be a student on this campus.	6.58	6.08 / 1.18	0.50	6.49	5.91 / 1.33	0.58	0.17
30. Residence hall staff are concerned about me as an individual.	6.28	6.08 / 1.12	0.20	6.14	5.65 / 1.48	0.49	0.43 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	5.34	5.57 / 1.45	-0.23	5.54	5.69 / 1.38	-0.15	-0.12
32. Tutoring services are readily available.	5.66	6.09 / 1.06	-0.43	5.66	5.57 / 1.38	0.09	0.52 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.53	6.30 / 1.03	0.23	6.54	5.96 / 1.37	0.58	0.34 **
34. I am able to register for classes I need with few conflicts.	6.53	5.85 / 1.44	0.68	6.50	5.67 / 1.40	0.83	0.18
35. The assessment and course placement procedures are reasonable.	6.04	5.77 / 1.07	0.27	6.14	5.65 / 1.26	0.49	0.12
36. Security staff respond quickly in emergencies.	6.44	6.06 / 1.14	0.38	6.29	5.38 / 1.55	0.91	0.68 ***
37. I feel a sense of pride about my campus.	6.09	5.71 / 1.36	0.38	5.96	5.49 / 1.49	0.47	0.22
38. There is an adequate selection of food available in the cafeteria.	6.25	5.43 / 1.51	0.82	6.07	4.59 / 1.80	1.48	0.84 ***
39. I am able to experience intellectual growth here.	6.68	6.23 / 0.89	0.45	6.54	6.01 / 1.15	0.53	0.22 *
40. Residence hall regulations are reasonable.	6.21	5.78 / 1.41	0.43	6.08	5.27 / 1.59	0.81	0.51 **
41. There is a commitment to academic excellence on this campus.	6.54	5.85 / 1.14	0.69	6.41	5.77 / 1.29	0.64	0.08
42. There are a sufficient number of weekend activities for students.	5.26	5.14 / 1.54	0.12	5.47	4.76 / 1.65	0.71	0.38 *
43. Admissions counselors respond to prospective students' unique needs and requests.	6.01	5.79 / 1.20	0.22	6.10	5.64 / 1.33	0.46	0.15
44. Academic support services adequately meet the needs of students.	5.89	5.89 / 0.91	0.00	6.12	5.63 / 1.25	0.49	0.26 *
45. Students are made to feel welcome on this campus.	6.51	6.19 / 1.03	0.32	6.44	5.93 / 1.25	0.51	0.26 *
46. I can easily get involved in campus organizations.	5.90	5.86 / 1.04	0.04	5.91	5.55 / 1.41	0.36	0.31 *
47. Faculty provide timely feedback about student progress in a course.	6.21	5.31 / 1.35	0.90	6.31	5.39 / 1.38	0.92	-0.08
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.23	5.55 / 1.37	0.68	6.16	5.50 / 1.44	0.66	0.05
49. There are adequate services to help me decide upon a career.	6.09	5.07 / 1.46	1.02	6.17	5.27 / 1.48	0.90	-0.20
50. Class change (drop/add) policies are reasonable.	6.15	5.86 / 1.16	0.29	6.08	5.79 / 1.24	0.29	0.07
51. This institution has a good reputation within the community.	6.48	5.83 / 1.31	0.65	6.38	5.93 / 1.29	0.45	-0.10
52. The student center is a comfortable place for students to spend their leisure time.	6.02	5.77 / 1.21	0.25	6.03	5.59 / 1.46	0.44	0.18
53. Faculty take into consideration student differences as they teach a course.	6.19	5.65 / 1.13	0.54	6.20	5.53 / 1.33	0.67	0.12
54. Bookstore staff are helpful.	5.37	5.00 / 1.67	0.37	5.85	5.77 / 1.36	0.08	-0.77 ***
55. Major requirements are clear and reasonable.	6.55	6.04 / 1.14	0.51	6.43	5.80 / 1.19	0.63	0.24 *
56. The student handbook provides helpful information about campus life.	6.04	5.66 / 1.36	0.38	5.79	5.52 / 1.34	0.27	0.14
57. I seldom get the "run-around" when seeking information on this campus.	6.27	5.31 / 1.50	0.96	6.15	5.32 / 1.55	0.83	-0.01
58. The quality of instruction I receive in most of my classes is excellent.	6.63	6.07 / 0.87	0.56	6.55	5.88 / 1.19	0.67	0.19
59. This institution shows concern for students as individuals.	6.49	6.20 / 1.04	0.29	6.47	5.95 / 1.24	0.52	0.25 *
60. I generally know what's happening on campus.	6.13	5.39 / 1.53	0.74	5.99	5.48 / 1.45	0.51	-0.09
61. Adjunct faculty are competent as classroom instructors.	6.21	5.75 / 1.18	0.46	6.21	5.68 / 1.28	0.53	0.07
62. There is a strong commitment to racial harmony on this campus.	6.18	6.14 / 1.09	0.04	6.16	5.79 / 1.33	0.37	0.35 **
63. Student disciplinary procedures are fair.	6.35	5.70 / 1.51	0.65	6.22	5.47 / 1.51	0.75	0.23
64. New student orientation services help students adjust to college.	6.06	5.65 / 1.42	0.41	6.10	5.59 / 1.44	0.51	0.06
65. Faculty are usually available after class and during office hours.	6.30	5.93 / 1.09	0.37	6.32	5.95 / 1.14	0.37	-0.02
66. Tuition paid is a worthwhile investment.	6.54	5.83 / 1.18	0.71	6.52	5.51 / 1.43	1.01	0.32 *
67. Freedom of expression is protected on campus.	6.17	5.49 / 1.49	0.68	6.18	5.44 / 1.51	0.74	0.05
68. Nearly all of the faculty are knowledgeable in their field.	6.61	6.19 / 0.88	0.42	6.60	6.17 / 1.06	0.43	0.02

69. There is a good variety of courses provided on this campus.	6.39	5.56 / 1.28	0.83	6.41	5.37 / 1.49	1.04	0.19
70. Graduate teaching assistants are competent as classroom instructors.	5.90	5.54 / 1.11	0.36	5.94	5.49 / 1.34	0.45	0.05
71. Channels for expressing student complaints are readily available.	6.14	5.15 / 1.53	0.99	6.02	5.10 / 1.58	0.92	0.05
72. On the whole, the campus is well-maintained.	6.28	5.32 / 1.52	0.96	6.31	5.63 / 1.47	0.68	-0.31 *
73. Student activities fees are put to good use.	6.21	5.10 / 1.59	1.11	6.18	5.16 / 1.56	1.02	-0.06
74. Campus item 1	5.20	4.98 / 1.62	0.22				
75. Campus item 2	6.45	5.61 / 1.39	0.84				
76. Campus item 3	6.86	6.39 / 0.89	0.47				
77. Campus item 4	6.41	5.41 / 1.49	1.00				
78. Campus item 5	5.81	5.93 / 1.09	-0.12				
79. Campus item 6	5.65	5.91 / 1.16	-0.26				
80. Campus item 7	5.35	5.77 / 1.29	-0.42				
81. Campus item 8							
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		5.74 / 1.28			5.53 / 1.29		0.21
85. Institution's commitment to evening students?		5.61 / 1.25			5.41 / 1.40		0.20
86. Institution's commitment to older, returning learners?		5.68 / 1.23			5.67 / 1.24		0.01
87. Institution's commitment to under-represented populations?		5.70 / 1.15			5.53 / 1.32		0.17
88. Institution's commitment to commuters?		5.44 / 1.30			5.46 / 1.41		-0.02
89. Institution's commitment to students with disabilities?		5.60 / 1.19			5.48 / 1.45		0.12
90. Cost as factor in decision to enroll.	6.10			6.12			
91. Financial aid as factor in decision to enroll.	5.75			6.15			
92. Academic reputation as factor in decision to enroll.	5.77			5.94			
93. Size of institution as factor in decision to enroll.	4.60			4.92			
94. Opportunity to play sports as factor in decision to enroll.	3.61			3.87			
95. Recommendations from family/friends as factor in decision to enroll.	5.76			5.32			
96. Geographic setting as factor in decision to enroll.	4.87			5.20			
97. Campus appearance as factor in decision to enroll.	4.16			5.04			
98. Personalized attention prior to enrollment as factor in decision to enroll.	4.96			5.57			

### Scale Report vs. ABHE

Scale	Calvary Bible College and Theological Seminary			ABHE 2009-2012 Form A			Mean Difference
	Import	Satis/SD	Gap	Import	Satis/SD	Gap	
▼ Student Centeredness	6.47	6.07 / 0.84	0.40	6.37	5.86 / 0.98	0.51	0.21 *
1. Most students feel a sense of belonging here.	6.57	5.97 / 1.19	0.60	6.21	5.59 / 1.28	0.62	0.38 **
2. The campus staff are caring and helpful.	6.63	6.22 / 1.06	0.41	6.48	6.01 / 1.12	0.47	0.21 *
10. Administrators are approachable to students.	6.02	5.78 / 1.11	0.24	6.13	5.78 / 1.20	0.35	0.00
29. It is an enjoyable experience to be a student on this campus.	6.58	6.08 / 1.18	0.50	6.49	5.91 / 1.33	0.58	0.17
45. Students are made to feel welcome on this campus.	6.51	6.19 / 1.03	0.32	6.44	5.93 / 1.25	0.51	0.26 *
59. This institution shows concern for students as individuals.	6.49	6.20 / 1.04	0.29	6.47	5.95 / 1.24	0.52	0.25 *

<b>▼ Campus Life</b>	5.93	5.55 / 0.82	0.38	5.89	5.30 / 1.02	0.59	0.25 **
<b>9. A variety of intramural activities are offered.</b>	5.13	4.56 / 1.59	0.57	4.96	5.12 / 1.45	-0.16	-0.56 ***
<b>23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)</b>	6.26	5.84 / 1.31	0.42	6.23	4.99 / 1.67	1.24	0.85 ***
<b>24. The intercollegiate athletic programs contribute to a strong sense of school spirit.</b>	5.45	5.65 / 1.26	-0.20	5.45	5.08 / 1.59	0.37	0.57 ***
<b>30. Residence hall staff are concerned about me as an individual.</b>	6.28	6.08 / 1.12	0.20	6.14	5.65 / 1.48	0.49	0.43 **
<b>31. Males and females have equal opportunities to participate in intercollegiate athletics.</b>	5.34	5.57 / 1.45	-0.23	5.54	5.69 / 1.38	-0.15	-0.12
<b>38. There is an adequate selection of food available in the cafeteria.</b>	6.25	5.43 / 1.51	0.82	6.07	4.59 / 1.80	1.48	0.84 ***
<b>40. Residence hall regulations are reasonable.</b>	6.21	5.78 / 1.41	0.43	6.08	5.27 / 1.59	0.81	0.51 **
<b>42. There are a sufficient number of weekend activities for students.</b>	5.26	5.14 / 1.54	0.12	5.47	4.76 / 1.65	0.71	0.38 *
<b>46. I can easily get involved in campus organizations.</b>	5.90	5.86 / 1.04	0.04	5.91	5.55 / 1.41	0.36	0.31 *
<b>52. The student center is a comfortable place for students to spend their leisure time.</b>	6.02	5.77 / 1.21	0.25	6.03	5.59 / 1.46	0.44	0.18
<b>56. The student handbook provides helpful information about campus life.</b>	6.04	5.66 / 1.36	0.38	5.79	5.52 / 1.34	0.27	0.14
<b>63. Student disciplinary procedures are fair.</b>	6.35	5.70 / 1.51	0.65	6.22	5.47 / 1.51	0.75	0.23
<b>64. New student orientation services help students adjust to college.</b>	6.06	5.65 / 1.42	0.41	6.10	5.59 / 1.44	0.51	0.06
<b>67. Freedom of expression is protected on campus.</b>	6.17	5.49 / 1.49	0.68	6.18	5.44 / 1.51	0.74	0.05
<b>73. Student activities fees are put to good use.</b>	6.21	5.10 / 1.59	1.11	6.18	5.16 / 1.56	1.02	-0.06
<b>▼ Instructional Effectiveness</b>	6.44	5.88 / 0.64	0.56	6.40	5.76 / 0.89	0.64	0.12
<b>3. Faculty care about me as an individual.</b>	6.50	6.26 / 0.91	0.24	6.34	5.97 / 1.13	0.37	0.29 **
<b>8. The content of the courses within my major is valuable.</b>	6.68	5.98 / 1.09	0.70	6.63	5.88 / 1.19	0.75	0.10
<b>16. The instruction in my major field is excellent.</b>	6.65	5.96 / 1.09	0.69	6.58	5.87 / 1.24	0.71	0.09
<b>25. Faculty are fair and unbiased in their treatment of individual students.</b>	6.50	5.91 / 1.13	0.59	6.44	5.62 / 1.38	0.82	0.29 *
<b>39. I am able to experience intellectual growth here.</b>	6.68	6.23 / 0.89	0.45	6.54	6.01 / 1.15	0.53	0.22 *
<b>41. There is a commitment to academic excellence on this campus.</b>	6.54	5.85 / 1.14	0.69	6.41	5.77 / 1.29	0.64	0.08
<b>47. Faculty provide timely feedback about student progress in a course.</b>	6.21	5.31 / 1.35	0.90	6.31	5.39 / 1.38	0.92	-0.08
<b>53. Faculty take into consideration student differences as they teach a course.</b>	6.19	5.65 / 1.13	0.54	6.20	5.53 / 1.33	0.67	0.12
<b>58. The quality of instruction I receive in most of my classes is excellent.</b>	6.63	6.07 / 0.87	0.56	6.55	5.88 / 1.19	0.67	0.19
<b>61. Adjunct faculty are competent as classroom instructors.</b>	6.21	5.75 / 1.18	0.46	6.21	5.68 / 1.28	0.53	0.07
<b>65. Faculty are usually available after class and during office hours.</b>	6.30	5.93 / 1.09	0.37	6.32	5.95 / 1.14	0.37	-0.02
<b>68. Nearly all of the faculty are knowledgeable in their field.</b>	6.61	6.19 / 0.88	0.42	6.60	6.17 / 1.06	0.43	0.02
<b>69. There is a good variety of courses provided on this campus.</b>	6.39	5.56 / 1.28	0.83	6.41	5.37 / 1.49	1.04	0.19
<b>70. Graduate teaching assistants are competent as classroom instructors.</b>	5.90	5.54 / 1.11	0.36	5.94	5.49 / 1.34	0.45	0.05
<b>▼ Recruitment and Financial Aid</b>	6.32	5.44 / 0.99	0.88	6.29	5.54 / 1.06	0.75	-0.10
<b>4. Admissions staff are knowledgeable.</b>	6.41	5.84 / 1.20	0.57	6.31	5.79 / 1.26	0.52	0.05
<b>5. Financial aid counselors are helpful.</b>	6.37	5.66 / 1.17	0.71	6.37	5.63 / 1.45	0.74	0.03

<b>12. Financial aid awards are announced to students in time to be helpful in college planning.</b>	6.35	4.71 / 1.45	1.64	6.33	5.36 / 1.48	0.97	-0.65 ***
<b>17. Adequate financial aid is available for most students.</b>	6.53	5.11 / 1.48	1.42	6.45	5.32 / 1.50	1.13	-0.21
<b>43. Admissions counselors respond to prospective students' unique needs and requests.</b>	6.01	5.79 / 1.20	0.22	6.10	5.64 / 1.33	0.46	0.15
<b>48. Admissions counselors accurately portray the campus in their recruiting practices.</b>	6.23	5.55 / 1.37	0.68	6.16	5.50 / 1.44	0.66	0.05
<b>▼ Campus Support Services</b>	5.92	5.69 / 0.78	0.23	5.98	5.65 / 0.93	0.33	0.04
<b>13. Library staff are helpful and approachable.</b>	5.99	6.13 / 1.12	-0.14	5.88	6.00 / 1.16	-0.12	0.13
<b>18. Library resources and services are adequate.</b>	6.25	5.65 / 1.24	0.60	6.22	5.72 / 1.24	0.50	-0.07
<b>26. Computer labs are adequate and accessible.</b>	5.98	5.63 / 1.37	0.35	5.94	5.59 / 1.39	0.35	0.04
<b>32. Tutoring services are readily available.</b>	5.66	6.09 / 1.06	-0.43	5.66	5.57 / 1.38	0.09	0.52 ***
<b>44. Academic support services adequately meet the needs of students.</b>	5.89	5.89 / 0.91	0.00	6.12	5.63 / 1.25	0.49	0.26 *
<b>49. There are adequate services to help me decide upon a career.</b>	6.09	5.07 / 1.46	1.02	6.17	5.27 / 1.48	0.90	-0.20
<b>54. Bookstore staff are helpful.</b>	5.37	5.00 / 1.67	0.37	5.85	5.77 / 1.36	0.08	-0.77 ***
<b>▼ Academic Advising</b>	6.44	6.10 / 0.85	0.34	6.37	5.83 / 1.08	0.54	0.27 **
<b>6. My academic advisor is approachable.</b>	6.57	6.25 / 1.05	0.32	6.43	6.02 / 1.33	0.41	0.23
<b>14. My academic advisor is concerned about my success as an individual.</b>	6.50	6.22 / 1.06	0.28	6.39	5.95 / 1.30	0.44	0.27 *
<b>19. My academic advisor helps me set goals to work toward.</b>	6.06	5.66 / 1.28	0.40	6.04	5.41 / 1.48	0.63	0.25
<b>33. My academic advisor is knowledgeable about requirements in my major.</b>	6.53	6.30 / 1.03	0.23	6.54	5.96 / 1.37	0.58	0.34 **
<b>55. Major requirements are clear and reasonable.</b>	6.55	6.04 / 1.14	0.51	6.43	5.80 / 1.19	0.63	0.24 *
<b>▼ Registration Effectiveness</b>	6.32	5.80 / 0.76	0.52	6.23	5.65 / 0.96	0.58	0.15
<b>11. Billing policies are reasonable.</b>	6.38	5.46 / 1.21	0.92	6.19	5.24 / 1.46	0.95	0.22
<b>20. The business office is open during hours which are convenient for most students.</b>	6.23	5.76 / 1.14	0.47	6.08	5.71 / 1.27	0.37	0.05
<b>27. The personnel involved in registration are helpful.</b>	6.31	6.09 / 0.90	0.22	6.27	5.82 / 1.25	0.45	0.27 *
<b>34. I am able to register for classes I need with few conflicts.</b>	6.53	5.85 / 1.44	0.68	6.50	5.67 / 1.40	0.83	0.18
<b>50. Class change (drop/add) policies are reasonable.</b>	6.15	5.86 / 1.16	0.29	6.08	5.79 / 1.24	0.29	0.07
<b>▼ Safety and Security</b>	6.19	5.93 / 0.73	0.26	6.16	5.38 / 1.17	0.78	0.55 ***
<b>7. The campus is safe and secure for all students.</b>	6.53	6.34 / 0.85	0.19	6.44	5.92 / 1.24	0.52	0.42 ***
<b>21. The amount of student parking space on campus is adequate.</b>	5.61	5.84 / 1.26	-0.23	5.91	4.79 / 1.87	1.12	1.05 ***
<b>28. Parking lots are well-lighted and secure.</b>	6.16	5.48 / 1.46	0.68	6.02	5.41 / 1.50	0.61	0.07
<b>36. Security staff respond quickly in emergencies.</b>	6.44	6.06 / 1.14	0.38	6.29	5.38 / 1.55	0.91	0.68 ***
<b>▼ Concern for the Individual</b>	6.40	6.10 / 0.68	0.30	6.33	5.81 / 0.97	0.52	0.29 **
<b>3. Faculty care about me as an individual.</b>	6.50	6.26 / 0.91	0.24	6.34	5.97 / 1.13	0.37	0.29 **
<b>14. My academic advisor is concerned about my success as an individual.</b>	6.50	6.22 / 1.06	0.28	6.39	5.95 / 1.30	0.44	0.27 *
<b>22. Counseling staff care about students as individuals.</b>	6.09	5.88 / 1.09	0.21	6.17	5.69 / 1.32	0.48	0.19
<b>25. Faculty are fair and unbiased in their treatment of individual students.</b>	6.50	5.91 / 1.13	0.59	6.44	5.62 / 1.38	0.82	0.29 *
<b>30. Residence hall staff are concerned about me as an individual.</b>	6.28	6.08 / 1.12	0.20	6.14	5.65 / 1.48	0.49	0.43 **
<b>59. This institution shows concern for students as individuals.</b>	6.49	6.20 / 1.04	0.29	6.47	5.95 / 1.24	0.52	0.25 *
<b>▼ Service Excellence</b>	6.18	5.65 / 0.81	0.53	6.12	5.60 / 0.94	0.52	0.05

<b>2. The campus staff are caring and helpful.</b>	6.63	6.22 / 1.06	0.41	6.48	6.01 / 1.12	0.47	0.21 *
<b>13. Library staff are helpful and approachable.</b>	5.99	6.13 / 1.12	-0.14	5.88	6.00 / 1.16	-0.12	0.13
<b>15. The staff in the health services area are competent.</b>	5.76	4.62 / 1.67	1.14	5.90	5.24 / 1.53	0.66	-0.62 ***
<b>22. Counseling staff care about students as individuals.</b>	6.09	5.88 / 1.09	0.21	6.17	5.69 / 1.32	0.48	0.19
<b>27. The personnel involved in registration are helpful.</b>	6.31	6.09 / 0.90	0.22	6.27	5.82 / 1.25	0.45	0.27 *
<b>57. I seldom get the "run-around" when seeking information on this campus.</b>	6.27	5.31 / 1.50	0.96	6.15	5.32 / 1.55	0.83	-0.01
<b>60. I generally know what's happening on campus.</b>	6.13	5.39 / 1.53	0.74	5.99	5.48 / 1.45	0.51	-0.09
<b>71. Channels for expressing student complaints are readily available.</b>	6.14	5.15 / 1.53	0.99	6.02	5.10 / 1.58	0.92	0.05
<b>▼ Responsiveness to Diverse Populations</b>		5.63 / 1.09			5.51 / 1.19		0.12
<b>84. Institution's commitment to part-time students?</b>		5.74 / 1.28			5.53 / 1.29		0.21
<b>85. Institution's commitment to evening students?</b>		5.61 / 1.25			5.41 / 1.40		0.20
<b>86. Institution's commitment to older, returning learners?</b>		5.68 / 1.23			5.67 / 1.24		0.01
<b>87. Institution's commitment to under-represented populations?</b>		5.70 / 1.15			5.53 / 1.32		0.17
<b>88. Institution's commitment to commuters?</b>		5.44 / 1.30			5.46 / 1.41		-0.02
<b>89. Institution's commitment to students with disabilities?</b>		5.60 / 1.19			5.48 / 1.45		0.12
<b>▼ Campus Climate</b>	6.38	5.87 / 0.74	0.51	6.28	5.70 / 0.93	0.58	0.17 *
<b>1. Most students feel a sense of belonging here.</b>	6.57	5.97 / 1.19	0.60	6.21	5.59 / 1.28	0.62	0.38 **
<b>2. The campus staff are caring and helpful.</b>	6.63	6.22 / 1.06	0.41	6.48	6.01 / 1.12	0.47	0.21 *
<b>3. Faculty care about me as an individual.</b>	6.50	6.26 / 0.91	0.24	6.34	5.97 / 1.13	0.37	0.29 **
<b>7. The campus is safe and secure for all students.</b>	6.53	6.34 / 0.85	0.19	6.44	5.92 / 1.24	0.52	0.42 ***
<b>10. Administrators are approachable to students.</b>	6.02	5.78 / 1.11	0.24	6.13	5.78 / 1.20	0.35	0.00
<b>29. It is an enjoyable experience to be a student on this campus.</b>	6.58	6.08 / 1.18	0.50	6.49	5.91 / 1.33	0.58	0.17
<b>37. I feel a sense of pride about my campus.</b>	6.09	5.71 / 1.36	0.38	5.96	5.49 / 1.49	0.47	0.22
<b>41. There is a commitment to academic excellence on this campus.</b>	6.54	5.85 / 1.14	0.69	6.41	5.77 / 1.29	0.64	0.08
<b>45. Students are made to feel welcome on this campus.</b>	6.51	6.19 / 1.03	0.32	6.44	5.93 / 1.25	0.51	0.26 *
<b>51. This institution has a good reputation within the community.</b>	6.48	5.83 / 1.31	0.65	6.38	5.93 / 1.29	0.45	-0.10
<b>57. I seldom get the "run-around" when seeking information on this campus.</b>	6.27	5.31 / 1.50	0.96	6.15	5.32 / 1.55	0.83	-0.01
<b>59. This institution shows concern for students as individuals.</b>	6.49	6.20 / 1.04	0.29	6.47	5.95 / 1.24	0.52	0.25 *
<b>60. I generally know what's happening on campus.</b>	6.13	5.39 / 1.53	0.74	5.99	5.48 / 1.45	0.51	-0.09
<b>62. There is a strong commitment to racial harmony on this campus.</b>	6.18	6.14 / 1.09	0.04	6.16	5.79 / 1.33	0.37	0.35 **
<b>66. Tuition paid is a worthwhile investment.</b>	6.54	5.83 / 1.18	0.71	6.52	5.51 / 1.43	1.01	0.32 *
<b>67. Freedom of expression is protected on campus.</b>	6.17	5.49 / 1.49	0.68	6.18	5.44 / 1.51	0.74	0.05
<b>71. Channels for expressing student complaints are readily available.</b>	6.14	5.15 / 1.53	0.99	6.02	5.10 / 1.58	0.92	0.05

## Summary Report vs. ABHE

Summary	Calvary Bible College and Theological Seminary	ABHE 2009-2012 Form A	Mean Difference
<b>So far, how has your college experience met your expectations?</b>	5.37	4.97	0.40 **
<b>1=Much worse than expected</b>	0%	1%	
<b>2=Quite a bit worse than I expected</b>	0%	1%	
<b>3=Worse than I expected</b>	0%	7%	
<b>4&gt;About what I expected</b>	20%	26%	
<b>5=Better than I expected</b>	36%	28%	
<b>6=Quite a bit better than I expected</b>	20%	17%	
<b>7=Much better than expected</b>	21%	16%	
<b>Rate your overall satisfaction with your experience here thus far.</b>	6.07	5.69	0.38 **
<b>1=Not satisfied at all</b>	0%	0%	
<b>2=Not very satisfied</b>	0%	2%	
<b>3=Somewhat dissatisfied</b>	2%	5%	
<b>4=Neutral</b>	2%	7%	
<b>5=Somewhat satisfied</b>	13%	13%	
<b>6=Satisfied</b>	44%	42%	
<b>7=Very satisfied</b>	36%	27%	
<b>All in all, if you had to do it over, would you enroll here again?</b>	6.30	5.88	0.42 **
<b>1=Definitely not</b>	0%	1%	
<b>2=Probably not</b>	1%	4%	
<b>3=Maybe not</b>	0%	3%	
<b>4=I don't know</b>	5%	7%	
<b>5=Maybe yes</b>	7%	8%	
<b>6=Probably yes</b>	26%	26%	
<b>7=Definitely yes</b>	57%	47%	